Faculty Council of Community Colleges  
Fall 2012 Plenary  
Monroe Community College, Rochester NY  

Business Meeting  
Oct. 18, 2012  

Call to Order at 2:20.

Introductions.

Approval of Minutes – Spring 2012 Plenary.

President’s Welcome: Tina Good
Please note the new edition, 1st issue of Faculty Council Matters. Look for information on logging into internet and the fresh, new resolution on Student Mobility from the Provost’s office. Check out other documents in your folders.

Secretary’s report: Nina Tamrowski
Mentioned Delegate Handbook; let her know if you want minutes before they are posted. Early versions can be sent out if you need them for reporting purposes.

Minutes from Spring 2012 plenary. Michael moved approval, second. All in favor.

Information Officer’s Report: Ann Catalano
Information on using our FCCC communication tools is in your folders and covered in the Orientation.

Directory might need corrections. She will pass it around – please make corrections. Any time there is a change in your delegate, alternate or CGL, please fill out the Survey Monkey form. Then you should notify Cheri’ and then she will let me know and I will update all of our records and communication tools. New contacts need ANGEL login info.

Surveys – if you need a quick answer to a question, use the Listserv. If you have something that is more complex, or more than 3 questions, then use the Survey Monkey. Send her the questions and she will put them into a Survey.

 Biggest mistake everyone makes is to send replies to individuals not to the whole listserve.

Adjourned at 2:50 pm.
Welcoming remarks:
Tina Good – welcome
Anne Kress – President of Monroe CC
Margaret Murphy – local host

Convene committees till 10:45.

CUNY Liaison Report: Anne Friedman
CUNY faculty, especially in English at Queensborough, are fighting back. Admin is pushing back as well.

Tina Good:
Division between K12 and higher ed; workforce and lib arts; blended learning; SL vs. classroom learning - Do we oppress when we divide ourselves into these silos or dichotomies?

Let’s think about our relation with K-12. We failed our colleagues in K12; they have no academic freedom. So when we see our academic freedom being challenged, then we need allies. There has always been a need to control what’s going on in education.

As chair of CC Committee and a Trustee – she works closely with JDP.

Vice Chancellor for CC’s and the Education Pipeline: Johanna Duncan-Poitier

What if we had better college students? She, Christy Fogal and Tina discussed this. Early college, dual enrollment are not the same. We are not discussing concurrent enrollment today. So today, JDP is discussing Early College high schools and they don’t involve all campuses.

Other updates:
Community College Committee of BoT, first met in Sept. 2012. Charge is to make recommendations regarding: open access to an affordable and quality education; policy, structural and financial issues; CCs as economic drivers; developing systemic approaches to assist CCs in meeting national and state demands.

Credit when credit is due program
Lumina grant (500K) to facilitate reverse transfer.

Teacher & Leader Education Network Initiative (S-TEN) for SUNY Faculty
SUNY awarded $3.5 million from Race to the Top funds. For purpose of Prof Development of K-12 faculty.

SUNY Works
is cop-op education piece. There are leadership teams at each pilot campus. Attended WACE training. Stress faculty involvement at the front end of the Co-op program. Carnegie Foundation grant just awarded to help CC’s align curriculum with econ development.

ChargeBacks
Rate calculation – statute provides an allocable portion of the local sponsor’s share of the operating costs of such cc attributable to such non-res students, computed ...”
Local share includes: sponsor contribution, chargebacks, out of state tuition, use of fund balance. Tax cap – hurts sponsor contributions. SUNY appreciates FCCC efforts in lobbying for FTE increase last year and we will be back to work again. The bleeding stopped. Local share allows sponsor to charge back to home campus of student.

Recommendations include:

1) FIT: reinstate state reimbursement of chargebacks
2) Chargeback rate – SUNY & CUNY will explore the benefits of calculating the rate based on actual financial aid and enrollment data
3) Improve communication of this issue; develop common forms and procedures, common timelines, policy, provide training and support to county staff.

Trustee Dullea statement says “CCs local sponsorship works well.”

Seamless Education Pipeline
Cradle-to-career networks – critical benchmarks and transition years

STEM - SUNY awarded $2.95 m. grant by NSF to scale up the NYS Academy of Science: progressive dialogue on STEM education

Smart Scholars Early college HS

SUNY Urban-rural Teaching Corps

Remediation update
3 task force goals – stronger pipeline; stronger remediation in our colleges; more effective state funding policies. We don’t have an adequate profile of what’s going on at each campus. Survey will be conducted to learn this. Need to improve placement practices. Examination of what’s going on in CUNY and their experimentation with remediation. Re-establish part-time TAP.

