Faculty Council of Community Colleges
Spring 2007 Plenary Meeting
April 19–21, 2007
Lake Placid, New York
Minutes

Thursday, April 19, 2007

Opening Remarks, Kimberley Reiser, President FCCC
Dr. Reiser called the meeting to order and gave introductory remarks welcoming all to the spring 2007 plenary meeting of the FCCC. She acknowledged senior delegates, junior delegates, alternates, distinguished guests and liaisons. She brought to our attention that we had representatives from the Student Assembly, SUNY University Faculty Senate, CUNY University Faculty Senate, APPCC, NYCC, CCBOA, and ICCD. Also colleagues from System Administration including Vice Chancellor Dan Sheppard, Financial Analyst George Anker, Assistant Provost Patricia Pietropaolo, and Assistant Vice Chancellor Barbara Drago were in attendance. On behalf of the 14,000 faculty teaching in SUNY community colleges, she thanked the delegates for serving on the FCCC and accepting the challenges of this role. She went on to say that despite the disheartening news that Chancellor Ryan would be resigning effective May 31st, we should remain optimistic about a bright future for SUNY because of the tone and the pace he set for our university. She then introduced Dr. William Richards, President of Orange County Community College. (Musicians at the reception were from North Country Community College.)

Dr. William Richards—Welcoming Remarks

Budget Update—Vice Chancellor Dan Sheppard
A PowerPoint presentation was distributed. This year, there was a $150 per FTE Base Aid increase, from $2,525 to $2,675. Comparisons between the 2007-08 enacted budget and the SUNY budget request were discussed and explained.

A Strategic Energy Planning Task Force has been created. Its goal areas include conservation and sustainability, management and planning, and transformational opportunities.

SUNY’s Pandemic Flu Plan was also discussed and explained.

Discussion ensued regarding capital funding and community college needs regarding faculty lines, faculty recruitment, and funding formulas.

Friday, April 20, 2007

I. Call to Order
President Reiser called the meeting to order at 9:05 a.m.
II. Welcoming Remarks—President Kimberley Reiser

President Reiser extended a welcome to all the delegates, SUNY System Administration colleagues and liaison representatives. She reported that good work had already begun at this plenary. The Executive Committee met on Thursday as did all other standing committees. Dan Sheppard from System Administration and Dr. William Richards (APPCC) addressed the Council after dinner on Thursday evening. President Reiser also announced that there would be a Hospitality Room available and that it was being sponsored by JMZ architects. President Reiser went over the schedule of events for the plenary. A moment of silence in remembrance of those students who recently lost their lives at Virginia Tech took place.

President Reiser acknowledged the extra time delegates were devoting to FCCC activities. She also summarized the changes at SUNY System Administration over the last year—Risa Palm, Provost; Dennis Golladay, Vice Chancellor for Community Colleges, and, of course, the election of a new governor, Eliot Spitzer. Additionally, Chancellor John Ryan has resigned, effective May 31, 2007. SUNY is a system in transition. Quoting Governor Spitzer’s State of the State address, Dr. Reiser suggested that we have an opportunity to move our colleges from good to great. System Administration is determined to encourage the legislature to make increases in capital funding, and we are experiencing a second year of increased funding for higher education.

The governor is appointing a commission that will be charged with developing short and long-term goals in order to take our colleges from good to great and to establish benchmarks. Because curriculum is within the province of the faculty, the CUNY Faculty Governance President, the UFS President, and the FCCC President, wrote a letter requesting representation on the commission. A copy of the letter can be found in the packet.

At the fall plenary, we discussed the Spellings Commission report. A summit group met last month to discuss the next steps. Currently, our Academic Affairs committee is reviewing the commission report. It appears that SUNY colleges will be well placed with regard to the Spellings Commission Report because of Mission Review and Strengthened Campus-Based Assessment.

Celebrating 40 years of Transforming Possibilities has been FCCC’s theme for the year.

Welcoming Remarks—Thomas Finch, Vice President of Academic Affairs, North Country Community College

Vice President Finch welcomed the delegates and thanked SUNY System Administration representatives for their support. Vice President Finch went on to describe the NCCC faculty as people who cared about their community and their students. Lee Susice, their FCCC delegate, is a perfect example of their committed faculty. He concluded with his hope that the delegates would have an opportunity to enjoy the area.

