Thursday, April 10, 2008 – Friar Tuck Conference Center

The Executive Committee meeting was called to order by President Johnson at 3:45 p.m. The Executive Committee adjourned at 5:45 p.m.

Following dinner a budget presentation was offered by Wendy Gilman, SUNY Budget Office, at 8:00 p.m. Ms. Gilman reported on the State of the Budget, introduced a budget request document, discussed with the group and stated that it would take a few years for the information to come to fruition. Ms. Gilman offered a chart for discussion explaining that the budget requests were generated from the SUNY Presidents’ group which painted a grim budget picture. She indicated the difference between Community College and State Ops with State Ops receiving the lump sums. The chart showed $2 million set aside to expand the Nursing Program, “not bad”. The Optional Retirement Program was not funded. Ms. Gilman indicated that it was still unknown whether Governor Paterson was an Education Governor, “we’ll see”. She entertained specific questions from our Delegates following the program.

Ms. Gilman was asked: - Are CCs under-funded? She indicated it was hard to measure. CCs receive funding for every student. State Ops don’t.

George Anker, Financial Analyst, SUNY System Administration

Mr. Anker distributed a report on Community College presidential tenure, as well as a Tuition Waiver Summary including the percentages and balances available for each campus. He offered a brief discussion of 2006-2007 actual costs, revenue and enrollment by campus with rankings. A Q&A discussion followed.

Presidential Search Discussion

While there was no news regarding the searches being conducted for new presidents at the various community colleges, some difficulties regarding specific community college searches were mentioned. A request to discuss Presidential Search guidelines was made. Guidelines will be made available to the delegates requesting them.

Discussion continued – Point of Information:
Adirondack Community College construction on student dorms had been taking place. The much needed dorms would handle the capabilities of 2 year and 4 year students. ACC is a branch campus of SUNY Plattsburgh and, as such, can offer a student a BA, as well as an MA on the campus of ACC.
Professor Garnar, Broome Community College, offered to the group that he received the Chancellor’s Distinguished Professor Award last year and attributed this award to the creation of the FCCC.

Friday, April 11, 2008 – Columbia-Greene Community College

I. Call to Order
The meeting was called to order at 9:00 a.m. by President Milton Johnson.

II. Opening Remarks and Introductions:
President Johnson welcomed delegates and guests to the well-appointed facility at Columbia-Greene Community College.

Introductions:
President Campion was introduced, welcomed us to the new PAC Building and the Forum Room with its conference amenities, and thanked Doug Jones for his tireless efforts and dedication in serving C-GCC over the years.

Doug Jones was introduced. He was pleased to show off his campus to all, inviting us to check out the new facilities. He addressed our scheduled tour of Olana, beautiful home w/artist studio and landscaping created by artist Frederic Church of the Hudson River School.

Joseph Frey, Assistant Commissioner, NYS Education Department Higher Ed.
Office – Office of Quality Assurance

Select Performance Statistics for Community Colleges
Milton introduced Mr. Frey who presented stats on 2 year versus 4 year institutions re: enrollment and student characteristics. Stats were presented on associate degree graduation rates for 2004 weighing SUNY, CUNY, Independent schools, Proprietary, and New York State schools’ graduation performance within 3 years and offered the percentage still enrolled. He introduced stats on the percentage of freshman classes transferring from 2 year to 4 year schools. Stats were shown re: the 10 year graduation rate, comparing AA programs with BA programs. Mr. Frey introduced a graph indicating that almost half of all first-time students at 2-year colleges take remedial work (mostly math and writing) w/percentages increasing from 1998 to 2005. Racial and ethnic groups graduation rate percentages were viewed re: persistence and graduation of full-time, first-time students in AA programs first year and third year for 2006. He indicated that data was not available re: degree completion for students who transfer out of State. Mr. Frey stated the issue of Afro-Americans and Hispanics needs to be addressed. Not enough students graduate from these segments of the student population.

Discussion:

Q: What are the graduation requirements in New York State?
A: It’s a 7 year process.

We need questions telling us how you operate to help/support students.

Q: What level of academic preparation is necessary?
A: There’s no issue w/SUNY/CUNY regarding prepping students.

Q: Can we engage CCs to help?
A: We need to create a good background for these students. CUNY offers 12 programs to help students complete 4 year degrees. NYS Education Dept. wants/expects rigorous courses; NYS Ed. created the Smart Scholars program.
Frey discussion continued:
We want to see students earn one full year of transferable credit before leaving high school

Q: What’s the quality of the Faculty teaching these students? How useful is the senior year for these students?
A: Courses must be transferable, 15 transferable credits necessary.