Task force on Remediation – met 3 times; data collection; timeline dictates:
1) report to Trustees in December, then
2) remediation report to Legislature
3) ID of implementation teams in January ‘13 – this is where she needs faculty help.

Andrea – Smart Scholars Early College High Schools Update
These are partnerships between secondary and post secondary institutions. Have been around since 2002. Students go to college campus to earn diploma and 20 hours of college credit during 4 years of high school.

There are 23 partnerships across NYS including CCs with 4600 students; Gates Foundation funded this.

Primary difference between Early College and concurrent enrollment is: cost is free; traditionally under-represented students; may be in early college for two years, up to 60 credits; students are part of a learning community, and integrated into program with support services (at the Early College). Careful sequencing of courses. CE is less structured, and any student can take these credits if available.

Questions on remediation?

Michael – Passing rates didn’t change after the placement testing changed.

JDP : This sounds like strategy not resistance. Maybe we can continue discussing this.
Melanie: part time TAP?
JDP: It is not a done deal. TAP is necessary for the Early College high schools. This is about getting students out of hs without remediation. Formula needs to be adjusted so we can facilitate this.

Nina: Do you think the final report will recommend that CCs only will be doing remediation and not state-op?
JDP: Doesn’t’ seem like they’re doing much remediation at state – ops. Don’t foresee a policy that would require remediation at CCs

Ray on Early College: What is the autonomous small school? Hope we wouldn’t be privileging charter schools.
Andrea: Students who are 1st gen, ESL, low-income etc. This population is not everywhere.

Ken: What are the results? Tell us something about the % on –track and is there a comparative group with which to compare?
Andrea: Percent who are in Smart Scholars are on track to graduate from high school. May get up to 35 credits to 60 at college. 2000 data would show that 2011 grad rate is 74%.

Kevin Rea: Who backs up the credits? What is the comparative average for non-smart scholars?
Andrea: If student is taking classes at Monroe, then the transcript comes from Monroe. Ie: in Buffalo, early college has support systems and achieve at 98 % and in the district, it is 74% for the entire district.
JDP: It is crucial that students start this in 9th grade, not when they’re seniors.

**Lunch with the Chancellor**
Governance stories – Ohio State – if you were a vested faculty member, you were rewarded by serving on the Compensation and benefits committee. Or next, the Finance Comm. Then, to the Athletic Council. NZ carried her credentials to her first admin gig at Wisconsin, and after vp at the AAUP. SG is codified in state law of Wisconsin. It did make a difference to me. It is a familiar position to me. The greatest and best champions at Univ of Cincinnati were our student leaders.

JDP and I share the SUNY story – Johanna in Chicago (Lumina?) and I was at Carnegie conference with Anne Kress (MCC Pres); then on to Boston.

150 anniversary of land grant legislation. I am CEO for cities which represents campuses that are in cities.

**How I Spent my Summer Vacation**
SUNY in Turkey for (WACE) World Assoc for Co-op Education was convened; she was also in S. Korea, China, Malaysia and Vancouver CA. Reason for trips is to affirm these partnerships. New York Convening – STRIVE – cradle to career.

150th Anniversary of the Morrill Land Grant Act – at LOC and at Lincoln Memorial. Lincoln and Morrill worked to educate through this leg.

SUNY at the NYS Fair – showed horses from Morrisville.

**The Year Ahead. 2012-2013 Opening Day. Happens in residential campuses.**
1) Financial aid – Cost conversations are not going away. They do not distinguish private from public even though tuitions are dramatically different. Public tuitions are nowhere near our private tuition rates. We have to explain our costs. We will be sharing a web-based page about cost of college, cost of loans, so “you know before you owe.” We want to graduate students debt-free. Emphasis on need to graduate on time.
2) Fund-raising and Friend-raising – SUNY at 60 showed that SUNY had significant restraints. Couldn’t compete with privates in same ways. $3 billion in grants, and another $3 billion in fund-raising. Upcoming philanthropic campaigns that will begin on your campuses.

