CALL TO ORDER: President Reiser called the meeting to order at 9:00 a.m.

WELCOMING REMARKS

President Kimberley Reiser: President Reiser gave her welcoming remarks, summarizing the achievements of the FCCC since the 2005 Fall Plenary. She touched on the theme of the FCCC as “Working Together to Strengthen the University,” as evidenced by the participation in this year’s plenary by key liaisons. She commended and acknowledged the FCCC’s work which contributed to stopping adoption of the so-called “Academic Bill of Rights” (ABoR) by the SUNY Board of Trustees’ (BoT) Academic Standards Committee in their recent meeting held on March 16, 2006. Also, President Reiser discussed the headway made on extending eligibility for the Distinguished Faculty designation to our community colleges; our faculty members are being recommended to the SUNY BoT for conferral of Distinguished Teaching Professor and Distinguished Service Professor. She thanked Professor Iris Cook for working diligently on this initiative. Finally she noted that because of the hard work of the FCCC, System Administration has committed to paying the cost of Strengthened Campus-Based Assessment (SCBA), and she thanked everyone for working together so effectively.

Dr. Andrew Matonak, President, Hudson Valley Community College: President Matonak commented about how HVCC molded and directed George Anker (this year’s Distinguished Award Recipient). He acknowledged and thanked faculty for their efforts in helping make the lives of students better. President Matonak thanked and acknowledged President Kimberley Reiser for always advocating issues and for her good representation of such. In addition, Dr. Matonak acknowledged and thanked Tina Good and Mary Ann Faller for their work on SCBA, and Iris Cook for her work on Distinguished Faculty ranks for community-college professors. He emphasized the importance of taking time to thank each other and to acknowledge successes that everyone has made. President Matonak recognized Chancellor John R. Ryan in appreciation of all he does for community colleges.

Professor Susan McDermott, HVCC, Conference Coordinator: Professor Susan McDermott welcomed everyone and introduced the new HVCC alternate delegate, Sushmita Chatterji.

COMMUNITY COLLEGE OFFICE UPDATE

Acting Vice Chancellor Robert Brown: Vice Chancellor Brown noted that community colleges are extremely successful because they care about students and are supportive of the faculty. He reported on the following:

First, the budget process for 2006-2007 is proving successful. The legislature has proposed a $75 per FTE increase in addition to the Governor’s $100 per FTE. In
addition, there are funds for high-need programs and for capital projects. There is concern over legislative language calling for any tuition increase to be reviewed and justified by the colleges and SUNY.

The search for a new Vice Chancellor for Community Colleges continues. Mr. Brown acknowledged the Chancellor's commitment to filling the position. The search committee continues to receive applications and there is a meeting scheduled for April.

Harris Beach is coming to a conclusion. The greatest concern is with regard to local sponsor interference in the operation of community colleges. Mr. Brown referenced Ms. Bulluck’s report on the Westchester lawsuit and the issues of campus flexibility to move funds around as needed.

Mr. Brown described three task forces that he has instituted:
1) **Capital Funding** – This group will address several issues pertaining to the requests for and allocation and implementation of capital funding by the colleges, including how to address unspent capital funding. $173 million is being added in next year’s budget to the $225 million in the existing five-year plan.
2) **Funding Formula** - This group will address the needs and ideas concerning the community-college funding formula. Mr. Brown will make recommendations for changes to the Chancellor in June. Besides base aid, other issues include supplemental aid, and aid for small colleges. He is also looking at incentives for local sponsor funding.
3) **Certificate of Residence** – This group will examine the certificate of residence and chargeback processes with an eye toward streamlining and automating them on a statewide basis.

Mr. Brown reported that 22 of the 30 community colleges expressed interest in implementing the Distinguished Faculty rank on their campuses, and a lot of effort has been put forth in this area. Five community-college faculty members have been recommended to the SUNY Board of Trustees for the distinction.

Middle States expects local boards of trustees to engage in self-evaluation of effectiveness. A number of campuses are looking into this topic.

SUNY and community-college representatives met recently to discuss the issue of Strengthened Campus-Based Assessment, where SUNY duplication of Middle States requirements is a primary concern. The Middle States representatives assured the SUNY representatives that there is congruence between the two but not duplication. Discussions on this matter are continuing.