Welcoming Remarks—Milton Johnson, FCCC President-elect and Conference Coordinator

Milton Johnson welcomed everyone and discussed housekeeping matters for the rest of the plenary.
Welcoming Remarks—Lee Susice (NCCC Delegate)
Lee Susice welcomed everyone to Lake Placid.

III. Provost’s Office Update, Risa Palm
Provost Palm discussed why and how the state of New York has not been keeping up with other states with its investment in public higher education. Periods of disinvestment have caused us to lose steam. Other states have developed considerable budget flexibility, rational tuition policies, and other future-focused strategies. Others have linked higher education with economic development.

SUNY’s goal is to build a world-class university. There are many challenges:
1. Academic preparation—Too many students are underprepared for entering institutions of higher learning;
2. Access—Information about available opportunities has not yet reached all citizens; the value of a higher degree remains opaque to some. Many citizens do not recognize the value of a higher degree. Increasing costs deter potential students. Many citizens cannot afford the increasing costs. The notion that private education offers the best higher education needs to be overcome.
3. Faculty recruitment and retention—As large numbers of faculty are reaching retirement age nationally, there is increasing competition to bring the very best faculty to our institutions. What is required is not only competitive salaries, but even more important is the investment of “start-up” funding, support for graduate and post-graduate students, and the hiring of clusters of faculty that can create as a group the kind of environment that is competitive. Diversity remains and important challenge.

The Commission’s Charge: To ensure academic excellence in undergraduate, graduate, and professional education. Avenues for achieving this goal include:
1. High quality faculty—New York institutions must be able to recruit and retain high quality faculty at all levels of the educational enterprise. It goes without saying that this means full-time faculty. Higher education is dependent on high quality faculty.
2. High quality infrastructure—Two examples of the need for interaction and investment are (1) Computational Technology that could provide an integrated approach to permit us to become world leaders in applying computing and information technologies to science and engineering research and (2) Opportunities for information sharing must be made possible with the combination of library/data base resources. To achieve a high quality infrastructure, there must be central investment.
3. High quality facilities—The state should match county sponsors and develop a 5-year plan for the building and renovation of facilities. Issues to be explored will be the impact of distance learning, current learning models, and the acquisition and use of information technology.

The Commission will consider the following areas:
1. Access: Affordability of higher education; Retention and degree completion issues; Barriers students face with regard to enrollment, transfer, and completion.
2. Innovation and Economic Development: Review lessons learned from other states regarding the relationship between public higher education and the state’s economy.
3. Workforce and Community Development: Consider avenues for keeping industries in New York; Attracting new industries and jobs to the state of New York and keeping
them here; Preparing graduates for the state’s workforce; Providing a knowledge resource base for business, industry, government, and the non-profit community. We need to be cutting edge in our vocational training and training that will lead to new ideas and new industries.

4. Finance:
   a. Tuition—Consider whether tuition policies are adequate enough for generating necessary resources. History shows that tuition has drastic increases occur simultaneously with economic decline. It should be the other way around.
   b. Operating funds—Should senior colleges receive enrollment-based funding (as is the case for community colleges)?
   c. Financial Aid—Consider the state’s role in providing financial aid through TAP.

Current status of the Commission: The Chancellor has been in discussion with Deputy Secretary for Education, Dr. Manuel Rivera, as well as with other higher education leaders. The chair of commission and the membership has not yet established. The charge will be developed after commission is named. The Provost will be the link between SUNY and the Commission.

Discussion:
Paul Basinski—What is the most fundamental thing the Provost’s office can do to restore the vision of the Heald Commission? Palm: Convince governor and citizenry that public higher education is a worthwhile and worthy endeavor. New York is second only to New Jersey in the number of students we export. Contact Provost Palm at Risa.palm@suny.edu with comments and suggestions.

Johanna Halsey—Current Faculty and Leadership Development initiatives being implemented by SUNY seem to be aimed at helping faculty become deans. What about developing as faculty? Faculty do not necessarily consider administration as an avenue for advancement. Is there any kind of funding for assisting faculty with advancing in their field and as educators? Palm: The Chancellor has been enthusiastic in developing leadership seminars. There will be two seminars this summer. SUNY is doing this for free for the faculty who are attending, but these seminars are not for advancing scholarship.

Mike Steuer—If Workforce Development is not just vocational but away to adapt to new ideas, how do we change what we’re doing to accomplish that? Palm: I worry about programs that train people for jobs that may no longer exist (without broad-based education). Some programs may be too channeled for jobs that are ten years old. Faculty need to take the lead in what Workforce Development really needs. Mike: Do we still need a strong liberal arts education? Palm: I do believe that a broad-based liberal arts education is essential to Workforce Development. Otherwise you train people for jobs that may go away.