3) Harnessing Systemness and Delivering Performance on Nov 8-9 2012. 2nd time for this conference. Value added will be greater than the sum of its parts. About 350 people are registered and will discuss enrollment mgmt., co-op, shared gov. etc.

4) SUNY Campus President and Provost Retreat – Dec 12-13, 2012 in Saratoga Springs. We don’t know how big or how little SUNY ought to grow to, especially in our different sectors.

5) NYSUNY 2020 at State of the University on January 15, 2013.

6) Progress Report - $6 million in shared savings but could be up to $30 million. Shared staff/presidencies - in NYS Leg - legislation introduced to never share presidencies. Middle States is not convinced that shared presidents is a good model. She will try to convince them. Accreditation and governance needs to catch up.

IT Transformation – Open SUNY will move us into the world so on-line and blended programs, SL and Co-op will bring us to open SUNY. Banner campuses cannot even talk to each other because there are 16 different versions in use.

Remediation spending of $70 million – We are not eliminating remediation but we are reaching out to K-12 so they are doing remediation, not us.

SEM – how many Nursing programs do we need? Advanced Manufacturing tech programs?

Student Mobility – We are working through the issues surrounding seamless transfer.

AACC Report “Reclaiming the American Dream” – focus on Centrality of CCs and whether we need to change our delivery system?

Cradle to Career Network – three terms (1) STRIVE: (2) concept called cradle to Career or birth to work; and (3) collective impact. In our terms it is the crisis phenomenon that shows how many graduate from hs and how many graduate from college. 37% in NYS grad rate; 9% in Rochester; of African American males & hispanic males.

We have no unified system of Education. Separate bubbles in each level.

STRIVE networks – based on Cincinnati and adapted to new cities. (Geneva, Rochester, Albany, Yonkers, etc.) We need a vehicle for sealing the leaks in the pipeline. How do we get a better return for our students who start at a weaker place? This is a national phenomenon. The leaks leak people of ethnic and racial background. This lead to Student and Family support system (with intervention) integrated with academic system – called the Student Roadmap to Success. How do we fix the parents?

From Isolated to Collective Impact – agencies have to stop working in isolation from each other. We need to integrate social services, educational services and economic development. Lead by MCC Pres Anne Kress but in W. Va, it’s the Univ pres. How do we build this civic infrastructure?

See slides.

Eg: Rock the Future in Rochester

Tina: Isn’t it fabulous to have an academic with a social conscience? We are so fortunate to have her here!
Q: maybe from AI at FIT? (Couldn’t hear – perhaps it was about chargebacks?)

Chanc: We are working with agencies, we have lawsuits, we can’t afford the models we have arrived at. There is a gap in our funding. Eg: FIT is a hybrid. We are at crisis proportion due to county obligations that are stressed. True of hospitals, ccs and state-ops.

Ken: would not have accepted chair of BoT committee unless NZ was at the helm. She is dealing with real world issues. This is her passion, and we need to help her fix this leaky pipeline.

NZ: Everything we want to do in this country starts with education.

Tina: What pathways exist so we can work more directly with your offices to do this work?
NZ: NYS Strive alliance – We try to service these emerging sites. We seek grants for this, and maybe we need an advisory council for this.

Reconvene committees till 3:00 PM.

**FCCC Business Meeting**

3:15 to 4:15

Call to order at 3:18.

**Officer’s reports**

**Vice President**: Eileen Abrahams
Her role in FCCC is to facilitate communication.
She sits on a few SUNY committees and task forces; most of which haven’t met.

**Press Officer**: Leanne Warshauer
Faculty Council Matters – newsletter
Some press releases have been published.
Please “like” us on Facebook.

**Liaison Reports**

**Student Assembly President**: Kevin Rea
new logo – similar to SUNY branding but unique.

CCs – student trustee needed more attention. Attempt to get all CC trustees together. We want them to get integrated into role quickly.

Tuition cap – this is more important at the 4 year campus.

5 year construction plan is being pursued.

2 weeks – Assembly will be meeting in Syracuse.

**UFS President**: Ken O’Brien
“Be Careful what you wish for”
Resource Allocation Model (RAM) – this has to do with how state-ops are funded. Difficult to recognize how that formula was working. Now he’s on a task force working on a new formula.
Plattsburgh – no state support for non-resident students? This idea was floated but never resolved. Ken wanted this considered before RAM was finalized. Maybe it should be half of what we give for resident students? Some states give no support for non-resident students.

