Thursday, October 27, 2011
Tina Good convened the Plenary at 2:00 with an introduction of herself as newest Trustee! Introductions of delegates. Make sure you grab a gift bag.

**All Delegate Orientation:** Tina’s powerpoint slides on: FCCC purpose; commitments; successes; agenda items; committees; plenary purpose; theme of this year’s plenary and its different purpose; & role of delegates.

**Committee agenda items:**
Academic and Student Affairs Committee – Co-chairs, Art Lundahl and Kimberley Reiser
Current initiatives: Gen Ed
Program Deactivation
Undergraduate academic research display
Program review guidelines – speak to state-ops but we are trying to revise them for cc campuses.

Past issues: dual enrollment; appropriate use of data; opposition to CCSSE; opposition to academic bill of rights; etc.

**Awards Committee – Chair Iris Cook**
Distinguished Service Award – delegates should think of someone who has made a difference to community colleges (SUNY officials, Sen. Ken LaVallee). Please consider nominating someone, with a letter and CV. We need nominations by late January for award in March.

3 to 5 Chancellor awards are promoted by this committee (3 existing and 2 new). Check out guidelines on website. We need 100% participation from our CCs.

**Governance Committee – Co-chairs, Steve Richman and Michael Delaney**
Dual roles: serve as a resource for CGLs and strengthening governance; and lobbying efforts.
Past issues: Conference for CGLs in Utica last Sept.; lobbying on state support at Lobby Day; got FCCC Pres. on Board of Trustees.
Upcoming initiatives: review of CC presidents; impact of budget cuts on CCs surveys; use of votes of no confidence.

Back to Tina’s slides.

Theme of our conference is **ReClaiming our Profession.**
reactive vs. proactive
binary of pro- faculty vs. pro-students
how can FCCC become a stronger resource for our campuses?
how to increase our public presence?

This Plenary is different in that we are investing more time in planning. Reports from most important players in SUNY System in addition to more committee time.
Any questions?
Bob Misiak from Orange CCC – FCCC delegate will sit on exec committee in new model of campus governance at Orange.
Tina Good: That is a good idea. We want CGLs to present at Trustees meetings. FCCC delegates would be good too.
Ray from Jefferson CC: is looking for ways to get regular presence at Trustee’s meeting?
Kimberley Reiser from Nassau CC: CGL and FCCC Delegate is same person at Nassau. Get the floor at your faculty meeting so you can inform faculty about FCCC issues.
Renee Lathrop from Dutchess CC: ‘Net Tutors’ was recently contracted for on-line tutoring and faculty were not consulted. Faculty concerns are pro-student too. Administrator at Dutchess tried to paint a faculty concern as anti-student.

**Business Meeting**
Tina Good – Welcome and Opening Remarks
Liaisons: Jim Campbell, Director of Legislative Relations, from SUNY System Admin; FMCC President Dusty Swanger from NYCCAP, Doug Eich, UFS Liaison to FCCC Governance Cmte; Kulathur Raj, UFS Liaison to Programs and Awards Cmte; Deborah Moeckel, Assistant Provost for Community College Education.

**Minutes from Spring 2011 Plenary.** Barbara Selvak made motion to approve. Art Lundahl second; All in favor. None opposed.

Tina’s back story: on GEAR when she was doing dissertation research, and how she became an Alternate Delegate from Suffolk CCC.

New crisis: brought on by budget matters. CC funding is dire and we have to give it attention. Still a $2.4 billion deficit this year, and a property tax cap have reduced options. Dan Shepard from Dept. of Budget said at NYCCAP that you can hope for flat aid, and prepare for a 5% cut. Learned about **maintenance of effort** is when county sponsor contributed x% last year, they must maintain that support from year to year. If they drop their support, then tuition cannot be charged above 33%. Tuition rates would even have to be reduced. NYS is supposed to pay 40% due to open enrollment, yet it has never met that obligation. Dusty says 26.7 % is average county proportion. Counties in most cases, have held up their share. State has not.

We must prepare for advocacy and save our CCs.

**President Dusty Swanger from Fulton-Montgomery CC and the liaison from NYCCAP**
Fall 2009 FTE was $2675
Fall 2010 FTE was $2260
Fall 2011 FTE was $2188 – same as 10 years ago

Chargebacks + sponsor contribution + use of fund balance = total sponsor contribution.