Q: Are there standards for high school teachers that teach students?
A: Courses must be transferable. 

Delegate statement: Teachers are not prepared to teach college courses outside the high school setting and college faculty are not allowed to teach at high schools.

Q: How does SUNY compare w/other institutions?
A: Good, but there’s always room for improvement

III. Dr. Golladay – Vice Chancellor of Community Colleges - Where we are with Community Colleges

We started out great w/Governor Spitzer’s excitement about Education but were shot down with events of the day. There’s been a reduction in FTE State Aid; campus physical plants need capital funding. Who makes the Legislative decisions? We need a more rational system of funding to Community Colleges.

Discussion:
Joseph Frey comment: Accuplacer could be used as a system to identify which students can transfer and are ready to.

Q: Regarding non-resident student’s GPA as admission criteria, what’s the student’s standing?
A: The college in question is seeking to raise the student standard.

Capital Plan comment: We need to maintain physical planning and need to continue campus/building restoration.

IV: Provost and Vice Chancellor for Academic Affairs - Dr. Risa Palm

Update From Provost
*Dr. Palm reported that State Ops are receiving cuts but Flagship campuses are taking most of them.
*The Provost’s Office has welcomed new administrators to their office; Jim Ketterer, Deputy Provost; Harold Silverman, Senior Vice Provost and James Wayhenmeyer, Sr. Vice Provost/Sr. VP for Research.
*Dr. Palm spoke to the 2009 – 2012 Master Plan – highlights listed below:
- Master Plan must consider the need to take into account new modes of technology-facilitated student learning
- Budget priority – hire more faculty; create new positions to provide research leadership

Initiatives
- Articulation and Transfer (Faculty Senate & FCCC have formed a committee to offer recommendations for implementation)
- Provost’s Office is working with 2 year and 4 year colleges on Articulation and Transfer
- Provost’s Office is cultivating exchanges of ideas w/international colleges
- Provost’s Office will identify the new Chancellor candidate by June
-Course Redesign Initiatives - re-thinking the instruction in introductory, multi-section courses by Department Faculty  
- Provost’s Office is working with the National Center for Academic Transformation (NCAT) to advise in this course redesign  
- Professional Science Masters Program – grad. Degree designed to provide advanced training in science without a Ph.D.  
- Continuing to review Faculty Recruitment initiatives  
- Looking at plan/programs to improve Student Life  
- Reviewing P-16 and Teacher Ed. initiatives  
- NASH initiative on student success discussed  
  “Campus Connect” website is in place to initiate enrollment management  
- Working to improve student life – working w/Consumer Protection Board re: student credit card misuse  
- Exploring ways to counsel students on awards available to them  

Delegate Statement: Take a look at Pell versus non-Pell, class sizes, info provision, course redesign, how students are learning  

Comments:  
President Johnson: Nursing program funding needs to be a point of discussion.  

Dr. Cliff Wood – Rockland:  
Dr. Wood respectfully disagrees w/Dr. Palm regarding course transferability.  
He appreciates FCCC and needs our support  

V. Business Meeting – Friday, April 11 (10:50 – 12:00)  

Call to order: 10:50 a.m.  

Approval of Fantastic Fall 2007 Plenary Minutes  

Kimberley Reiser, Nassau CC, moved to approve the minutes. Motion was seconded by Tina Good - Suffolk CC  

Abstentions: 1 (Richard Balestrino – FIT)  

Old Business:  

New Business:  

President’s Report – Milton Johnson  
March 31, 2008  

Milton was happy to participate as FCCC President in the Phi Theta Kappa International Honor Society program help on Monday, April 7, 2008. The PTK All-New York Academic Awardees were honored in recognition of scholarly achievement and outstanding community service of students enrolled in community, technical and junior colleges. He was asked to participate in the
presentation of awards and provided closing remarks to the gathering of awardees, parents, presidents and community college faculty.

We were provided with an update on some of the Issues/Reports in Albany and System Administration as follows:

Recommendations were made by the Commission on Higher Education to the Spitzer administration have been put into question considering the newly sworn in Governor Paterson and his views/support of the CHE report. Supporters of the report are hopeful that this administration will continue with Governor Spitzer’s proposed agenda.

During the Spitzer administration, the Governor proposed funding of a $4 billion SUNY/CUNY endowment through Monetization of the State lottery. Former Governor Spitzer and his aides traveled statewide to promote the endowment, which was to be used for community colleges as well as state-operated campuses. Faculty/student alliances have been formed to support and push for the endowment. Ulster Community College delegate Anita Schmidt attended such an event.