We want to be at the table but there are consequences for being there and they are not all pleasant. ie; Shared services steering committee – so when someone suggested shared presidencies, it landed on Ken’s lap. He was partially blamed.

Tina as Chair of the CC Committee of Board of Trustees. There may be a time when her responsibilities will supersede her judgment of the advocacy of whether or how she represents the CCs.

Ken and Tina have a partnership by discussing 4-6 years together. I think it’s true that we are surprised of the degree to which we agree. I hope the relationship that we have forged continues long after we are gone. That is what he wishes for. Tina needs to understand that all of NYS is not east of Manhattan so he presented her with a bottle of upstate NYS Riesling wine.

Announcements re: bus and dinner.

Adjourned at 3:48 pm.

FCCC Plenary – Fall 2012
MCC – Rochester, NY
Business Meeting
Saturday, October 20, 2012

President’s Report: Tina Good
Did submit a written report which is in your folders.

It has been an outstanding plenary! It has been a privilege to work with so many energetic and dedicated people. It is important for you to know how hard-working and dedicated your Exec committee and committee chairs are to this work.

PARCC – Oct 25th is next meeting, so advisory board report will be available soon.

Treasurer’s Report – Michael Delaney and Lisa Strahley
There is a $30,000 surplus. But we are anticipating that we spend more than we take in this year.

Questions?
Ray: if there is a surplus then perhaps we can consider using it for a Gen Ed workshop?
Tina: Yes. We want CGLs & delegates to attend.

Ray moved the budget’s approval. Diane second. All in favor.

Committee Reports
ASA – Art Lundahl

Provost’s resolution – We went around the block and ended up where we started. There are a few things in this document that we all agree on. We are having a conference call on Wed 10/24, which will formalize our response. Once
we draft a response – it will be distributed. That summation will be given to Tina. Tina is reporting our thoughts to the Student Mobility task force on 11/5, and to the Provost.

This is what we’re ok with:

7 of 10 is ok
3 courses in the pathways is a good number to start with
Language which refers to all curriculum be more narrowly described as AS and AA degrees.

We need:

- A better sense of what transfer pathways means? Will this be the case for all programs? And what if a series of courses is not in the pathways?
- We think the Council should still advance the call for a Gen Ed Review. We want to still advocate for that in some point in time. We will call for a smaller group of faculty (UFS and FCCC) to meet, as long as they continue to discuss how a review could take place.

Art projected MaryAnn’s notes.

Milton: we had statewide conversations among faculty around the state, but not lots of faculty participated. Are we set with the courses that are on the Provost’s website?

Tina: as a result of the transfer resolution that we put forward, it was used to identify courses in parallel programs. Students who took these courses would be assured of transfer. Started with programs that provided common transfer. 4-6 courses were first identified. These are courses that are offered but not required necessarily.

Then they went to the largest transfer schools who were targeted for descriptors. Like course category (eg: british literature). Then that was all put together and in the interim period, we could comment (about 1 + years). In that time, the only school who contributed to that discussion, was Binghamton. Courses that were assured of transfer--- will now be required. This is because we have been arguing to the provost, that these lists are dis-incentivizing completion at our own institutions. Provost thinks he is solving this problem with this resolution. Some pathways are problematic like CRJ, COM.

Milton: So this is an advised list of courses now becoming a required group of courses?
Tina: Yes.

Fabio: What about the 70% content requirement? There is some discrepancy about the course descriptions. Some are two sentences, and others are whole page. If the CCs have to provide 70% content match, then .....?

Tina: FCCC has a long standing position of not requiring standardized learning outcomes for any one course. We have successfully argued against standardized outcomes. Instead what we argue for is broad course descriptors that hopefully will match. Courses in the pathways, are not outrageous. What we are trying to protect is our own integrity and academic freedom while trying to facilitate seamless transfer. 70% is not in the res, is it?

Fabio: No.

Tina: We have to accept what our faculty are saying when they say we are meeting those descriptors. Then the appeals process needs to exist so schools can challenge whether these courses match. 4 year schools are worried about the 70% but that is not in the res. Prior to the president’s memo, that statement will come out from the 4 year schools? Accounting was a problem and it was one of the earliest courses they tried to define.
Maryann’s notes (in part). We want:

- Enforcement mechanism
- Cap of 64 hours? Why?
- Language about periodic gen ed review
- ASA will respond by.....after they come to consensus
- Clarification of BA, BS, AS and AA degrees only.