In the question and answer session that followed, Mr. Brown was asked why the Vice Chancellor wants a permanent seat on the Executive Committee. He responded that he believes he can contribute to the organization. It is important that the Vice Chancellor’s position be closely aligned with the FCCC.

In response to concerns expressed about Strengthened Campus-Based Assessment, Mr. Brown noted that when general education requirements were adopted, SCBA was the next step and ultimately helps our students to transfer. We really need to be part of the assessment process especially because Middle States requires assessment.
In response to a question about the proposed Bachelor’s in nursing licensure requirement, Mr. Brown responded that the Chancellor does not support this. They would not entertain making it even more difficult for nursing graduates to enter and remain in the profession.

ROUNDTABLE DISCUSSION: STRENGTHENED CAMPUS-BASED ASSESSMENT

Ms. Bukovan reported on the development of a survey in order to determine the costs of SCBA. The community-college office is trying to coordinate with the Provost’s office in order to determine what they want to accomplish on the survey. There is concern as to whether or not there will be enough monies to pay for SCBA. The earliest estimate was $120,000, but now this figure could hit $750,000. Provost Salins has said that the “costs” will be paid for, and this has been reiterated by P. Francis, Associate Provost.

Professor Axelrod distributed his GEAR report which would serve as a guide to clarify what needs to be done to evaluate campus plans effectively.

Professor Good convened a discussion on assessment, starting with the issue of funding. She suggested that assessment methods should not be determined solely by cost and believes that the Provost is still deliberating on how SCBA funding will be implemented. The faculty have agreed to conduct SCBA assessment with the understanding that the funding as described in the BoT resolution will be forthcoming.

A discussion commenced on assessment with varied views of the purpose and usefulness of such. Frustration was expressed over not having received feedback from the first round of assessment. The general feeling was that in order to continue with the next rounds, feedback should have been received from the Provost’s office.

A suggestion was made that the focus should be what Middle States means to us. The feeling is that Middle States allows campuses to create plans to help them, whereas SUNY is imposing on the faculty rather than helping them. Faculty are being told what to assess.

Assistant Provost Pietropaolo assured all that general education assessment was for internal use within the campuses. All reports that were sent in were read and responded to. The financial issue is a legitimate question to ask the Provost. The bottom line of why we are doing assessment is teaching, learning and maintaining accreditation.

Another concern expressed was transferability of students. It was reported that students leaving community colleges and wishing to transfer to SUNY are not able to do so. It was suggested that the data reported by the Chancellor’s office (7,500 are students not able to transfer to the state-operated institutions) was over simplified. Questions need to be asked, including, was it a student’s first or second choice? and, was a student being accepted at one college but not another? There may have been premature conclusions made for the reported number.
BRIEFING ON THE SUNSHINE LAW IN NEW YORK STATE

Ms. Dona Bulluck: Ms. Bulluck discussed the Sunshine Law and the Perez Case. CUNY and the community colleges within CUNY have different disabling legislation than SUNY and state-operated colleges within SUNY. Community colleges have their own enabling legislation found in a different section of Education Law. Education Law has sections that only apply to CUNY and SUNY. CUNY is vested with the trustees. The CUNY Board has adopted bylaws to govern certain academic responsibilities to campuses with a discharge of duties. This allows them to adopt individual Governance plans.

The FCCC is not a public body, is not a governing body, does not make decisions that bind anyone, and is not subject to the freedom of information law (FOIL). Individual campuses need to be reviewed on a case-by-case basis and could be subject to the open meetings law. Also, the FCCC could be subject to the open meetings law.

Reference was made to the Perez vs. CUNY lawsuit. On May 24, 2001, Kim Chong, a student at Hunter College, was denied admission to a college senate meeting during which several changes in the college curriculum were approved by secret ballot. On September 6, 2001, Aneudis Perez, a Hostos Community College student, was denied admission to an executive committee meeting. Because of this, an Article 78 proceeding was filed, asserting that the college senate and the executive committee were subject to the open meetings law and the freedom of information law. The Supreme Court granted the petition, but the Appellate Division reversed it, finding that the senate was only an advisory body and therefore outside the purview of the statutes. The Court of Appeals reversed the Appellate Division. Therefore, the college senate and executive committee meetings at CUNY are subject to the open meetings law and freedom of information law.

LUNCH WITH LIASONS

STATE OF THE UNIVERSITY

President Reiser introduced Provost Salins.

Professor Iris Cook presented a resolution to Provost Salins thanking him for his service to the University. (Resolution available in the FCCC Office.)