* The Special Joint Committee on Transfer and Articulation has met twice since his last report. The FCCC representatives are Professors Iris Cook (Westchester), Kimberley Reiser (Nassau) and Tina Good (Suffolk). Professor Good has been appointed joint-chair of the committee.

* Update on Committee work:
  -developed and sent a survey to the 64 campuses in order to identify specific transfer issues
  -committee to make meaningful recommendations regarding the enforcement of current transfer policy and implement new strategies whereby students:
    -could be assured that credits earned toward completion of a program at one institution will apply toward the completion of the same program at another
    -would be provided with clear information regarding the transfer of credits from one institution to another
    -would not experience delays in program completion because of unnecessary repetition of course work

* BoT Committee on Community Colleges issues were again brought to the attention of the SUNY Board of Trustees in March, 2008 through Dr. Sydow of Onondaga CC. Dr. Sydow reported that there continued to be a lack of a seamless transfer policy. Trustee Cox, Chairman of the BoT Community Colleges Committee, expressed annoyance with the lack of commitment of SUNY to move forward in solving this issue. Trustee Cox requested that Vice Chancellor Golladay have the Joint Committee on Transfer and Articulation, as well as the Provost, present at the May 12th Community College Committee meeting with as many CC Presidents in attendance as possible.

* UFS Winter Plenary topics:
  The main issues/concerns to be addressed are transfer and the Voluntary System of Accountability, as well as, Academic freedom including the quality of courses at community college.

* NCAT Redesign Alliance Meeting Report:
  Milton attended at the request of Assistant Provost Pietropaolo.
  The information gathered from the conference might be helpful in aiding in the review of the SUNY CRI proposals.
The main focus of the conference tended to be the gains (or lack thereof) in student success and improvements in student retention.

* New BoT Members - SUNY Board of Trustees welcomed Linda Sanford (Governor Spitzer appointee). Jack Quinn, Jr. was appointed as President of Erie CC and Frederick G. Smith as the Interim President of North Country CC.

* SUNY BoT Academic Standards Committee meeting
   Discussed SUNY’s 2009 – 2012 Master Plan, as required by State Ed as part of its Statewide Plan for higher Education, 2004 – 2012.

* SUNY History Conference and Gala
   SUNY is approaching its 60th anniversary. A scholarly conference “SUNY & the Promise of Public Higher Education in America” was planned and held on April 5th through 7th at the University at Albany. A gala event celebrating SUNY’s 60th is being planned for early Fall 2008.

* The President reported that the SUNY Chancellor’s Search is ongoing.

VI. BUSINESS MEETING/UNIVERSITY-WIDE REPORTS.

B. COMMITTEE REPORTS

1. Academic Affairs (Bob Jubenville and Jim Schofield)
   The Academic Affairs Committee addressed initiatives posted in Committee Reports section of FCCC Binder-April 2008 folder.
   Dual Credit Policy proposals were listed; the status of the BSN nursing proposal continues to be monitored; previous Resolution offered in Committee Reports section of April 2008 folder; SUNY Transfer Initiative will continue to be monitored; the Spelling’s report will be monitored and findings reported to the FCCC; the Twigg Project and SUNY Course Redesign Initiative will continue to be monitored with a position on CC participation in this initiative; updates to the FCCC webpage.

2. Governance Committee Report (Steve Richman and Johanna Halsey)
   The Governance Committee will focus on Initiatives listed in the Committee Report section of the April 2008 folder within the FCCC binder and include: Facilitating implementation of approved bylaws; monitoring the progress of code revisions (on hold); update the governance leaders’ listserv and consider ways to strengthen shared governance across the system; plan and conduct workshops for campus governance leaders; participate in lobbying efforts during SUNY Day, including working w/NYCCAP (on hold); participate in lobbying efforts involving the appointment of the FCCC President as a non-voting member of the SUNY BoT; research shared governance definitions; update the paper on shared governance and the FCCC webpage.
   It was reported that there was a lack of interest in Governance meetings across SUNY CC campuses.