Presidents feel strongly that appeals do not just exist for students; they must be available for the campus too. If the sending institution and receiving institution don’t agree, then the course can be taken off the list.

Michael: We discussed whether a student with the requisite number of courses is sufficient, or whether it must be in the degree.

Art: The language in the res should not include hard numbers. Courses in the pathways should be sufficient, and not have to go up for approval and generate all the curr activity that might be required. If most of the degree is labeled Gen Studies, then it need not also say, social science, psych minor. For the 1000s of students in Gen Studies and Lib Arts, that should still be sufficient for transfer. Are they covered by this agreement?

Art is afraid the answer is no. This will drive our students into more narrowly defined options or minors or concentrations. Students don’t know what they want to emphasize so this takes away their choices. If early on, they have to meet one of these pathway tracks, then we lose the Gen Studies emphasis.

Tina: Regarding the 95% of students with the common transfer programs, those are Baccalaureate majors, not community college minors or programs. The largest major for us is the Liberal Arts. Where there is a pathway, the pathway courses must be fulfilled in the first two years.

Tina: Maybe we can suggest to the provost, let’s not articulate the exact courses, but say instead, take any 3 pathways courses, then we wouldn’t have to re-register all of these programs. A small number of our transfer students may not be accommodated. 95% refers to the students who transfer into one of these common majors.

Ray: Now I understand how the sending vs. receiving institution differ on this. For 95% of students, a path has been identified, but not if a student is in Gen Studies at the CC. Might this emphasize the sophomore slump?

Tina: Maybe this will allow us to be more honest with our students? If they need remediation or they’re part time, then they may clarify that they can finish in two years. But that is not all of our students. Provost does seem to want these minor programs or emphases created at the CC level.

Fabio: Gen Studies – perhaps special attention needs to be put on this program and how to advise them? Another aspect is that there are students at Bachelor’s institutions with minors and double majors which makes them more flexible as grad school candidates. Has it been thought of that a Gen Studies student could increase their flexibility and success in transferring?

__?__: Does this limit the power of the student to transfer?

Tim: one thing that needs clarification is how this is implemented? Nothing speaks to Assoc degree completion. Could a student could get to step 4 with the Gen Ed and the transfer pathways courses, and be done? There is no 4 year equivalent for the Gen Studies student. This is why the implementation matters. It doesn’t force us to create feeder paths, because they have already been identified. Is he saying we have to develop these? I don’t think so.
Tina: The provost has been saying ‘when a transfer path applies’…..we never saw the transfer pathways coming. Then a new Chancellor came in and said ‘we need transfer pathways’. Regarding the memo to the presidents (MTP), I don’t think the Provost knows for sure. And it won’t be known soon.

Tim: The request to have more specific language may be -----. Student can just select if there is no identified pathway, a can still find them. If the student can just choose what he needs, then that’s fine. Completion could be jeopardized if a student just takes the 21 credits and 4 pathways courses.

Tina: This dis incentivizes completion even more. The AA and AS guarantees the transfer. It’s not the 60 credits which is in the existing policy.

Art: Tim, you’re arguing that this could further erode completion, or do we really have to re-cast our programs?

Diane: In the first bullet, the need to specify the AA and AS degrees is where this issue gets addressed. If this is about the transfer of 60 credits, we need that specific language.

Art: Concern about student leaving…..7/10 would not be met. Own campus based requirements would have to be met. Nothing in this guarantees admission, it only guarantees transfer. A student should be accepted into the college of his or her choice.

Lee: To close the loop on this – the whole purpose of the ASA to collect ideas of what to do, and what to report back... do we want more feedback?

Tina: We have no time – only 2 weeks. MaryAnn’s notes and concerns could be taken back to our campuses.

Lisa: Were CGLs involved in this?

Tina: They had a 4-5 hour long conversation at Hudson Valley on this too.

Nina: It’s not necessarily a bad idea to create these emphases or concentrations on these pathways. Some students will still wander through their courses and this won’t impact them. But for a driven student who knows what he/she wants, then this could be good for him or her.

Michael: A student who goes through this and picks up a few psych courses and ends up transferring in psych, then changes his mind, then yes it could be narrowing.

Ann: Where are we with Gen Ed review?

Art: To summarize the Gen Ed review process, it will be in a smaller framed discussion between UFS and the provost’s office.