Provost Peter Salins: Provost Salins discussed the State of the University and his vision for the future. Provost Salins commented that we have made enormous strides going forth together. Provost Salins stated that he will continue to push issues until he leaves. The underlying philosophy that drives us is “a knowledge economy,” and we need to take a more critical look at what a knowledge economy means. We all contribute to making this intellectual capital. Even with high academic standards, we have to do much more than we are doing. We are in a radically changing paradigm shift, which include human intellectual requirements. We want as large a share of the society to be as educated as possible.

Universality must go beyond access. We have to expand to the level of achievement. We feel so compelled because it is a very challenging and competitive world. The United States wants to be a leading country in the world; we do not want to be left behind. New
York sees itself as a leading state. The Provost believes that SUNY should be a leading institution in the United States. We need to move from assessment to achievement. There has been a rationale that we are one university, and community colleges coexist in the single university framework. General education assessment and mission review can be a unifying force for the university. Provost Salins is adamantly opposed to the concept that community colleges are second class. He is not interested in legal and financial differences. We are all members of the same university family and he would like to see us march forward with this in mind.

In the Question and Answer session that followed, the issue of assessment was addressed. It was asked what the link is between assessment and achievement. Provost Salins responded that we have assessment in order to assure that our students are achieving knowledge. It is our responsibility to connect assessment to achievement; the purpose of assessment is aimed at faculty, not at students. If students are not getting it, perhaps it is our fault.

There was opposition to Provost Salins’ comment that the faculty are at fault. The Provost was asked if this meant students do not have to work. Provost Salins rescinded his remark, clarifying that clearly students have to make a sincere effort, and apologized for making it appear that students have no responsibility. Faculty emphasized additional “costs” to the assessment initiative, especially faculty hours. Provost Salins assured everyone that the Chancellor indicated funding would be forthcoming, and Provost Salins thinks the cost will diminish over time.

The question of lack of feedback was posed. Provost Salins responded that it might be useful to aggregate the experience and stated that perhaps his office does not do a good job of reporting back to the campuses. He stated that we need to look at how to report internally. He concluded that what would be useful beyond that would be sharing of “best practices.”

Provost Salins recognized the problems of tuition and also of transfer. He stated that transfer should be seamless, and we still need to be thoughtful about how it is done.

FCCC BUSINESS MEETING

I. Meeting was called to order at 1:00 p.m.

II. Motion to approve minutes (Christina Dwyer, Steve Richman). Minutes were unanimously approved.

III. No Old Business.

IV. New Business.

PRESIDENT'S REPORT, DR. KIMBERLEY REISER

Lobbying:
President Reiser reported that the FCCC has been successful with their lobbying efforts this year. In addition, lobbying is a number one priority for our Chancellor and he has been very active in lobbying on behalf of the community colleges.

Legislature’s Recommendations for Community Colleges:
President Reiser reported that Legislature recommended funding for community colleges in following areas:
1) High-Needs Programs at State Ops and CC - $3.8M (funds 1/2 of SUNY’s request for $7.6M);
2) Community College Base Aid - $9.262M (funds an additional $75 above the governor's $100 for a $175 per AAFTE increase);
3) Community College Contract Course Aid - $1M (adds $1M to the Governor's $1M for a total of $2M);
4) TAP Restoration - (Full restoration to original program with an agreement on funding accelerated study after 7/1/2006);
5) Educational Opportunity Programs - $1.7M (funds a 10% increase);
6) Capital Construction Projects - $700M (projects still to be identified);
7) In addition, the legislature creates a Part-Time TAP Program for SUNY, CUNY and independent colleges;
8) Rejects adding a distinguished faculty member to the SUNY and CUNY Board of Trustees.

Academic Bill of Rights:
The SUNY BoT Academic Standards Committee did not adopt the ABoR on March 16th. This success was due to the work of the delegates and the governance bodies on our community-college campuses. President Reiser thanked everyone and congratulated everyone on such a successful conclusion. President Reiser noted that a university-wide committee may be established to discuss intellectual diversity.

Milton Johnson commented that unfortunately legislation on the higher education bill includes provision of student association rights; intellectual pluralism in classroom - students not being graded because of their political views, and so forth. We will be monitoring that and updating you as it evolves.