3. Community College Relations Report (Iris Cook and Tom Barthel)
   Community College Relations addressed initiatives posted in Committee Reports section of FCCC Binder-April 2008 folder which include:
-Collaborate with the VC for Community Colleges to promote community colleges
-Distinguished Service Award – present award to recipient at spring 2008 plenary
-Publicize & encourage participation in the Chancellors Awards for Excellence
-Publicize and encourage participation in Conversations in the Disciplines
-Assist FDAC in implementation of the recommendations from the Faculty Development Task Force
-Develop FCCC Newsletter (committee will move forward w/creating newsletter)
-Update FCCC webpage

The Committee intends to utilize internal awards between UFS & FCCC

**Discussion:**
An agenda was offered to present citation and award to Trustee Ed Cox for continued “enlightened support of and many good works for” SUNY’s Community Colleges.
Ann Catalano was welcomed as a new member to Community College Relations

---

The Student Life Committee addressed initiatives posted in Committee Reports section of FCCC Binder-April 2008 folder which include:
-Working with the Student Assembly to explore methodologies to assist student leaders in maintaining academic excellence
-Working with the Student Assembly to explore student leaders’ opportunities to obtain course equivalent credit concurrent w/duties/responsibilities
-Examine opportunities/best practices for service learning
-Examine transfer student retention
-Examine student positive impact on their communities through public engagement apart from curriculum
-Update FCCC webpage

The Committee reported that it is in the process of gathering stories from each campus regarding student engagement in their communities.

Professor Garnar, Broome Community College, met with the Student Life Committee regarding civic engagement. Civic engagement is important and necessary. Lack of participation, however, is an issue.

---

**5. Information Officer’s Report**
Doug Jones, who will retire in May, introduced Ann Catalano (Niagara CC) as FCCC’s newly appointed information officer.
Ann is currently gathering information/images for our FCCC website and requests that a picture of each college be sent to her so that she can get started on creating a flash slide show for the website.

**Discussion:**
A question was raised on the difference between a Faculty Senate and College Senate. Discussion took place about union bodies and Bylaws, as well as SUNY Community College Bylaws of Governance organizations. Suggestion was requested to update the Bylaws page on FCCC website.
University-wide Reports
1) Provost’s Task Force
SUNY core curriculum
Encourage retired Faculty to return
Amount of credits transferable – 25 to 46 credits would make it easier for students to transfer

2) GEAR
Reopen the CLA exam. Current test does not offer Math.
GEAR sent out a request to collect Triennial Reviews and Closing the Loop reports
The CAI math test is being reviewed and GEAR has called for an Item-Writing Workshop to create items for the SUNY outcomes.

It is the hope of the Committee to add Best Practices to FCCC website.

3) Transfer & Articulation Report:
   Committee members:
   Kimberley Reiser
   Iris Cook
   Tina Good
   Committee Co-Chairs:
   Tina Good
   Joe Hildreth

The Joint Committee on Transfer and Articulation developed and approved a concept statement that works toward improving students’ ability to seamlessly transfer among SUNY institutions. The concept builds upon the success of current SUNY articulation agreements and recommends that courses which are currently accepted most often in articulation agreements for transfer as credit should be accepted for transfer system-wide and should also be accepted as fulfilling the requirement for the comparable courses within the major. (This report in its entirety is provided in the Reports section of your April 2008 Plenary information)

The Committee reports that the Governor’s Office is interested in the Committee’s work.

Discussion:
The Committee discussed what Faculty is doing with courses - Community College students have first priority on being accepted

Q: Are 200 level courses transferable?
A: All different (Depends on the merit of the course)

Q: BoT already has a policy for Transfer and Articulation. What happened to it?
A: The issue fell apart

Discussion:
Jim Schofield raised a question regarding Carnegie Unit and learning outcomes versus credit.
4. Faculty Development Advisory Committee
   Presentation conference was well received. Milton Johnson and Iris Cook attended

5. University Faculty Senate Governance Committee Report – Tom Barthel, Liaison
   The UFS Governance Committee will present Campus Visitation Protocol for action and incorporate the document into the UFS Governance Handbook. The Handbook will be completed with new sections incorporated with an introduction by UFS President Carl Wiezalis (including recommendations for web presence of campus governance units within SUNY). The Governance Committee will begin a project to document best and promising practices for engaging campus members in governance. Preliminary information will be collected from CGL’s via an on-line survey in October and results will be shared with CGL’s. We’ll get metrics on participation in governance from the 2001 HERI survey of SUNY faculty; develop and pilot process for using interviews and review of campus web sites to identify best practices and recognition of governance on campuses within SUNY and other large university systems; identify topics for case studies (with sensitivity to confidential campus information that can be used on campuses to spark discussion, and illustrate effective as well as problematic governance episodes. The Committee would collect information through Spring and report on the findings. A final report would be developed and presented to the University Faculty Senate.

A Resolution on Endorsement of the University Faculty Senate Consult and Visitation Procedure can be found in the Reports section at the back of your binders.