Bob Axelrod—PACGE to ACGE—Advisory Council on General Education—Whatever happened to these groups? Has committee been disbanded? Patricia Pietropaolo: The committee has not met. The last communication among committee members pertained to making regarding website changes. They have not formally met because there have not been courses to adjudicate.

Milton Johnson—Can you tell us more about NCAT? Patricia Pietropaolo is the point person.
Pietropaolo: NCAT is moving along. We have a contract to be signed within the next two
weeks. There will be an informational meeting in Albany. The NCAT concept is to improve the educational environment by using informational technology in order to take courses from where they are now to where they can be in the future using technology. Milton: Have courses been identified? Palm—There will not be one course selected across anything? Participation in the project will be department-based, although the usual courses are likely to be chosen, college algebra, writing, etc. This will not lead to uniformity across SUNY has to how teaching is done.

Katherine Bacon: Will there be faculty representation on the Commission? Palm: SUNY will not be asked to nominate membership. The governor will nominate so many, the State Assembly will nominate so many, and the State Senate will nominate so many. There will be one faculty union representative as well. SUNY has no control over this. Kimberley Reiser: Will faculty be able to participate in break out groups? Palm: Perhaps your Academic Affairs committee could provide items they think the Commission should address and the Provost will deliver these items to the commission.

Iris Cook: Thank you for your leadership. You’re our stability post. We’ll do whatever we can to support you. Thank you for your approachability.

IV. Library/SLN Update—Carey Hatch, Assistant Provost, Office of Library and Information Services, Interim Director of SUNYConnect Update on Digital Library Resources Library/SLN Update

SUNY libraries have been licensing electronic content collaboratively since the mid-1990s. Unlike print materials which are governed by copyright law, electronic resources are governed by contract/licensing law. Contracts are per campus. Campuses cannot lend out electronic databases as they can lend out a book. The migration to electronic is happening faster than we originally thought.

Currently all SUNY campus have access to Ebsco, Elsevier’s ScienceDirect, Gale’s Opposing Viewpoints, New England Journal of Medicine, Gale Virtual Reference Library; SUNY Press E-books 2002-2005. Some campuses have opted into Jstor and ArtStor. Digital Repository—http://dspace.sunyconnect.suny.edu

SLN is driven by community colleges. By June 1, 2009, Lotus Notes will be gone. SUNY has a contract in place with Angel. Contract negotiations with Blackboard/WebCT have stalled.

V. Effective Teaching Strategies that Address the Learning of Millennial Students--Professor Janet Douglas-Pryce, Borough of Manhattan Community College

Parents played major roles in the lives of millennial students. They received awards for participation (not necessarily excellence). They tend to juggle a busy schedule. They were brought up during a time of stricter child safety laws and technology has been all around them and their world. Their education has been assessed by standardized exams, and their success is based on high scores. Thus a lot of pressure has been placed on them. General characteristics of millennial students include confidence, used to working in teams, technologically savvy, pressured, high achieving, and multi-task oriented.
Business Meeting

I. Call to Order—1:30 p.m.

II. Approval of Minutes—Fall Plenary 2006

III. Old Business

IV. New Business

A. President’s Report—Kimberley Reiser

UFS Reports are in packet. The FCCC Executive Committee recently met with CUNY’s Faculty Governance Executive Committee. Initiatives we are exploring with CUNY include allowing New York City and State prisoners to take courses while they are incarcerated. CLA was also discussed. The FCCC Executive Committee also met with the APPCC Executive Committee who expressed a concern that we are too closely affiliated with unions. They were interested in the orientation we held for new delegates last October and may consider using our model for their own APPCC orientation. A recommendation coming out of that meeting specified that the APPCC liaison be present at our plenary’s business meetings so they can provide the presidents’ perspective. The representative was unable to be present at today’s business meeting.

Legislation to put the FCCC president on the SUNY Board of Trustees as a non-voting member is still pending.

Twigg Project (NCAT)—Patricia Pietropaolo gave us an update. The contact has not yet been signed. The goal of NCAT is to improve learning while cutting costs. Academic Affairs will be looking into this.