**NYCCAP is proposing Rational State Aid Plan (modeled on State-op plan), asking for $205 increase in FTE per year for 5 years.**
Tax cap is all smoke and mirrors. Medicaid goes up annually 3% per year which is more than 2% tax cap. Expect about 1.7% increase. County message is “there is no money.”

2
Perception of the Governor: This Gov does not like formula funding. Our proposal will be a difficult argument. He wants to know what we have done for him lately. He would not be surprised to see performance-based funding come out. The political climate is tough. Public opinion of higher ed is waning. 3 times in last 2 days, there are national and local headlines “state universities increase tuition by 8.4%; CCs raise tuition by x%. There is no mention that state cut the aid to each. ‘CCs are raising tuition without reason’ is the common belief. There is a growing myth that higher ed is a sham. We need to provide facts about the low debt of CC students and other evidence that defies these myths.

Pres. Obama has created a $5 billion deferred maintenance fund, but it is going nowhere. We are typically quiet about what we do, we need to raise our voices and presidents cannot do it alone.

Questions:
Tammy Smith from TC3 – We need to hear from students too. Students should initiate this dialogue.
Dusty Swanger – Local paper covers alum stories. Students or former students are great spokespeople for this. We need faculty help in locating students for surveys.

Melissa Schmidt from TC3 – Medicaid funding mostly devoted to nursing home care so we need to lobby for logical health care funding. Health care policy needs to be addressed to take burden off education.
Dusty – Medicaid burdens counties; in Fulton-Montgomery, county spends 60% on Medicaid.

Kimberly Reiser from NCC – when counties take money out of fund balance – it counts as county contribution. And sponsor’s share. How can we reach out to press? Local papers are not always supportive. If two lead stories are about increased tuition that seemingly occurs in a vacuum, then why doesn’t SUNY launch a very public campaign about our role in NYS. Jim – will you share that with SUNY?

Michael Delaney from ECC- What can we do to help?
Dusty – Feed your PR people with as many good student stories as you can. It helps promote the work we do. Distinguished Alumni Dinner is being held. We can talk about student success there.

Ray Petersen from JCC – Book you referred to? Risk of engaging in class welfare, why don’t we engage in public higher ed vs. private higher ed?
Dusty – TAs, tenure, etc. come under attack in her book. CCs mentioned in two sentences in the book. We are going to get swept up in this rhetoric.

Ray - On the revenue side – do we have the ability to speak to the millionaire’s tax, which would raise $4 billion?
Dusty - Whatever lobbying you do, it must be on your home computers and from your personal efforts. Eliminating loopholes would be a helpful initiative. Top 1% of earners income has increased 278% (CBO).
Ray – Tax reform and ‘paying fair share’ might be preferable language.
Jim Campbell - Governor would only support millionaire’s tax if it’s national.
Ray – Siena poll in April, every demographic group is supportive of millionaire’s tax. Income over $40,000 puts you in the top tax bracket.

Kimberly from NCC - We are under impression that because we are an advocacy group, we can lobby as delegates.
Dusty – we should check on that.

Tina - We need to use social networking more effectively to counteract the myths.
Ray – We have had forums on budget issues, and we might consider holding a forum on ‘Democracy’s colleges’. We should do this on every campus to educate populations.

Steve Richman moved to adjourn at 3:56.

Delegates convened in their committees from 4:00 to 5:30.

After dinner, Garrett Sanders from the SUNY Research Foundation made a presentation on “Tools and Opportunities for Research Collaboration: Research Foundation of SUNY.”

FCCC Plenary – Fall 2011
Friday October 28, 2011

Convened at 9:05 AM at The Lodge (Welch-Allyn).

Welcoming Remarks from Pres. Tina Good
Academic VP from Cayuga CC, Anne Herron, on behalf of Pres. Daniel Larson, welcomed delegates to CCC, and congratulated Tina Good on her new role as SUNY Trustee.

Tina reminded delegates of folder contents, eg: reports from liaisons who are not speaking today. Tina shared her thoughts on import of “decisions get made by people who show up.” FCCC keeps showing up and even though we’re tired and poor, we continue to make an impact on campus and SUNY decision-making.