The University Faculty Senate will meet on May 2nd to award CIT’s 13 awards
Look to new proposals
Distinguished Professor awards are available. Nassau CC is applying for the first time this year.

Discussion:
Distinguished Teaching & Chancellor’s Award are separate from the Distinguished Professor Award because the Community Colleges are not available for the higher rank only as honorary designation.
How do we demonstrate good teaching?

Liaisons to University Faculty Senate (UFS):
   Governance: Tom Barthel
   Student Life: Charley Boyd
   Academic Affairs: Jim Schofield
   Community College Relations: Iris Cook

Meeting adjourned – Lunch - 12:20

April 11 - 1:35 p.m.

Presentation: John Porter – Associate Provost, Institutional Research
Power Point Presentation - Faculty Council Briefing on Intra-SUNY Transfer
Mr. Porter presented slides/graphs offering information covering a representative sample of 15,000 high school sophomores. He produced information tracking the group. About 60% of AA/AS degree recipients from SUNY’s Community Colleges transferred in 2005-06 to another college in 2006-07, the following year; 53% of Technology students transferred to another college in that time frame. About 30% of AAS/AOS degree recipients from SUNY’s Community Colleges transferred in 2005-06 to another college in 2006-2007; 37% of Technology students transferred within that year, as well.

91% of SUNY AAS/AOS Graduates Transferred into the 2-year Sector
Attrition of transfer students is a concern and we need to understand why students are dropping out.

Grad rates differ by discipline
Q: Do you account for dual degrees?
Student Opinion Survey – last slide
When was survey taken – starting as Juniors?
P-16 Initiative – Joseph Frey mentioned (?)

Motion to dismiss (2:10 p.m.)

Break to Committee Meetings
Academic Affairs
Governance
Community College Relations
Student Life

Break – 3:30 p.m.
Delegates gathered to prepare for their scheduled trip to Olana, the home of Hudson River Artist Frederick Church.

Friday Evening, April 11, 2008
Trustee Ed Cox was presented with a Distinguished Service Award/plaque by Professor Iris Cook on behalf of the Faculty Council of Community Colleges. The sentiment, created by Professor Cooke, was heart-felt and was received by Mr. Cox in the same manor.

Saturday, April 12, 2008 – 9:00 a.m.
Affinity Group Reports (Part I)

ICCD – Lee Riddell – Assistant Director
Barbara Viniar has left her position as ICCD Director to accept a post with Chesapeake Bay Community College (President?) Lee Riddell, who has served ICCD as Assistant Director, has stepped into the role of Director.
Ms. Riddell reported that Higher Ed. receives ICCD information. Ms. Riddell gave us background about ICCD indicating there are 130 clubs across the state which meet once a month. The organization is 3500 members strong.
ICCD Event Calendar:
Speaker Teena Cahill, Director, *Wisdom and Beyond*, will present a workshop entitled *Women Taking the Lead: Wisdom for Everyday Leadership and Peak Performance*. A workshop entitled Giving Circles: Becoming a Prominent Way to Help Others developed a program called Dining for Women. This program would involve members who would offer proceeds from it to help women in need in this country as well as in third world countries. The hub is located in North Carolina.

Alicia Dowd, Professor, University of Southern California, and author of *Community Colleges as Gateways and Gatekeepers*, will speak at their July 27-30, 2008 Leadership Issues series. She served as ICCD’s first President.

Lloyd Constantine – Former Senior Advisor to Governor Spitzer:
Mr. Constantine spoke about some of the accomplishments he’d begun as Senior Advisor to the Governor and apologized for being unable to see them through to fruition. He’d worked tirelessly for the disadvantaged in areas of education before ending service to the Governor. He feels confident that Governor Paterson will continue with the education plan he helped create.

A White Paper on Community College Issues was submitted by Mr. Constantine in October 2007 and was introduced to the FCCC Delegates with help from his Assistant, Dan Doktori. The report was presented by him in his capacity as the Governor’s Emissary. As the Governor’s Senior Advisor, his liaison to the commission and his emissary to a visitation program to all SUNY and CUNY campuses, he submitted the White Paper to the New York State Higher Education Commission. It addressed the recommendations and requests made by college presidents, administrators, faculty and students during interviews conducted at 30 SUNY community colleges.

The recommendations reported in the White Paper are only those which were recommended by a high proportion of the community colleges, and which represent broad consensus or unanimous positions. Governor Spitzer was briefed on these recommendations.

Transfer & Articulation:
Mr. Constantine nominated Student Trustee Donald Boyce to the Commission. As a student at Orange Community College, Mr. Boyce earned his degree with full credit plus electives and expected to transfer those credits seamlessly to University at Albany. That was not the case. Mr. Constantine, as an adjunct professor who had served in this capacity for 7 years, had seen this scenario play out a number of times.