CLA—There were multiple problems at Erie in administering the test. Patricia Pietropaolo reports that Buffalo State will continue with CLA implementation. The funding that was going to Erie will now go to Buffalo state. Mike Steuer said that CLA as currently administered lacks academic integrity and that we should not cooperate with this at all if we value academic integrity.

SCBA—The FCCC has accomplished a lot with regard to Strengthened Campus-Based Assessment. We even got funding, even if it was not the funding we thought the BOT mandated. Several presidents appreciated our resolution. The response from Chancellor Ryan to both of our resolutions is in our packet. Lee Susice at North County asked if we could talk about funding because the faculty on their campus had gotten together to discuss costs associated with SCBA. Margaret Murphy reports that Monroe Community College sent Patty Francis a letter questioning the funding formula. The letter from the Provost regarding SCBA funding is in the packet.

B. Committee Reports (In our packet)

1. Academic Affairs (Professors Bob Jubenville and Jim Schofield)
2. Governance (Professors Steve Richman and Paul Basinski)
Elections to take place tomorrow for Vice President and Secretary. One nomination so far for VP—Tina Good. Her candidate statement is in the packet. Nominations for Secretary—Milton Johnson nominated Johanna Halsey. Nominations for both positions remain open until tomorrow.

3. Community College Relations (Professors Iris Cook and Tom Barthel)
We have a logo. The committee chairs thanked Pam and Anita for conducting the contest. The winner will receive $200 from FCCC. There will be an award ceremony at Columbia-Greene to present the award to the student. Many people submitted a logo. Thanks to everyone who promoted the contest on their campuses.

Tonight we will recognize Stuart Steiner for his contributions.

Three campuses participating in Distinguished Ranks this year. The committee is looking for ways to increase participation. Community college faculty are not eligible for librarianship award, only the teaching and service professorships. All Chancellor’s Awards are in. The committee is still looking for ways to encourage more participation in the Chancellor’s Awards and in the Conversations in the Disciplines Awards.

4. Student Life (Professors Art Lundahl and Charley Boyd)
The committee is revisiting campus safety issues and considering the decline of adult students on campus.

5. Exploratory Committee on Leadership Development
(Professor Milton Johnson)
Nothing to report. They are still working on building the committee. They are meeting this afternoon. Anyone interested should attend.

6. Workforce Development (Professor Bob Axelrod)
Charge—To examine issues and best practices regarding Workforce development and disseminate to the community colleges. The committee is looking for volunteers. Meeting today at 3:30.

7. Executive Committee (Professor Milton Johnson)
The draft of the FCCC Mission and Vision Statement is in the packet for our review. We will discuss them tomorrow and possibly vote on their acceptance.

C. Information Officer’s Report (Prof. Doug Jones)
If you have any changes for the listservs, please e-mail to Doug with names and e-mail addresses.

D. University Wide Reports (In packet)
1. GEAR (Professor Tina Good)
2. Faculty Development Advisory Council (Professor Iris Cook)
They have not met. Many colleges are already following through on some of the recommendations.

3. Retention Conference (Professor Charley Boyd)

4. UFS Undergraduate Committee (Professor Jim Schofield)
The committee is working on creating a best practices manual.

5. UFS Awards Committee (Professor Iris Cook)
People will be eligible for a second Chancellor’s award in another category three years after receiving the first award. The same policy will be in place for the Distinguished Ranks awards. CID’s will have a new online review this year. The committee has been discussing who should have jurisdiction over these awards and is considering changing the structure of the committee to make it more equitable with respect to community colleges. Iris provided history of Chancellor’s Award process. In the many, many years that Iris has served on this committee, she has never missed a meeting.

6. UFS Governance Committee (Professor Tom Barthel)

7. UFS Student Life Committee (Professor Charley Boyd)
The committee is surveying colleges regarding student health insurance fees. Service learning surveys are also being conducted SUNY wide.

E. Strengthened Campus-Based Assessment Funding Discussion
Mike Steuer—The feeling at his campus is that funding from SUNY is adequate.
Iris Cook—Their college president is happy with anything they get.
Maryann Faller—Their campus believes the costs for SCBA will be double what SUNY is providing, but the college will step up and pick up the difference in costs.
Mike Delaney—Their campus has worked out a budget with their dean and the budget was almost twice the amount that SUNY would be funding. Consequently they have made changes to their assessment plan and will be resubmitting their plan for approval.
Margaret Murphy—The number of student artifacts to be assessed as determined by SUNY was not sufficient, so their campus sent back a letter saying that SUNY was in error in their calculations. SUNY did not change their estimates.