Provost David LaVallee
Lots of meetings among ‘role alikes’ and when there are budget discussions, the staff trips were questioned. But Provost recognizes the value of visiting groups like FCCC and UFS. He presented reasons for ‘shared services’ like photocopying, backroom office practices, in order to divert savings to academics and instruction. We can get better service with consolidated contracts. We are asking state-ops to look for savings in personnel. 1600 vacancies of 13,000 in professional staff across SUNY – it needs to be discussed whether that staff person must be hired. Can that work be completed at another campus? We’d prefer to hire faculty instead. Another area of savings is in electronic library databases, or using I-tech from SUNY Buffalo, which remotely maintains servers and programs. Some programs work on contracts which could be consolidated.

Q (L. Susice perhaps?): Any consideration of shared administrative services?
DL: A campus could purchase services; it may be worth it for a campus to purchase a service from elsewhere.

Q (?): Who decides on these things?
DL: At state-ops, we have asked presidents to create steering committees who will weigh these decisions. At CCs, it will be backroom business decisions. There is some academic sharing that we would like to occur. Most CCs have a close relationship with another institution. 20% of students who come to CCs are transfers from other CCs. Another 8% are transfers from 4 year campuses. (Similar ratio at state-ops) Re: academics – Registrar and Admissions get together to identify barriers to completion. Eg: getting a course on a transcript – what does a student have to do to get it done? These processes are tedious. How can they be streamlined?

M. Delaney: When shared services discussion began, news stories in Buffalo said there would be shared services between state-ops and CCs. Maybe academic programs and administrators would occur. Is there any basis to sharing of
We got a $5 million grant to create degree audit system. This is the next generation degree audit program and very

designed collaboratively; this could result in saving programs not cutting programs.

DL: DegreeWorks – Can I talk about this?
We got a $5 million grant to create degree audit system. This is the next generation degree audit program and very
easy to use for students. Campuses are going for same kinds of technology, so this is a way to find a savings system – wide.

P-20 system was effort to consolidate transcripts into one document. Couldn’t we put 2 and 4 year transcripts in that too? One software program has all SUNY programs in its databank. This allows a student to do a “what if?” What if I transferred to Brockport or Stony Brook in x program? We will make this available to all campuses. CUNY adopted this as a system three years ago. CSI (College of Staten Island) has tutorial on homepage to promote it. Every campus must put its data in. So students will have this info from all over SUNY. On administrative side, we want registrars to support this. Some resist, but the functionality is appealing. We can help with planning. All the mobility stuff will be in our version of DegreeWorks. One of biggest benefits for CCs and tech sector is it will provide support for smallest community colleges who don’t have means to do this or afford this program on their own campuses. Maybe 7-8 of smallest CCs will benefit the most. Contract is SUNY-wide not campus specific. This will start soon. Dutchess CC and New Paltz will use it first. New Paltz has about 500 students from DCC and they have not completed Associates credits. In DegreeWorks we can track what they need. We can tell Dutchess that a New Paltz student has completed the AA degree requirements. We used to use ‘win-win’ for students to learn what they lacked toward degree completion.

L. Susice: North Country system uses CAMS....is this similar?  P-20  will high schools access this too?

DL: Eventually yes. P20 is occurring there too. Stony Brook is finding savings already, by not scanning transcripts manually.

T. Good: Student mobility – re: assured transfer courses are not being enforced. Courses are still not being accepted. Students don’t fight the battle. We don’t know it’s happening. Will DegreeWorks create an enforcement mechanism?

DL: Yes, and please tell us when those rejections occur. Data warehouse storage created issues – new majors like Anthro, hospitality, Spanish, lots more, and more to come. Course descriptors are created by faculty, and we ask faculty if content is met. Campuses are inputting their own info. Your colleagues from CCs did you proud. They took initiative on these discussions especially in English and Math. Leaders were from the CCs.

N. Tamrowski: asked about early college programs. This relates to Degreeworks too as a course could get entered but it’s not a comparable course in the view of the college faculty.

DL: I’m concerned about this too. FCCC and UFS need to consider policies on this. It takes a lot of vigilance to monitor this. We do learn about these issues through assessment. New Paltz concurrent courses, it is in the self-interest of faculty to monitor this. High school instructor should be using same assignments, same text, etc. And some college faculty are teaching in the high schools to bring them the courses they want. They pursued own courses in Calc, pre calc composition, bio, they want college credit. We would prefer a relationship with a 4 year and high school rather than AP.