Faculty Development Advisory Council:
We are making progress on moving forward with the FDAC. The purpose of the FDAC is to determine ways to implement the recommendations of the Faculty Development Task Force Report. Identification of key areas and formation of committees took place at the first meeting. Dr. Jennie Dautermann, the new Teaching Learning and Technology Program Manager of the new SUNY Training Center, was at the meeting. Please visit website http://tlt.suny.edu for a great source of faculty development activities. Also, if you would like to share activities from your campus, please forward to Dr. Dautermann at jdautermann@tc.suny.edu.

Distinguished Professors-Distinguished Service or Distinguished Teaching Designation:
For the first time (due to hard work of Ginette Chambers and Iris Cook), the Provost’s office has forwarded names of community-college faculty to the BoT for the Distinguished Service and Distinguished Teaching designation.
Academic Standards
Trusty DeRussy will be calling for a task force to look at intellectual diversity pluralism.

In regard to the B.S. in Nursing proposal, Chancellor Ryan wrote a letter opposing the Nursing proposal. At this time, the proposal is stalled.

Assistant Chancellor Bukovan analyzed that all colleges but FIT offered dual credit courses to 450 schools. Activity was a lot larger than anticipated in 2003-04. 3000 course sections were offered and almost 40,000 high-school students registered.

Dual Enrollment:
Kimberley Reiser stated the unions’ concerns about dual enrollment and academic standards. The National Education Association (NEA) has taken on this issue and has proposed legislation which provides that community-college courses offered to high-school students should be taught by community-college faculty. If such faculty is not available, then a qualified high-school teacher could be hired by a community college.

Denise Bukovan recommended a website: www.ncaep.or, where all the standards are listed for faculty concerns.

Faculty Governance Leaders on SUNY BoT:
President Reiser noted that the FCCC Executive Committee did an analysis and discovered that 31 states, not including New York, have faculty on the Board of Trustees. CUNY’s faculty senate president is a non-voting member of the BoT. The proposal for a faculty member on the SUNY BoT was not supported by the legislature. This proposal asked for the governor’s appointment of a distinguished faculty member to the SUNY BoT and is different from the legislation the FCCC has supported for a number of years.

Textbook Bill:
Senator LaValle made a request that the FCCC develop a position on the textbook bill. The FCCC needs to form a position before the Board of Trustees Student Life Committee meets. Information should be given to Art Lundahl.

Based on comments from the FCCC, President Reiser made the following points to Senator LaValle’s staff:

- We support lower book prices for students and the requirement that publishers make faculty aware of textbook costs.
- We are concerned about what will be required of faculty and how the bill would be enforced.
- Many of the faculty felt that, if enacted, little would change on their campus.
- We asked the Senator to delete language regarding specific faculty requirements in the bill.
- We suggested that we identify best practices.

Staffers said their intent was to lower textbook costs by requiring publishers not to bundle books. They want students to have purchasing options. The intent is not to put the faculty “on the hook.”
Funding Justification and Proposed Community College Increase:
The FCCC is asking for an increase in dues from our campuses. The documents were reviewed and given to Community College Relations Committee to make recommendations for improvement.

Vice-Chancellor For Community Colleges Search:
The search for the Vice Chancellor has begun. Professor Doug Jones represents the FCCC on this important search, and it is hoped that the search will be completed by early summer.

Alfred Ceramics:
The current problem at Alfred was addressed regarding the college’s problems the past few years with their administrator, private Alfred University. Alfred University has lost some credibility. Subsequently the college struggled to maintain its professional mission. A UFS visitation team offered a set of recommendations for the both the Alfred State senate and the administration. The central theme revolved around Dr. Gupta, stating that she had put together a relatively young and novice administration. Executive Vice Provost Huot is to spend six months on the Alfred State campus as a mediator to help administrators and faculty leaders work together. Faculty leaders and administrators at Alfred State are hopeful that this will give them a chance to fix what ails the campus.

COMMITTEE REPORTS

Academic Affairs: Professor Jubenville reported that the primary focus at this meeting will be on dual credit. A resolution will be forthcoming.

Governance: Professor Basinski stated that the committee is working on bylaws and code changes. In order to approve changes, we need to vote.

Community College Relations: Professor Cook reviewed the work of the committee and the selection process for the Distinguished Service Award. Professor Barthel brought up an additional issue. He was surprised how few community-college students transfer to 4 year students. Only 15% of our students transfer.

