Faculty Council of Community Colleges Resolution
Regarding Dual Credit Enrollment Policies

Presented by the FCCC Academic Affairs Committee
(FCCC AA1-2006)

Whereas policymakers and educators continue to seek options for helping high school students to make the transition successfully into postsecondary education and

Whereas a body of research demonstrates that postsecondary success is directly related to the rigor of high school curricula and a clear understanding of the expectations in college and

Whereas the State University of New York’s community colleges alone offered over 3,000 dual credit course sections to over 40,000 registrations at 450 high schools (2004-05 data) and

Whereas there is no consistent approach to offering these courses within SUNY

Be it resolved that the Faculty Council of Community Colleges urges the Chancellor to create a Task Force of all affected constituencies, including faculty from community colleges, state operated campuses, and high schools to identify issues and make recommendations to ensure academic integrity and transferability of concurrent/dual enrollment courses for both community colleges and state operated campuses.

Passed by the FCCC on 4/1/06