Below are issues listed and brought to his attention by Community Colleges visited:
- Full System Articulation over a short period of time
  Need sufficient background of courses, not exactness in every course
- Revised Community College Funding Mechanisms
  Retain FTE funding at a lower rate per FTE while providing CCs with additional funding for services and outcomes.
- Consistent State & County Funding for CCs at targeted levels
  Change State’s funding obligation to “full opportunity” (full 40%)
  If County fails to meet their obligation of 26.7% to CCs, they would lose their County board seats.
**Point of interest** – Primary and Secondary Education receives no budget cuts; Colleges/Community Colleges receive 70% budget cuts from State.

**Suggestions:**
- Eliminate Prohibition on CC Dormitory Construction
  - CCs viewed as commuter schools – prohibited from acquiring or building dorms
  - Should remove the formal prohibition on dorm acquisition
- Reform of TAP Full-Time Student Bias
  - TAP grants should be made available to part-time students enrolled for 6 or more credits without added requirement of prior full-time status
- Streamline the Process for Academic Program Approval
  - Faculty states that approval of new academic programs takes too long
  - SUNY & SED should agree to conduct their program review simultaneously
- The Community Colleges Oppose Bifurcation or Trifurcation of the SUNY System
  - CC Presidents, administrators and faculty oppose splitting SUNY into 2 or 3 parts

Mr. Constantine submitted that the Commission on Higher Education will offer its final report in June with 50 recommendations offered.

**Discussion:**
Mr. Constantine commented that Community Colleges should be made the single point of contact for workforce development in the State. The greatest level of teaching happens at Community Colleges.

**Endowments**
Community Colleges need endowments but not to replace State monies. It’s very important that we make this happen. ($4 billion?)

**Concepts from Commission on Higher Education**
- Increase FT faculty
- Need funding compact
- State should maintain concept

The best way to improve Higher Education’s plight is in long term persistence in H.E. funding.

**Q:** Regarding the $4 billion – continue the Lottery?

**A:** There should be an area for endowment in the budget – at least partial endowment is necessary.

Dan Doktori is taking new position as Higher Education policy person.

Should we monetize the Lottery?

**Statement**
First, we must identify the problem. We must educate.

Education is the best investment – (Delegates agree)

**Q:** Is Endowment a magnet to attract corporate funding?

**Q:** If privates contribute, will that be in the way of publics
Q: What about International surplus funds?
A: SUNY has a good reputation overseas. Community Colleges help that reputation.

**Transfer and Articulation Issue**
We need funding firstly.

**Dan Daktori’s** comments on the Endowment Monitorization Position
Administration policy now – remove politics from Budget
Community College capital (?)
State Op capital (?)
Seven SUNY schools received nothing – need a resolution presented next year to amend/avoid same
Q: Was the White Paper sent to Presidents?
A: Yes. Will send information to Milton Johnson as to who received

**Trustee Donald Boyce Report**
Trustee Boyce graduates this year and will name his successor before leaving his appointed post with the Board of Trustees.
He feels that Faculty members need to reach out to students.
The Student Assembly is working on the NYPIRG Report – 70% of the budget would be earmarked for textbooks. The message has been sent to the Legislature
Trustee Boyce is working on partners w/unions.
The Conference is scheduled for the last week in April in Auburn, NY. 250 student leaders will come together. Elections will be held there.
The biggest issue for the students is Transfer and Articulation – it’s not about seats in the classrooms.
Q: What courses are ready for transfer – some people don’t know.
Does Faculty know what 4 year colleges will not transfer certain courses?
A: There are challenges with diversity. There are several colleges with either issues or challenges. The Faculty should highlight these.

**Break to Committee Meetings**

**Lunch**

**Business Meeting with lunch**

**Old Business:**

**New Business:** discussed Transfer Concept Statement, dual credit

1. **Academic Affairs Report** – (R. Jubenville, J. Schofield)
Faculty Council of Community Colleges Resolution AA4-2007-08 presented by the Academic Affairs Committee was unanimously passed April 12, 2008:
Whereas, there is a need to create policy to allow students within the SUNY System to be able to transfer completely all earned credits within the SUNY System: and
Whereas, the SUNY system is a unified system; and
Whereas, the new York State Commission on Higher Education in its preliminary report recommends that articulation and transfer policy be strengthened and enforced to eliminate all unnecessary impediments; and
Whereas, the SUNY Student Assembly passed a resolution calling for full articulation of all 100 and 200 level and general education courses system-wide; therefore
Be it resolved that the Faculty Council of Community Colleges urges that
a. All 100 and 200 level courses and all SUNY approved general education courses transfer for credit and be accepted as fulfilling course requirements within the major throughout the SUNY system;
b. SUNY System Administration create an accessible website that lists all courses at all campuses with their transfer equivalents throughout the system.
c. A joint committee of the FCCC and the UFS be established to monitor the effectiveness of this process and to assist campuses in achieving these goals.