Student Life: Professor Lundahl commented on two new charges regarding monitoring academic progress of student leaders and deliberating on the textbook bill.

President Reiser noted that LaValle’s staffers said that the bill was poorly constructed. Language was taken from many sources. The concern of whether this was really a serious problem or simply symbolic arose.

Professor McGregor reported that he had a chance to speak to some of the publishers. He confirmed that revision cycles used to be a lot longer. One thing that is overlooked is the change in federal tax law. Publishers used to be able to write off their warehouse costs. Decreased pressure has allowed them to be profitable. Now they are printing fresh editions each semester. We might have more impact by lobbying Congress.
UNIVERSITY-WIDE COMMITTEE REPORTS

**GEAR:** Professor Axelrod referred to his report and noted that all documents are on the website.

**Assessment Reporting Task Force:** Professor Jubenville stated that the task force met several times. A survey was sent out. He discussed the results. (Results are available in the FCCC office.)

**Faculty Development Implementation Group:** Professor Cook noted that the Distinguished Service Award was included in the report. Professor Cook distributed Faculty Development Task Force recommendations regarding the support of faculty and staff by SUNY in order to continue and foster the tradition of excellence in education.

A question was posed as to the costs for unfunded mandates. Professor Cook responded that when the final recommendations come in, this will be looked at. Also, President Reiser indicated that she and Professor Cook will bring back that point at the next meeting. Professor Cook noted that a survey was sent to each campus faculty governance leaders and were returned to the original Faculty Development Committee.

**Academic Integrity Task Force:** Professor Lundahl gave a historical perspective. Professor Schofield and Professor Lundahl represent the Faculty Council on the Academic Integrity Task Force. The task force hopes to send a survey to chief academic officers and will try to make a preliminary report to Academic Standards Committee in late June or early July. After the survey results are analyzed, the task force will make preliminary recommendations. The results are expected by May. It was suggested that this survey also be sent to the FCCC.

It was asked what the purpose is for the Center for Academic Integrity. Clarification was made that it is an association of scholars that have put together best practices in the field of academic integrity.

It was noted that in the history of the task force, one of the major concerns of Trustee Cremins involved academic dishonesty of students. Trustee Cremins wanted us to explore academic dishonesty and make recommendations for change. One of the FCCC’s concerns was that SUNY would institute a statewide policy, but this has not been the case. The strategy of the task force is to look at the concept of academic integrity and identify best practices.

**Nursing Education Task Force:** Professor Johnson discussed the activities of the Nursing Education Task Force. The task force was created to address the following questions: How do you take nurses and get them to the Ph.D. level? What about funding? Where do you educate them? Is there a lack of Ph.D. programs in SUNY? Buffalo is developing on-line programs for nursing. There is a demonstration project being developed to guide non-Ph.D.s to Ph.D.s.

**UFS Undergraduate Committee:** The UFS Undergraduate Committee distributed and received feedback on an internship survey which will be compiled and distributed to
SUNY institutions in the fall. The other major project was the Academic Integrity Conference held in March 2006 in Albany.

**UFS Awards Committee:** Professor Cook stated that there is not a lot of time to do proposals for scholarships. She expressed concern that Ginette Chambers is retiring and emphasized that the position needs to be filled by a competent person.

**UFS Governance:** Professor Barthel noted that the UFS Governance Committee is working on a lot of things—appointments of interim campus presidents, how to deal with difficult presidents, and campuses that are self-proclaiming.

Dr. Viniar reviewed the work of ICCD with particular emphasis on applied research grants for practitioners to evaluate programs. She announced a program ICCD is offering this summer, “A New Era of Accountability,” related to issues of assessment. See [www.luminafoundation.org](http://www.luminafoundation.org), “Data Don’t Drive.”

**BUSINESS MEETING**

**ELECTIONS**
President Reiser thanked Professor Rubin for her incredible work on the Council. She noted that the Secretary position is open. She also noted that the Vice President this year will be the President-Elect, which comes with re-assigned time.

Co-Chair of the Governance Committee, Steve Richman, will run elections.

The floor was opened for nominations for Secretary. Tina Good was nominated (Johnson/McDermott). Nominations closed. Tina Good was elected Secretary by acclamation.

The floor was opened for nominations for VP/Treasurer/President-Elect. Milton Johnson was nominated (Lundahl/Cook). Nominations closed. Milton Johnson was elected by acclamation.