V. Good of the Order
Maryann Faller is forming an FCCC band for next plenary.

VI. Adjournment—2:50 p.m.
Saturday, April 21, 2007

Call to order—9:15

VII. Working Together to Strengthen the University

A. Professor Carl Wiezalis, President—UFS
Professor Wiezalis recognized the fine work done by Kimberley Reiser. She served as mentor to him and helped facilitate a strong partnership with the FCCC and the UFS. He has a strong affinity for the community colleges and all teachers and will continue to support us in anyway they can. He welcomed Milton Johnson.

In light of the Virginia Tech tragedy, the Student Life Committee is working on the following initiatives: Implementing a survey to determine what types of psychological counseling services exist on campuses; Educating incoming students about psychological health; Systems for identifying and reporting unusual behavior; An orientation curriculum piece; Counseling after traumatic events. They want to be involved in security discussions.

Program of Work: They are advancing a document on energy and the environment. Their November meeting will include FCCC, faculty, administrators, etc.

Leadership Development Activity: They are using staff from Cornell to help develop a half-day symposium at next week’s plenary and this practice will probably continue.

Internship Guide: They are attempting to standardize an internship guide that can be used across the system.

B. Student Assembly, Ms. Alyssa Amyotte, President
Don Boyce was just elected as SGA president. His term begins on June 1. Melody Mercedes will be the Vice President. Jeremy Smelsky will be the Secretary. Jeff Trapp will be the Treasurer. She thanked Kimberley Reiser for supporting SGA and students throughout the state. They have been discussing GPA requirements for running for office and for staying in office. Additionally, they voted to support banning smoking in dorms, and they are looking into the allocations of student activity fees.

C. Dr. Manfred Philipp, President, CUNY Faculty Senate—Unable to attend

D. Mr. David Mathis, Board Member, NYCCT
Mr. Mathis congratulated Kimberley and Milton. He is a community college graduate from Mohawk Valley. The NYCCT is considering how to get input from faculty, students and staff so BOT members can make informed decisions.

There has been enormous turnover on our campuses with regard to who will be appointed to local boards. Often trustees do not participate on any other level than their local levels. They do not participate in state and national organizations. Those who govern often have no community college experience. All of this hampers the boards’ ability to make decisions. They need to find
ways to influence who serves on our boards. Board members should be representative of our communities.

E. ICCD, Ms. Lee Riddell, Assistant Director (Handouts)  
Ms. Riddell thanked Kimberley Reiser and all the delegates for their collegiality.

Currently there is a partnership with Cornell and SUNY that sponsors five $5,000 research grants per year. Go to website for more information.

Successful Teaching Conference—Janet Douglas-Pryce gave presentation at this conference. For information on more conferences and workshops, see the website.

F. CCBOA--Mr. John Dunn, President—Unable to attend

VIII. Campus Profiles and Comparisons, Mr. George Anker, Financial Analyst  
We are his biggest consumers of data. He has been collecting data at SUNY for 35 years. He greatly appreciates the Distinguished Service Award we gave him last year.

Mr. Anker distributed the 2005-2006 Annual Report Summary and Community College Campus Profiles and Comparisons and discussed how to interpret data in packets.

IX. Kimberley Reiser presented Informal Resolution for Bob Axelrod  
Faculty Council of Community Colleges  
Informal Resolution Regarding Bob Axelrod  
April 21, 2007

Whereas if it be time to say farewell to a past president extraordinaire, then let it be swift, let it be sweet, let it be light—let him know we care, we are appreciative and we have thrived with his great care;

And

Whereas the truth of time marching on is taking leave at the end, and starting unknown new beginnings with hope and courage;

Therefore

Be it resolved that as our Past President Robert Axelrod completes his stated term; let it be known by all that he has our deepest appreciation, our full measure of gratitude, and our enduring friendship freely given by each and every member of the Faculty Council of Community Colleges.

Submitted by Dr. Iris Cook,
FCCC Business Meeting

I. Call to Order—12:15

II. Old Business

Mission and Vision Statements—We began working on these statements at the fall plenary and they have since been fine tuned by the FCCC officers.

  FCCC Mission Statement
  The Faculty Council of Community Colleges is a representative organization that serves as a voice for the community college faculty of the State University of New York that
  Engages in the shared governance of the State University of New York;
  Assists in the development of academic policies and programs;
  Facilitates the exchange of information and ideas;
  Creates a forum for the identification, development and promotion of best Practices for local and state academic excellence; and
  Creates leadership opportunities for its membership.