Tina: Nina and MaryAnn will get their notes out for you.

**Awards – Iris Cook**

Ideas for FCCC distinguished service award: Can we consider Dusty? We need it by 1/30 so we can craft a citation and invite him/her to the spring plenary.

How to promote the Chancellor’s Awards on your own campuses? CCs are qualified for all 4 awards: Distinguished Professional Service Professor; Distinguished Professor; Distinguished Teaching Professor; Distinguished Librarian.
Early career award for 2-4 years: But chancellor’s award can be given at 3 years. So why would we want a 2 year award? Then you wouldn’t be eligible for a chancellor’s award in five more. The Committee is not interested in supporting this idea.

Governance award for an institution is too ambiguous at the time. The Committee cannot support it.

SUNY Award (not a chancellor’s award). We will report to UFS that more work is needed. We can’t decide who should be getting this award.

Please, please get your campus into the mix on these award nominations.

Communications and Professional Development Committee – Michael Delaney

Top initiatives:
1) telephone survey with a script for delegates and alternate delegates. We will talk with them about their roles, here and on their own campuses. We will ask what they’re interested in, and use the info to guide the mentoring program and perhaps some regional conferences.

2) Mentoring program models.

3) Create a section on ANGEL and FCCC website for delegates. It will be like a hybrid course for delegates.

4) start investigating some one day regional drive-in conferences, for delegates, alternates and maybe others, based on feedback from our surveys. We will research how to set these things up. Maybe we will send out monthly talking points to the delegates in the future.

5) We will partner with the Governance Committee on providing the Visitation training.

Educational Initiatives Committee – Christy Fogal

Thanks to Margaret for all of the work into the plenary. She did much of the work.

As a new ad hoc committee, we decided to on two initiatives:
1) dual enrollment process and come up with list of best practices. You will get a survey to see if our campuses have a NACEEP certification. Melissa already put some policies together on dual enrollment. If you go to the EIC folder, you will see those.

2) long term initiative is to create a glossary of terms to better identify what our colleges do in this area. We will need to add to that glossary for that purpose.

Nina: Contact people on our campuses for dual enrollment may be administrators. So can the delegate filter whatever is solicited from this person?

Tina/Christy: Yes of course.

Governance – Eileen Abrahams

We are few but mighty. Thank you to my committee. We have 5 initiatives:

1) Budget resolution – “Rational state aid and tuition plan” was created last year and similarly supported by NYCCAP, NYSUT and FCCC. Student Assembly is also pursuing this resolution. We will also be asking our campuses to endorse this so you will submit this again to your own governance bodies.

2) White paper on Votes of No Confidence

3) Develop guidelines for campus visitation by Thanksgiving – present something to Exec Comm on 1/14/13
4) Academic freedom – We are deferring significant work on that till spring. Eileen has some statements and will distribute them in the meantime.

5) Lobbying - Presidents schedule will drive our schedule on this in the spring. Nina will coordinate a letter-writing campaign on the budget before spring plenary (Jan-Feb).

Michael: Why doesn’t the res say 40%?

Ann: What about the name of this plan?

Tina: We will be making a change to the name of this plan when it is finalized. We think it’s called the “Rational Revenue Plan”.

Milton: 33 1/3 is the campuses operating budget?

Tina: yes

Ray: If we hit that target of 33 1/3? Does it assume that the amount of $205 is adjusted for inflation? Assumes that once we get to 1/3, we want it maintained after that?

Tina: No, it’s not adjusted for inflation. My impression is that this is only a 3 year strategy.

Milton: Did we discuss if ‘a whereas clause’ would discuss how the loss of revenue hurts certain programs or curricular developments, etc. Should that be included?

Eileen: No.

Tina: Any amendments to the resolution? They must be in writing.

Ray: I have a written amendment to the resolution that we say “strongly recommend”.

Diane: Second.

All in favor. None opposed.

Ray: call the question?

Tina: All in favor. None opposed.

Tina: All in favor of the resolution as amended?