B. Lawrence: Credit reduction efforts?

DL: When we do program review we look at where changes can occur in 4 years. For CCs, we will examine anything over 64 credits. Is it justified? For nursing, that’s fairly common.

I. Cook: asked something about....????

DL: Gainful Employment Act – efforts to look at how we can better control the for-profit sector. Institutions advertise their programs for specific occupations. And in fact, many times, 10% or fewer even graduate. The student is hugely
indebted. Do the ones who graduate really find jobs? We have to look at this act because it may impact our AOS or ASS degrees and certificates that are directly career-oriented.

M. Faller: College readiness – what are your thoughts re: Math curriculum?
DL: I’m familiar with this b/c I taught Chem. We need to get them ready for pre-calc. Few students need Calc for a 4 year degree. For some Majors, stats is required or helpful. Feels strongly that we can take a lead in developmental math if we can get faculty who teach stats to work with students to apply those skills in their business, psych, science, etc.

**Senior Vice Chancellor of CCs and Johanna-Duncan Poitier**

Johanna wants to talk with us about (1) Tina and (2) budget, and (3) SUNY Works – co-ops.

Pres. Swanger told Johanna that early college high schools came up. Went back to folks who have been involved in these discussions but that’s not the same as governance. Faculty are involved.

(1)**Tina’s important role as a SUNY Trustee.** Ken has been supportive of faculty, but having CC voice is essential. Conversation about rational tuition plan for state-ops has occurred. It helps state-ops but did not impact CC funding. So Tina’s voice is now even more necessary on the board.

(2)**PowerPoint presentation: Need for Greater State Support**

Hearing with Assemblywoman Glick occurred last week re: funding happened. Two opportunities to speak to trustees re: CC funding have also occurred. Trustees need to understand how financing differs. Carl McCall is important and he understands finances and has the ear of the governor. CC budget structure: STATE SHARE + TUITION + LOCAL SHARE (incl: sponsor contribution, chargebacks, out of state tuition, and use of fund balance). This info is on the SUNY website.

40% state share is statute only – not reality. State share is down to 25% in 2011-12 budget. Counties are reducing maintenance of effort despite their inability to do so. This is the year that we’re not talking about restoring. We got cut twice last year.

According to K. Beachner – President of Student Assembly, Tuition is top priority for students.
SUNY/NYCCAP PROPOSAL: We are requesting $205 per FTE each year for next 5 years. First year increase would be $23.6 million. If we combine trustees, faculty, presidents, students, etc. we can have a unified voice in favor of this plan. We are being told that we should expect a 5% cut. There are counties that do not meet their share. We are going to Trustees with this plan.
T. Good: Important to point out what the hopes and realities are. I don’t recall when CCs were ever at the top of SUNY’s legislative agenda. This is important to recognize.
JDP: We are trying to bring jobs home. People are paying greater attention. Employers want college degrees.

(3)**SUNY Works – Co-op education from LUMINA grant.** $1 million allowed us to hire someone, but Tina and JDP discussed her role. Faculty involvement must happen. Cooperative education means cooperation. We have a gap of 4.7% of New Yorkers who will need a degree by 2025 (based on 60% goal, yet trend is estimated at 55.3%). Currently, 43.7% of New Yorkers have a college degree. Employers like GE, Laurentian Aerospace, IBM, all need college educated employees.
Co-operative Ed. — a paid model, structured educational strategy integrating classroom studies with learning through productive work experience in a student’s academic field. We need to bring faculty expertise to coop ed program.

1. We have some savings to put into stipends, 6 CCs will get those stipends for co-op offerings. Paid stipends for people to help with creation of these programs and relationships. We need faculty membership in planning committees.

2. We need to create learning outcomes and program goals; align with institutional goals, and we will assess student learning. Relation to advisement which will be faculty driven.

Benefits of co-op education: classroom learning is enhanced. Higher measures of motivation and persistence; willingness to take on more difficult tasks, and completion of assigned work, etc.

C. Drennan: Will you please make your powerpoint presentation available to us?
JDP: Yes. Are you interested in 3.5 minute video?

T. Good: Other SUNY correspondence in the past has allowed for lobbying/advocacy role of delegates. Do we need to check on that?

R. Lathrop: Thanks for talking about skills of students. How do we advertise opportunities about college to high school students?
JDP: 98% who go through co-op are offered a job at the place where they did their co-op. Smart Scholars program – faculty need to be as comfortable with this as she is. It’s an early college program (STEM related?).

