Resolution on the Report of the Provost’s Advisory Group on the SUNY Assessment Initiative

Resolution AA1: 2009 - 10

Whereas the Report of the Provost’s Advisory Group on the SUNY Assessment Initiative noted in Design Principle #4 that the “implementation of (SUNY General Education) requirements have created instructional and staffing issues on campus that have compromised educational quality, and have also inhibited student transfer and inter-campus mobility at odds with the intention”, and

Whereas, Design Principle #5 of the same report notes that the “requirements of external accreditation have changed considerably over the past decade, so that assessment required now by external accreditors’ documents substantive and meaningful adherence to standards of continuous quality assurance”, and,

Whereas, the same section of that Report notes that “current SUNY assessment processes now largely duplicate these external accreditation requirements” of organizations such as the Middle States Commission on Higher Education, and,

Whereas, General Education, Seamless Transfer and Assessment are interrelated, and,

Whereas, one of the major objectives of the SUNY General Education and Assessment programs has been to promote seamless transfer, and

Whereas, the Implementation Guidelines of the Joint Committee on Student Mobility states that the “goal of the student mobility policy is to enable students to transfer seamlessly among the SUNY campuses without replicating courses taken at other SUNY institutions”,

Therefore, be it resolved that the FCCC endorses the recommendations included in the Report of the Provost’s Advisory Group on the SUNY Assessment Initiative, with special emphasis upon those that streamline SUNY assessment to achieve the objectives of facilitating accreditation and achieving seamless transfer.