**COMMITTEE REPORTS**

**Academic Affairs Committee:**

Three resolutions were proposed:

*Resolution AA2-06—a resolution to strongly urge SUNY System Administration to fulfill its responsibilities with regard to Strengthened Campus-Based Assessment (SCBA) and develop and disseminate its plan for funding SCBA prior to campus implementation of SCBA in September 2006.*

A discussion commenced regarding the language of the resolution. One asked for clarification to lines 36 and 37, in which it sounds like faculty are expecting payment for their work done on assessment. We know this is not the case. It was stated that the intent is not to look for past compensation, but we have been doing the work all along without promised compensation.
President Reiser stated there was a discussion about the fact that consultants came into work with discipline panels over the summer and were compensated. The second paragraph reads, “creating the instruments” and this is the point of those 2 lines. She will ask Provost Salins about that.

Clarification was needed about language in Line 26. Is it “discipline”, or “discipline specific-based panel.” It was confirmed that it is a discipline-based panel from guidelines (GEAR).

A motion was brought forth to accept resolution AA2-06 with language edits. The motion was passed unanimously.

Bob Jubenville presented Resolution AA1-06, dual credit enrollment. A resolution calling for a task force to identify issues and make recommendations to ensure academic integrity and transferability of concurrent/dual enrollment courses for both community colleges and state-operated campuses.

Motion to approve (Tomaino/Dwyer).

Definition of affected constituencies, line 21 was clarified to mean faculty, colleges, high-school faculty, presidents, high-school superintendents, provost, chancellor, and representatives. An amendment was offered to change the language to read “all affected constituencies, including college and high-school faculties.”

Motion to accept amendments (McGregor/Cook).

A suggestion to take out high school was made, but it was pointed out that it was discussed at committee that we did want both. It was pointed out that in reference to the amendment, high-school faculty have issues that are not addressed. High-school administrators push them to accept students who should not be in college programs. It is important that this remain a high level issue in SUNY.

It was also noted that we have concerns about how state-operated colleges run dual enrollment programs. It was stated that we should consider all the high-school teachers who deliver these courses as adjunct faculty. President Reiser stated that this is implicit in the speech within the NEA publication that was included in the plenary packet for review.

The question arose as to who would choose the members for the dual enrollment task force. President Reiser responded that the task forces have been formed in the Chancellor, Provost or Vice-Chancellor offices. The offices do consult with governance leaders in regard to their formation. It was also noted that if we include any language construed as contractual, it will be problematic.

A motion was made to approve language as, “including from community colleges, state-operated campuses and high schools.” The motion failed.

It was stated that dual enrollment is cloaked within the division of continuing education. The support of dual enrollment was questioned, stating that on some campuses it is 25% of the operating budget. Other campuses reported that faculty control dual enrollment. It
was suggested that we focus on best practices with the task force. A recommendation was made to vote against amendment, stating it would be an intrusion on high-school faculty.

Professor Barthel pointed out that in line 22, insure should be ensure.

Motion to call the question (Richman/Steuer). Motion with amendment passed. (Abstentions -2)

President Reiser advised that it is important to emphasize we are not opposing dual enrollment but looking for good dialogue in order to ensure that standards are met.

It was stated that it is good to enlist the support of UFS. President Reiser indicated that she will be presenting resolutions to UFS. She noted that she mentioned dual enrollment at the last four UFS meetings and received very little interest.

It was suggested that it would be helpful to emphasize that this resolution came out of Academic Affairs. The real operative part of the resolution is line 22. It was emphasized that we want a guarantee that the students will be able to take courses when they transfer. Our concern has always been one of academic standards. A suggestion was made to check with Associate Vice Chancellor Bukovan to make sure the numbers are correct.

Motion to accept resolution (Steuer/Basinski)

**Governance Committee:**

*Resolution G1-06 - a resolution in support of the UFS Resolution regarding the situation at Alfred. Proposed changes in the code. Proposed changes in the bylaws - to be sent via email after further consultation in the committee.*

Professor Basinski explained that for code change approval we need a 2/3 majority vote, with 50% of community colleges voting. **S606.2** reflects the purposes for why the FCCC exists and officially incorporates the FCCC into the SUNY system. We want to add provisions from the FCCC brochure and make it an official part of the code. The process is that it is sent to the Vice Chancellor, Ms. Bulluck, the legislature, and the BoT for approval before it becomes official.