Faculty Council of Community Colleges

Resolution Supporting “Rational State Aid and Tuition Plan” for the Community Colleges

FCCC Resolution #G1 2012-13

WHEREAS the Faculty Council of Community Colleges recognizes the difficult fiscal environment New York State continues to face, but also understands the unique position of SUNY’s thirty community colleges to address the increasing needs of high school graduates and adults seeking to enhance their academic skills and employment opportunities, the needs of the region’s business community for qualified employees, and the need to create the work force required to catalyze new industry and economic prosperity; and
WHEREAS the State currently provides $2272 for each full-time-equivalent student, which, although $150 more per FTE than last year, nevertheless is 15 percent below the $2675/FTE that it provided at the start of 2009-10; and

WHEREAS last year’s $150 partial restoration, while greatly welcomed, remains $55/FTE short of the $205/FTE urged by the New York Community College Association of Presidents (NYCCAP) five year “Rational State Aid and Tuition Plan” for returning the State to its mandated 33.3 percent contribution; and

WHEREAS, most County sponsors remain unable to increase their contribution to operating costs; and

WHEREAS, this has put the burden of funding the community colleges on the students in the form of substantial increases in tuition; and

WHEREAS, the community colleges have responded to budgetary pressures by taking such actions as decreasing full time faculty, curtailing student services, cutting programs, and deferring needed maintenance of physical plants, all of which have direct negative impact on the students of the community colleges; and

WHEREAS, appropriate funding of the community colleges represents an investment in the economic recovery and continued economic health of the state and a commitment to providing affordable and accessible higher education to New York’s citizens; and

WHEREAS, SUNY and the New York Community College Association of Presidents (NYCCAP) have proposed a “Rational State Aid and Tuition Plan” for the community colleges that would bring the State closer to its statutory funding obligation, be it therefore

RESOLVED, that the Faculty Council of Community Colleges continues to endorse the “Rational State Aid and Tuition Plan;” and be it further

RESOLVED, that the Faculty Council of Community Colleges recommends to the Governor and the State Legislature an annual increase of $260 per FTE in State aid for 2012–2013 to offset the $55 shortfall from the five-year plan request for 2011–2012; and be it further

RESOLVED, that the Faculty Council of Community Colleges strongly recommends to the Governor and the State Legislature annual increases of $205 per FTE in State aid over each of the subsequent three years of the plan, beginning in 2013–2014, which will increase the State’s share of operating costs to its statutory obligation of 33.3% by 2016–2017.

Vote on amendment:
20 in favor. 0 opposed. Motion carries unanimously.
Anita: Can we get this resolution immediately? Some of us have governance meetings this week.
Eileen: Yes.

MaryAnn: Do we just ask for a motion endorsing this resolution on our campuses?
Tina: Yes, that is acceptable for our needs. We create a folder of supporting campuses in a packet for legislators.

Tina: Spring 2013 Plenary is in Schenectady. Eileen will be our host!

Herkimer will be doing the CGL conference in September 2013.

And Orange will be our Plenary host in fall 2013.

**Good of the Order - Iris Cook**

Resolutions – the first one is for MCC and Margaret and Christy:

*Whereas, the crisp air touched our cheeks,*
*the beautiful fall leaves cast their spell, and together,*
*drew us toward the mecca of Rochester,*

*And, Whereas,*
*our rewards were many:*
*the warm welcome of fellow delegates,*
*the engagement with current issues,*
*the satisfaction of a job well done.*

*And, Whereas,*
*the charm of Rochester seeped over all of us –*
*comfortable quarters, delectable vittles, an arena of unimagined treats.*
*Where else could we dine with a mastodon,*
*experience an earthquake without harm,*
*fly into open space,*
*learn of our origins and development –*
*And be treated to a superb repast –*
*finally to learn that teaching does matter,*
*yes it do, yes it do, yes it do!*

*And, Whereas, this magic was brought about by our host –*
*Monroe Community College, Margaret Murphy, and Christine Fogal.*

*Therefore, Be it Resolved,*
*that the FCCC expresses its deepest appreciation to MCC, Margaret, Christine, and President Anne Kress*  
*for a truly remarkable plenary this October 2012.*

*Many, many thank-yous.*
And one for Tina.....|

Whereas, if #7 is the special number,
then our gal is the winner,
And, Whereas,
she has once again brought our happy group toward enlightenment, entertainment, and accomplishment
Therefore, Be it Resolved,
that the entire FCCC expresses its gratitude and appreciation to President Tina Good
for her usual level of leadership mastery at this plenary in Rochester, October 2012.

Mary Ann motioned to adjourn. Diane second.
Adjourned at 12:47.

Respectfully Submitted,
Nina Tamrowski