2:10 p.m. – Wording and amendment carries
Professor Reiser asks that the AA Senate at each campus votes to approve
2:20 p.m. – Discussion on resolution closed

2. Governance Report – S. Richman, J. Halsey
It was suggested that the Resolution be placed on the web.

Whereas the SUNY Guidelines for Presidential Searches for Community Colleges state:
Procedures of the Search
The appointment by the college board of trustees shall follow an open search in which college constituencies play a substantial role and which shall, in the spirit of affirmative action, reflect good faith efforts to generate a substantial and diverse pool of applicants.
As soon as is practical after a presidential vacancy occurs, the college board of trustees should appoint a committee to advise the full board on the appointment of a new president. The committee should, in accord with generally accepted presidential search procedures, have representatives from principal constituencies including, but not limited to, teaching faculty, administration, support staff, students, alumni, the college sponsor, and, of course, the board itself. Confidentiality is most important, and anyone agreeing to serve on a search committee must respect this principle.
Following review of candidates, the presidential search committee should plan to interview a small number of candidates, and from that group refer the finalists to the board of trustees of the college.
The college board of trustees should meet with the finalists, select one from that group, and request the State University Board of Trustees to approve the appointment after receiving the recommendation of the Chancellor, And

Whereas the Faculty Council of Community Colleges endorses these guidelines; therefore
Be it resolved that the Faculty Council of Community Colleges strongly supports the inclusion of both teaching and non-teaching faculty on presidential searches, and

Be it further resolved that the Faculty Council of Community Colleges endorses the concept that the Boards of Trustees of each community college campus honor the recommendations of their search committees, and

Be it further resolved that the Chancellor forward this resolution to the New York Community College Trustees.

Discussion regarding teaching and non-teaching faculty ensued.

Motion to close discussion

Motion seconded

Discussion closed

2:50 p.m. – Governance Resolution voted as approved

Professors Cook and Catalano would like to send a letter of appreciations to Delegates, with cc to Presidents and Academic Deans Motion to make this policy
Motion carried

4. Student Life Report - 3:00 p.m. – A. Lundahl, C. Boyd
Reported that NYCCAP has been asked to help by hiring
It was reported that there is a lack of student health insurance – 28% of the student population is without it. UFS is working on how to help and developing a taskforce to facilitate.
Q: Which campuses have low cost insurance offered?
A: Rockland has such a program. We should open a dialog with campus Presidents.

We need to examine transfer issues; should interview schools regarding transfer

5. Budget Report - Professor Tina Good - 3:05 p.m.
Coding of Budget items is an issue, for example, should $500 for paper be coded as Meeting Expenses or as Miscellaneous Expense

Nominations - S. Richman
President Elect – Professor Tina Good
Vice President and Treasurer – Tina Good
Council Secretary – MaryAnn Faller and Carrie Laier (MaryAnn Faller accepted nomination)

Nominations Closed
Future Meetings discussed:
Our Fall meeting is scheduled at Westchester Community College
Iris Cook will host the event. She offered thoughts on places to visit while in the area – a Farm/Manor of interest, a historic cemetery and/or the Rockefeller Estate.
Campus settings to host our Spring 2009 event will be discussed.

Good of the Order Resolutions:
These heartfelt resolutions were offered by FCCC (Iris Cook-author) to retiring Professors Jim Schofield, ESG. and Doug Jones, Webmaster and Professor Paul Basinski.

It was also acknowledged that Professor Robert Jubenville, Mohawk Valley CC, had won a national award.

It was noted that Liz Sharkey, representing the Jamestown campus, is leaving us.

A Resolution was offered as a remembrance of our stay at the Friar Tuck Inn, of our beautiful meeting place at Columbia-Greene Community College, to President James Campion and to Professor Doug Jones who graciously hosted the event.

A Resolution was offered to President Milton Johnson in appreciation and admiration for all his efforts on our behalf and for a great Spring 2008 meeting at Columbia-Greene Community College.

Tom Barthel offered thanks on behalf of all to Iris Cook for her thoughtful prose/resolutions.