Changes were recommended in regard to **S606.3** membership: add liaisons to the FCCC. It is specified who liaison groups should be. Use of the word “liaisons” is more inclusive.

It was suggested that the President of the Student Assembly be added back into the language. It was pointed out that this was the official version of the code and the proposed language was in error.

**S606.4** Election and Term of Delegates was discussed. Professor Basinski stated provision of re-election was left open due to possible problems with individual’s campuses and funding for release time. Subsequent modifications were made to Point 8. Concern was expressed about persons being removed from the campus for long periods
of time. It is not advantageous to a campus to have someone absent for more than two years.

It was argued for open-ended terms since campuses will not allow for more than two years.

A motion was made: President serves two years, with option to serve second term. No one seconded.

Professor Basinski presented S606.8(d), and a discussion commenced on this.

The question was posed, “If the Vice President decides he does not want to be President, does whoever is next in line move up?” The problem is you might have two President-Elects. A suggestion was offered to strike the provision since it has always been that the Vice President becomes President. You will then have the current President controlling whether the Vice President does become President. Now that the President can run forever, the President can control the election of the Vice President. You have to trust the body to elect the person because there is no automatic end of term. It was noted that this gives the person time to prepare for the position. The President is always going to be elected. If it is by succession, it is automatic, but there still has to be a vote. Just because there is a President-Elect, this does not mean there is not going to be a vote. Reference was made to the bylaws which state, “Under description of present bylaws, there is indeed an election.” It was noted that the code defines the bylaws. The code focuses on organization and the bylaws focus on procedure.

It was suggested that this was all provisional until approved and that we move ahead because these code changes would be brought to Ms. Bulluck. The original language of 606.8(d) was re-presented and accepted in order to move onto the next provision.

It was asked how the position of President-Elect was defined. It was suggested it should be “President-Designee,” and not “President-Elect.”

Excerpts were read from 606.7 and 606.8 for clarification. Professor Basinski then presented 606.9.

It was noted that a big portion of the Secretary’s job is taking minutes. Compensation will be deleted from this position because the full time FCCC office secretary is responsible for taking minutes.

The next provision was discussed. Vice Chancellor Brown indicated interest in being on Executive Committee. President Reiser noted Vice Chancellor Brown is a delegate, as is Associate Vice Provost Pietropaolo. The Executive Committee felt uncomfortable with the Associate Vice Provost sitting in meetings because of the sensitivity of much of the work. It was expressed that the freedom for open exchange might be compromised. The Executive Committee brought the idea to the Vice Chancellor during their meeting in January. He felt it was extremely important to have representation from the building. He also thought “faculty only” sessions are fine in terms of confidentiality.

There was a concern over Vice Chancellor Brown’s departure. He is supportive of the FCCC, but the next Vice Chancellor may not be as supportive. There was also a concern
about how the Vice Chancellor will feel about being asked to leave the room during confidential issues. It was feared that this would create general hostility toward the FCCC.

It was determined that it was necessary for Vice Chancellor Brown to be a member of the Executive Committee in order to have the code changes put forth. It was agreed that he should be a non-voting member, and also that the FCCC should have the right to deliberate without him present in the room. The code needs to state whether or not the Vice Chancellor is an Executive Committee member.

There was a discussion on appointing a Parliamentarian to serve as advisor to the president. The Parliamentarian should be familiar with Robert’s Rules of Order and should attend all the meetings of the FCCC. It was suggested to strike the new language from the code because the language is unclear.

Professor Tomaino referred back to previous question regarding the definition of President-Elect. “A person who has been elected president, but has not yet been inducted into office.” Also, designee means appointed, but not yet installed in office.

A motion was made to approve the changes to code. The motion carried (19/2/1).

Milton Johnson suggested that we needed to deliberate about the bylaws and vote by e-mail ballot. His suggestion was taken and the vote will be postponed until the FCCC fall plenary.

Professor Basinski suggested that the bylaws should be removed immediately from the FCCC website because they are not correct. The Governance Committee is in the process of revising and clarifying the link to the bylaws. We will be looking at some minor modifications.

**Community College Relations Committee:**

The Committee will be working on the budget justification document.