  FCCC Vision Statement
  The Faculty Council of Community Colleges will advance the practice of shared governance among the State University of New York community colleges and with the State University of New York system to ensure academic excellence.

Discussion:
Tom Barthel proposed staying away from Mission and Vision and suggested “Purpose.” Change not accepted.
Katherine Bacon asked, What does “shared governance” mean? Involvement as faculty in the decision-making of the campus. Middle States says we have to have shared governance. Steve Richman pointed out that we did not make up this term and that it has a common understanding. Approved—Unanimous

III. New Business

A. Elections

   1. Vice President/Treasurer
   Steve Richman announced one nominee—Tina Good. No other nominations were submitted. The Secretary cast one vote to elect Tina Good as VP/Treasurer.

   2. Secretary
   Steve Richman announced one nominee—Johanna Halsey. No other nominations were submitted. The Secretary cast one vote to elect Johanna Halsey as Secretary.
B. Steve Richman presented Nassau Community College resolution regarding Kimberley Reiser.

Whereas, Dr. Kimberley Reiser of the Nassau Community College Biology Department is about to step down from her position as President of the Faculty Council of Community Colleges after four years of exemplary service; and

Whereas, the Faculty Council of Community Colleges is the official body through which the faculty of the community colleges engages in the governance of the State University of New York, serving in an advisory, consultative and planning capacity to the Chancellor of the University; and

Whereas, the Faculty Council of Community Colleges provides a forum for the consideration of all matters of common interest to the over 14,000 faculty of SUNY's 30 community colleges; and

Whereas, Dr. Reiser has been a strong and effective voice for the faculty of the community colleges; and

Whereas, Dr. Reiser has, through her excellent grasp of issues, wisdom, tact and tireless efforts, embodied the ideals of shared governance; and

Therefore, be it

Resolved that the Academic Senate, representing the faculty, administration and students of Nassau Community College, commends Dr. Reiser for her distinguished service as President of the Faculty Council of Community Colleges; and be it further

Resolved that the Academic Senate heartily welcomes Dr. Reiser back to full-time teaching status at Nassau Community College where her wisdom, professional expertise, pedagogical skills and enthusiasm will undoubtedly continue to be of immeasurable benefit to our students, the College community and the SUNY system.

C. Iris Cook presented Kimberley Reiser with FCCC farewell gift.

D. SCBA Funding

This issue was put on the agenda to follow through on our resolution which requested delegates to work with their presidents to determine costs. The hope was to get specific information to see how they identified costs associated with SCBA and to help other campuses who were trying to determine costs. Lee Susice distributed North County’s analysis.

Two points of discussion:
1. Our resolution prevented an unfunded mandate or partial unfunded mandate
2. Commended presidents and vice presidents who have worked with their delegates on these matters.

E. Committee Reports

1. Academic Affairs (Professors Bob Jubenville and Jim Schofield)

Nursing—The committee is looking at Senate and Assembly bills to check status.
Dual Enrollment Best Practices—The committee is putting together a paper and will make this available to us. Survey will be repeated. Current provost acknowledges that there is a real problem with transfer.
SCBA—The committee continues to look at SCBA.
Spellings Report—Committee will review and report. The Twigg project will be reviewed and recommendations will be forthcoming.

2. Governance (Professors Steve Richman and Paul Basinski)

The changes to bylaws that were approved at the last plenary are up on the website. Steve Richman has updated the governance leaders' listserv. They conducted an orientation for new delegates at the fall plenary and received positive feedback. They will continue the practice. The Governance committee is committed to securing a seat on the BOT and revising legal code to seek parity with UFS and declared and agency for community colleges. They will work with the Executive Council to determine best strategies. Steve Richman sent out form letters to be sent to legislators via e-mail to the delegates and will re-send the e-mail. Because we are members of the FCCC and part of our job is lobbying, we may use our school computers, but our faculty cannot. Kimberley Reiser also suggested we contact the sponsors of the bill in addition to our own representatives.