Resolutions follow:

Resolution for Jim Schofield
FCCC Spring Plenary
April 12, 2008

Whereas we have enjoyed his good humor, good judgment and fabulous friendship, and

Whereas his dedication to task has helped the FCCC move forward and accomplish significant objectives, and

Whereas his future will be found with nature’s greatest gifts, and ours will be to follow and admire, and

Whereas his new major will yield crop after crop and his new avocation – wave after wave, therefore

With deepest thanks for many years as delegate “extraodnairae”, the Faculty Council of Community Colleges extends its best wishes to Dr. James Schofield, Esquire our good and special friend. The years have flown by!!!

May your “plantings” always prosper and your boat always float!!!
Resolution for Doug Jones  
FCCC Spring Plenary  
April 12, 2008

Whereas he has dedicated decades of his life to further the mission of the Faculty Council of Community Colleges, and

Whereas through his appetite for learning and sharing, he has given the FCCC its “technology” being and current status, and

Whereas his avocational mastery of air and water will offer many opportunities for a life filled with activity and successes, therefore

Be it resolved that the Faculty Council of Community Colleges offer thanks and appreciation to Webmaster and esteemed delegate Douglas Jones and wishes him our very best “bon voyages” and “up, up and aways” as he changes gears and enjoys many future years.

Resolution for Paul Basinski  
FCCC Spring Plenary  
April 12, 2008

Whereas he joyously joined our group bringing his energy and good ideas forward from his first day, and

Whereas his leadership brought our work to a new level of accomplishment and vision, and

Whereas his journey is taking him to bigger and better goals while he carries part of each of us with him, and

Whereas many more students and colleagues will benefit from his tutelage on a daily basis with his new responsibilities, therefore

Be it resolved that the Faculty Council of Community Colleges expresses its appreciation and admiration to delegate Paul Basinski for all his good works and wishes him all good things for his evolving career and personal achievements. “You done good!”

Resolution for Host  
FCCC Spring Plenary  
April 12, 2008

Whereas the Hudson Valley beckoned and we responded – coming from far and wide to gather at the Inn of Friar Tuck – to meander through its cavernous passageways, past bocce, pool and spa, to find the multicultural Great Room and begin our gathering, and
Whereas we were plied with mead and vitals fit for all the forest dwellers, which sustained and strengthened us for the work ahead, and
Whereas our study and deliberations brought forward unity of mind and purpose, highlighted by the wonder and beauty of Olana, a special place indeed, therefore

Be it resolved that the Faculty Council of Community Colleges extends its hearty thanks and praise to “noble” host Douglas Jones, President James Campion, Comumbia-Greene Community College and all the merry band at the Friar Tuck, for a most memorable meeting – our 2008 Spring plenary, thus passed this day, the 12th of April.

Resolution for Milton Johnson
FCCC Spring Plenary
April 12, 2008

Whereas he has again displayed his talents in leadership and organization, bringing forth this gathering of people of vision and dedication, and

Whereas we are again enlightened, informed and inspired, rededicating ourselves to the work of the Council, and

Whereas we are warmed by the renewal of friendships and comforted by our unity of purpose, therefore

Be it resolved that the FCCC expresses its appreciation and admiration to our fine President, Milton Johnson, for all his efforts on our behalf and a great, great Spring 2008 meeting at Columbia-Greene Community College.

Distinguished Service Resolution for Trustee Ed Cox
FCCC Spring Plenary
The Friar Tuck Inn
Catskill, New York
April 11, 2008

Whereas he has served the State University of New York Board of Trustees, with distinction, for the past thirteen years,

And

Whereas his support of Community Colleges and their missions, has been unparalleled under his direction as Co-Chair of the Board’s Committee on Community Colleges,

And

Whereas his contributions to SUNY have positively affected its over 400,000 students throughout all sixty-four campuses,
And

Whereas his widely esteemed service has resulted in two reappointments, one in 1999 and another in 2006, extending his current term to 2013,

And

Whereas his understanding of and belief in Community Colleges resulted in the founding of the Institute for Community College Development at Cornell University,

And

Whereas he continues to advocate for policies and legislation that benefit Community Colleges and all of public higher education in New York State,

And

Whereas his recognition of the value of Community Colleges and their part in the SUNY system, has resulted in positive attitudes and outcomes in Board activities and concerns,

Therefore,

Be it resolved that the Faculty Council of Community Colleges recognizes the many contributions, the enlightened support and the many good works of Trustee EDWARD F. COX, Esquire with its 2008 Distinguished Service Award presented April 11, 2008 with deep appreciation and respect.