Anita Schmidt: How does this differ from internships?
JDP: 3 work-related experiences at our CCs. Co-op is paid. Internships and Service-Learning usually are not. Co-op is a requirement as opposed to an option. There are several different models, eg: work half day and school half day.

T. Good: Do we have anything to do with trustee appointments?
JDP: Those are not relevant to us. Appointments live in the governor’s office.

K. Reiser: Can we discuss Presidential review?
JDP: When a college has a vote of no confidence I understand there is a feeling that SUNY should be involved in things like presidential reviews and presidential searches.

Regarding Votes of no confidence – If it happened to me, it would be devastating. Faculty make a college function. This lack of confidence in leadership is serious. The Chancellor has no authority and control over the presidents. Funding is different, and so is administrative control. System-ness is a priority of Chancellor Zimpher. She told her Board that she would evaluate all of her presidents – all 64. But law says, CC presidents are hired at local level. When Chanc. went forward with evaluations, trustees were not pleased.

Regarding pres. review - Now they are called presidential reports (or meetings) and president is discussing with the Chancellor what they are doing with regard to the strategic plan. If there is something really egregious (?), let’s discuss Sullivan CC. They were so close to college closure due to finances, and more. We brought in a “SWAT team” and looked at funding. Now they have an interim president, recommendations on Middle States and on funding.
K. Reiser: We have discussed system-ness. We are trying to meet with system’s requests. Regarding authority, we are aware of the law. But who is the faculty advocate? I looked up the role of the CC office in SUNY. And the faculty role or mention was missing. System can go to a campus for financial problems but not when there are faculty, union and chair issues, there is no role? Who in your building is the faculty advocate?

JDP: Doesn’t feel as though she is the advocate for presidents. She is the advocate for CCs. I am going to do 2 things (1) presidential reports (2) presidential searches – faculty are included in guidelines on searches. What do you recommend? I don’t know what else I can do that is within my authority.

N. Tamrowski: How about strategic plan criteria? Isn’t it broad enough to include a measure of campus climate, or the shift to administrative services away from instruction?

JDP: But look at leadership structure….there is no room for me or my role there.

S. Richman: How do we clarify to board that they are responsible to the college and not to the presidents?

JDP: SUNY has a leadership group with boards and presidents and they hear the same message. I will invite Tina to those meetings. We shouldn’t hope that our separate institutions hear each other (presidents, faculty and trustees).

11:58. Let’s adjourn to lunch.

**Lunch speaker:**

**Chancellor Nancy Zimpher:** A week in the life of the Chancellor

Monday – appointment of Carl McCall

Tuesday– Mid Hudson showcase

Wednesday – Albany and Ulster CC

Thursday – Back to Stony Brook – Alternative Energy Consortium (with Suffolk CCC)

Friday – Back to Long Island – Advanced Engineering at Suffolk

Sat – SUNY IT – Regional Econ Development Council for Mohawk Valley region (3 CCs)

Everywhere she goes, CCs are present.

5-6 issues on her plate include:

1. **Power of SUNY & Strategic Plan** – Shared Governance Initiative and AAUP conference
   - Showcases of SUNY student work
   - Co-branding – 50th anniversary of Adirondack with SUNY brand too
   - Getting alums involved in advocacy. Another summit on development and fund-raising.

2. **Legislative Agenda** – let’s get trustees involved in (a) future of CC funding. NYS deficit of $2.4 Billion and (b) future of our hospitals. We have to show a return on their investment if we get restoration. We need to build a convincing logic of how CCs will bring our state forward. New mechanism between presidents and local boards – Pres and Chair came to a general conversation, most of which centered on legislative agenda.

3. **Shared services** – We have a vested interest in reducing costs.

4. **Task Force on Strategic Enrollment Management** – will analyze sector specific data with regard to employer demand & match with student enrollment per program.

5. Continuing to perfect **student mobility** transfer.
Regional economic development councils – expect that your campus is helping to feed the idea bank for the Governor’s consideration. Other state agencies must also be responsive to these councils. About $1 billion allocated to these initiatives. We should ask what is our campus submitting to the regional economic development council? Governor is driving regional economic funding.