Proposal to amend FCCC Bylaws

Rationale

At the Spring 2006 Plenary Session of the Faculty Council of Community Colleges, the body voted to change the bylaws to allow a President to serve more than one term. Although this was overwhelmingly supported by all of the Council members, there were some who observed that the wording of the change in bylaws created a problem whereby the current President would seem to be in a position to determine whether or not there was to be an election to succeed him/her. This new proposal seeks to rectify that problem by

- Mandating that an election for President must be held every two years
- Allowing a President to serve for more than one term by permitting him/her to run for the office of President Elect
- Separating the office of Vice President from President Elect, but allowing a person to simultaneously serve as President Elect and any other position on the Executive Committee, including President or Vice President

Because the Spring 2006 changes have not yet been sent to the SUNY Trustees for their approval, it is the recommendation of the Governance Committee that the following wording of changes in the bylaws be approved by the Faculty Council in lieu of the previous changes, which are attached.

Note: The Governance Committee is also recommending that item 2e be deleted from the Bylaws as unnecessary and idiosyncratic. It is not included in the description of any other elected officers.
Proposed changes to the Bylaws
Additions underlined
Deletions in strikethrough

B. Officers
1. President: election, duties and term

(a) There shall be a President of the Faculty Council. This office may be filled by one full-time president or two half-time co-presidents. Candidates for a co-presidency shall propose a plan to share the responsibilities of the office prior to the election. Candidate(s) for President will obtain clearance for appropriate release time from the Presidents(s) of their home campus(es) prior to declaring candidacy. The (co-)President(s) shall be the presiding officer(s) of Faculty Council and shall be elected at the spring meeting of the Faculty Council held in an even-numbered year. The president can be reelected for successive term[s].

Commencing on July 1st of that same year, that person shall serve as president-elect and will be a voting member of the Executive Committee. It is permissible for a person to serve as president-elect concurrent with holding another elected or appointed office on the Executive Committee.

Commencing on July 1st of the odd-numbered year following election, the president-elect shall assume the office of president for a term of two years and shall be a voting member of the council as immediate past president during the term of the successor. In the event that the faculty council election is not held prior to the expiration of the term, the president will remain in office until a successor is elected.

If there are co-presidents, their plan shall include accommodation to the same rules as stated above.

The president's power shall include, but not be limited to:

1) appointing committees and receiving and transmitting reports of such committees where required;
2) representing the Faculty Council at appropriate functions;
3) designating the time and place of semi-annual meetings;
4) exercising such other powers as granted by this Part, the Faculty Council bylaws and appropriate State laws.

(b) The president shall serve for two years, commencing the first day of July in the year of election, with the provision for reelection, and shall be a voting member of the council as Immediate Past President during the term of the successor. In the event that the faculty council election is not held prior to the expiration of the term, the president will remain in office until a successor is elected.
2. Vice President/Treasurer: election, duties and term

(a) There shall be a Vice President/Treasurer of the Faculty Council, who shall be elected at the appropriate spring meeting of the Faculty Council. The Vice President/Treasurer:

1) shall preside when the President is absent or unable to act;
2) shall succeed the President if the vacancy exists for the duration of the unexpired term;
3) shall be responsible for planning the budget; and
4) shall perform related duties as designated by the President or these Bylaws.

(b) If a vacancy occurs in the office of Vice President/Treasurer, the President will appoint a member of the Faculty Council to that office to serve until the next regular meeting. At that time a Vice President/Treasurer will be elected to fill the unexpired term.

(c) The Vice President/Treasurer shall serve for one year, commencing the first day of July in the year of election.

(d) The person serving as Vice President/Treasurer during the second year of the President’s final term shall be President-designate.

(e) Any delegate of the Faculty Council may declare his/her candidacy for Vice-President/Treasurer/President-designate, if nominated by one or more members of the Council.

B. Officers
1. President: election, duties and term

(a) There shall be a President of the Faculty Council. This office may be filled by one full-time president or two half-time co-presidents. Candidates for a co-presidency shall propose

Kimberley—Commencing on July 1st of that same year, that person shall serve as president-elect and will be a voting member of the Executive Committee. It is permissible for a person to serve as president-elect concurrent with holding another elected or appointed office on the Executive Committee.

Lee Susice—Motion to Approve; Tom Barthel—Seconded—Further discussion? None All in Favor—Unanimous.
3. **Community College Relations (Professors Iris Cook and Tom Barthel)**

The committee has had several fruitful meetings and they have made a concerted effort to publicize the Chancellor's Award, Distinguished Ranks, and CID's. They will be sending materials to the delegates and will put information on the web. They want to find better ways to celebrate the winners. They are also happy about the logo award and want to thank everyone who participated.