**Student Life Committee:**

The report was given by Professor Lundahl. The textbook issue is a chronic issue that will not go away. The FCCC needs to address the following: What is the procedure for ordering textbooks? Are individual faculty involved in ordering books? Are faculty aware of the cost of textbooks? In almost all cases faculty are involved. Some faculty are not aware that bundling is occurring. We think things are going well on most campuses. Faculty seem to be on top of the problem. The intent is not to put us on the hook. There is no support for the textbook bill as it is written. We do agree in theory about the bill, but not the specific language.

It was determined that there is nothing in the bill that changes the pricing of books or that bundling decreases the final cost, but if you want to return a book, you have to return the whole bundle. Everyone was reminded that the faculty are not the controlling factor, but rather the publishers are.
Professor Lundahl reported on the charge of monitoring academic success of student leaders. The Student Assembly President Representative had to step down in December. Perhaps we should do something for student leaders in order to ease the rigors they encounter. Students talk about these issues amongst themselves. They take on a lot of responsibility for the maintenance of their efforts. It might be good for colleges to recommend these leaders stay in touch with their academic advisors. It is hard for us as a committee to come up with a resolution to show support for unexcused absences for student leaders.

**BUDGET**

Milton Johnson reported:

The budget as presented is not 100% up to date. We have encumbered an additional $2,000 toward compensation for the Vice President / President-elect of the FCCC for 2006-2007. Our current expenditures total roughly $24,000; or 2/3 of our total budget. We are in good shape as we have three more months remaining in our budget year.

Motion for approval as submitted (Lundahl/Axelrod). The motion carried.

**PRESIDENT'S CLOSING REMARKS:**

President Reiser thanked everyone. She referred to the budget analysis documents in the plenary packets which were prepared with the help of Financial Analyst Anker. We have not had budget increase in many years. The hope is that the presidents will support the increase.

The Fall meeting is at Orange County Community College, October 19 – 21, 2006. Overnight accommodations are at the Holiday Inn, and meals will be on campus. Professor Basinski will be coordinating and hosting this.

**ADDITIONAL RESOLUTIONS:**

Iris Cook presented 3 additional resolutions.

1st Resolution:

Whereas friendship might be likened to a spool of thread that slowly unwinds to make a long and constant fiber which when touching other fibers creates a dazzling whole – thus each and every individual part is essential,
And,

Whereas we are so bound as we walk our ways down the paths that lie ahead – and so it is that the loss of one or more of our threads can change this fabric;

And,

Whereas we are saddened to see our fibers part in future time to become part of a bigger fabric – as we say farewell to Secretary Andrea Rubin, and delegates Ray Petersen, Ted Skotnicki and Kathy Tomaino as they leave the Council in this their final meeting;

Therefore,

Be it resolved that the FCCC express its thanks and appreciation to these wonderful and dear delegates for all their contributions and with them all the best for their future endeavors.

So Stated,
April 1, 2006
Spring Plenary Meeting
Hudson Valley Community College

2nd Resolution:

Whereas she is a leader for all times and in all places;

And,

Whereas we continue to increase our standing and enhance our image through her unflagging energy and efforts;

And,

Whereas she brings our voice to be heard in all of the right places;

Therefore,

Be it resolved that the FCCC express its deep appreciation to President Kimberley Reiser for another superb plenary meeting of the Council as we spring ahead into new ventures of historic importance.

Thank you. Thank you. Thank you.

April 1, 2006
Spring Plenary Meeting
Hudson Valley Community College

3rd Resolution:

Whereas the soft March lamb has led us to little Williamsburg at the Desmond Hotel, where we frolicked along the streets of King and High and Front to settle in at the Lodge amidst the ducks, the grouse, the geese, the deer, the elk, the moose and selected outcomes of fermentation;

And,

Whereas we continued to venture forth through the highways and byways of the historic Hudson Valley to reach its jewel of a community college, where we engaged in debate, discussion, deliberation, deduction and decision-making with our esteemed colleagues, peers and leaders;

And,

Whereas our needs were met by our ever-smiling and gracious hostess, Susan McDermott, who provided us with all comforts imagined – live entertainment, and even a moment with Trustee de SUNY.

Therefore,

Be it resolved that the FCCC express its thanks and appreciation to Hudson Valley Community College, President Drew Matonak and our own Susan McDermott for a delightful Spring 2006 meeting;

And,

That is No April Fool.

April 1, 2006
Spring Plenary Meeting
Hudson Valley Community College

Meeting adjourned at 2:30 p.m.

Respectfully submitted,

Ms. Linda R. Schipani
Assistant to Kimberley Reiser, President FCCC