Summarize what she’s learning from the AACC Commission on Community Colleges (national group). It is the intention of AACC to issue a report on CCs by April 2012. (a) redesigning CCs – doesn’t know how that will play out... doesn’t know if it changes what we do. (b) completion of degree is huge – Intent of students needs to be factored in, but it can’t trump the ravenous appetite for completion. Also, matching diverse populations with completion goals. (c) Remedial Ed - 70 to 80- million per year in SUNY on developmental ed. Illinois just decided not to fund any remediation. There is a push to put developmental ed back into high school. Early college high schools are a start. (d) Workforce readiness (e) Financing opportunities.

M. Delaney: What is available from SUNY to present this legislative agenda?
CZ: We are not at writing stage yet. Last year, our new best friend was the Governor. We don’t want to get ahead of the governor. We need to create a logic for this re-investment. We need the discipline among the campuses to lobby in the same direction. Need to balance CC funding with hospitals with priorities last year. We will give you tools and we need your help.

S. Richman: Can SUNY persuade the Governor when making appointments to local boards that he consider that the board members have education background. Local executives too.
CZ: We are taking recommendations from your campus. We like this idea. Pres and Chair of Board meetings, maybe sponsor could be included?
R.Peterson: ?? missed this question...
CZ: perception of key role that community colleges play – this resource needs to be lifted up. Wants to make CCs central to our economy and to our education system.

T. Good: National rhetoric seems to reduce role of mission of CCs?
CZ: sees this view as getting us ready for 21st century job growth. Some programs will have to grow others. SUNY Albany language programs – good example of how we narrow programs but expand capacity of other programs. The ‘classics’ view – education for education sakes vs. for the job market. Each campus needs to define that.

T. Slotnicki: program costs? Some programs cost more than others, yet we need them.
CZ: We can’t do everything at every campus. That is the heart of shared services. “Can we afford to do that?” is now being asked of our campuses. Every issue she has embraced has been difficult.
T. Good: Cabinet meetings are great. Thank-you Chancellor for your example and presence here.

Friday evening presentation at dinner
Michael Frame, Director of SUNY Federal Relations Officer and Jim Campbell, SUNY Director of Legislative Relations/ Michael showed powerpoint slides on federal initiatives.
Stacey Hengsterman (Asst. Vice Chancellor for Government Relations) was scheduled with Michael to attend but could not make it.
FCCC Plenary – Fall 2011  
Saturday October 29, 2011

Business Meeting: convened at 9:12 AM

No President’s report

**Vice President’s report:** Eileen Abrahams
Eileen helped to plan Sept. CGL conference.
Is member of Shared Governance Transformation Team. Is in process of compiling survey results.

Is member of Student Mobility Transfer Team.
Working with Ann on improving communications. Go to Facebook. Eileen has already entered photos of last night’s band. Delegates can post comments as administrators. Please sign who you are.
Have begun to edit our brochure and it’s done now. Will begin an e-newsletter twice per year. Faculty and student spotlights will be included. Will publish a digest of our resolutions and our positions. Would like input from delegates.
K. Reiser: Regarding brochure…..we were given these to distribute at our governance meetings. We might consider doing that again.
Eileen thinks this is a good idea.

**Secretary’s report** – Nina Tamrowski
Organization of Minutes on ANGEL and their availability
Will work on New Delegate Handbook

**Budget Report** – none today

**Committees:**

**Awards Committee** – Chair, Iris Cook
Has distributed written reports

**FCCC Distinguished Service Award nominee ideas?** Please send a letter with CV for someone to be recognized at spring plenary.

We promote our own faculty for **Chancellor’s awards.** We would like all 30 CCs to participate in all 6 categories. Our committee will help

Debbie Moeckel: Shifts in leadership make nominations difficult.
Iris: All campuses receive this info (CAO and presidents). Campus committees are good idea to facilitate these nominations. They have decreased the number of FTEs to 1 in 2500 for number of possible nominees. EG: 20 slots from Westchester CC. This will grow pool of candidates

**Adjunct faculty awards** – still under discussion in FCCC and UFS. Categories are not ideal for adjunct nominees. So, if we create this option, we are likely to do it as a separate award – We need to consider what would criteria be for adjunct award?
Distinguished Faculty awards – Only 9 campuses have nominated in this category. Wanted the CV of the nominators as well as nominee. Three letters are minimum for CC faculty nominees; 5 at state-ops. Putting this award together is huge effort. Teaching award – UFS wants to omit language on ‘clinical’ eligibility.