2008 Distinguished Award Winner—Send nominations to Iris by the end of January. They will accept nominations in the fall. (Tom Barthel just had a book published—4th book)

4. **Student Life (Professors Art Lundahl and Charley Boyd)**

The committee completed their work with service learning and will be sending out results of survey to delegates and posting the information on website. They will list contact people at campuses who are currently doing service learning.

Student leader support—another survey will be distributed—1/2 of us have responded. They need 15 more responses. They are also developing questions about disappearing adult students. Perhaps survey will be sent out this semester. They are also developing questions about psychological support/mental health issues on various campuses. The Chancellor may appoint a task force to look at campus readiness and they may suggest questions for this task force to consider. Also considering the declining number of men on campus and the declining number of men graduating. They will check numbers with George Anker.

Tom Barthel—The lowest graduation group is black men at community colleges. Should we be doing something about this? Iris' campus is doing some work on this. When it is completed, she will report out.

5. **Exploratory Committee on Leadership Development (Professor Milton Johnson)**

The committee is discussing what role FCCC should have in leadership development and they are working on defining what it means to be a leader on our campuses? In our fields? In our communities? What roles can FCCC play in providing development opportunities—perhaps modeling a conference after ICCD conference? Discussion ensued about what a workshop might look like. Faculty leadership does not necessarily mean administrative. Suggestions were made that we should begin discussion with APPCC and work with responsive presidents to elevate community colleges on a national level. Too often our sponsors see us as a drain on them rather than as a resource.

Members of the committee include Louis Silver, Lee Ridell, Fred Hildebrand and Chris Ford. They are requesting more members.

6. **Workforce Development (Professor Bob Axelrod)**

Margaret Murphy provided update. (Bob and Margaret are the only faculty members serving on this committee. They are seeking more members.) Their tentative charge is to
gather workforce development best practices and concerns and disseminate their findings. They may develop a repository for this information. A lot of information is out there, but there is no centralized place to find this information. They are considering the potential of becoming standing committee or subcommittee and discussing how to go forward.

Observation by Art Lundahl—FCCC committees should have faculty members and should not be over weighted with System people. They should not be an arm of System Administration. Kimberley responded with and explanation for the forming of this committee as a response to the heavy emphasis being placed on this issue by SUNY and the state level. There is a need to balance workforce development with our mission of providing high-quality educational programs. The Executive Council should take a look at this further.

C. Budget Report (Prof. Milt Johnson) (Handout)
We are in good shape with roughly $1800 left in State account which we should be able to spend. Milton plans to give Tina all the documents for the last three years.

D. Future Meetings

Spring April 10-12, Columbia Greene

Fall 08, Westchester

Spring 09, Erie

V. Good of the Order
Kimberley—Reminder to the delegates to communicate with presidents, governance bodies, and local boards, if possible. Maryann Faller will send her presentation to the Board to Doug for the website so everyone can get ideas as to how to deal with their own boards.

Doug—It is important to distinguish between unions and governance to dispel confusion on the part of boards and presidents.
Two Informal Resolutions from Iris
Faculty Council of Community Colleges
Informal Resolution Regarding North County Community College
April 21, 2007

Whereas our weekend in Paradise is coming to a close—a time to see unequalled natural beauty—the snow-capped peaks, the verdant forests and winter’s frozen water—a time to fill our bodies with the freshest air, our minds with new ideas and our souls with a sense of renewal;

And

Whereas we have experienced the warming of the sun, the hands of NCCC’s massage therapy students, and the affection of our colleagues;

Therefore

Be it resolved that the FCCC extends its deepest appreciation and hearty thanks to our hosts, NCCC President, Dr. Gail Rice Rogers, Vice President Thomas Finch, Delegate Lee Susice, and Conference Organizer, Milton (Miltie) Johnson, for a superb conference in glorious Lake Placid, New York, a retreat fit for queens and kings.

Submitted by Dr. Iris Cook
Faculty Council of Community Colleges
Informal Resolution Regarding Kimberley Reiser
April 21, 2007

Whereas in the words of the millennial student, she did it again—yes—she did it again for the eighth time—created a plenary meeting of excellence with all her usual graces in place;

And

Whereas she returns to a mission—long awaited to a zone of personal comfort and a well feathered nest;

Therefore

Let it be resolved that the FCCC declare this Spring 2007 meeting to be a successful happening and a tribute to our wonderful President Kimberley Reiser and happily send her off with our admiration and affection.

Submitted by Dr. Iris Cook

VI. Adjournment