UFS Programs and Awards Committee Liaison report – Iris Cook
Conversations in the disciplines (CIDs). Need more support, and more awareness. How to integrate into the Strategic plan.
Faculty Exchange Scholar Program – trying to reactivate that. It is open to CC faculty.
Language for Chancellor’s Award for Excellence – re; clinical and visiting.
Common criteria for evaluation at campus level and Chancellor’s eligibility.

Academic & Student Affairs Committee – Co-chairs, Art Lundahl and Kimberley Reiser
Thanks to committee for their hard work.
4 Major initiatives:

1. Program Review – identify best practices in CC program review and find people - one on each campus to respond to survey on how assessment works on their campus. Melissa and Chris will analyze results and write a summary report.
   Tina – please consider Middle States charges too. Consult with Debbie Moeckel.

2. Program Deactivation – Lee and Barbara
   Gov. Committee has already done a survey and they are awaiting this data. Then we will develop best practices. Kimberley asked how many delegates have had programs deactivated? Several hands went up and delegates shared their campus stories. Did Gainful Employment Act trigger any deactivations of certificate programs. Debbie said it did. A program is deactivated first – allow for a teach-out. Then discontinue it when you attest that there are no more students in the program. Debbie M. read language from SUNY policy to show how students are given time to complete. Campuses should develop policy/process on this.
   Lee Susice: do we have a tally on how many campuses approved the resolution?
   M. Delaney said “I think it’s at 24.”
   Tina Good: I need to know what we want on the program deactivation form.
   Ray Petesen: Do we need a letter to clarify this process?
   Tina: This is why she wants to go to the Chancellor with this….and copy the Provost.
   Ray: faculty have to be involved in creating programs as well as discontinuance. Student Mobility effort is important and related.
   Tina: There is no resistance from the Chancellor on this. There is not a lot of recourse for campuses when it is not followed.
   Lee Susice: Still campuses need reminders.

3. Student Mobility – Barbara Selvak is developing a survey on the ease of finding this appeal policy on the website.

4. GenEd – Renee Lathrop is doing this alone. We will conduct a survey on campus GenEd programs.

2 smaller initiatives: (1) Traditions, and (2) Undergrad Research Showcase.
**Governance Committee** – Michael Delaney and Steve Richman
(1) Upcoming resolution on **impact of budget cuts**. Info is being collected.
(2) **Review of CC presidents** – we will survey campuses to determine if they have faculty input in presidential evaluation. Nina and Eileen will summarize the information and put forward a resolution at spring plenary. We need summaries on past practices as well as policies.
(3) Eileen will write a resolution on the **importance of board appointments** with an education background.
(4) White paper on **votes of no confidence** – their use and purpose. Doug Eich and Ted Slotnicki will work on this.
(5) complete survey results on **program deactivation** and send to Academic Affairs. Ken Vennette will work on that (FM CC).
(6) We decided not to endorse the **American Democracy Project**.
(7) **Changes in state education code** will be pursued by Steve. Legislation that put Tina on the Board of Trustees, may help put this into effect – FCCC is the recognized governance body in that law.
(8) SUNY wide statement on **Academic Freedom** – Eileen will compile a statement.
(9) ideas for **CGL panel at spring plenary**. Last few spring plenaries have done this – maybe an open forum to share what is going on in their campuses; and/or a focused panel.
(10) We want to have another **annual meeting of CGLs** in fall.

Tina: Thanks to everyone who put together CGL meeting in Utica in September. We made great connections. We found that we have many different models of governance but lots of issues in common.

**Electronic resolution on CC funding plan.** It will be very important to do this in a timely manner. Less useful to lobby the legislature so we need to move up lobbying efforts to Governor. We need to get this done by November board meeting. We will probably still lobby the legislature.
MaryAnn Faller: We need J. Duncan-Poitier’s powerpoint presentation. Tina will post when it is available.
JDP said it was on the SUNY webpage.

**Tina: Upcoming Plenaries**
Spring 2012 Plenary is in Syracuse on March 29-31 2012.
Fall 2012 Plenary at MCC in Rochester.
Spring 2013 Plenary needs a site –or it may be at Schenectady CC. Or it may be at Suffolk since it could be Tina’s last plenary.
Fall 2013 at Sullivan CC.

Tina Good: What did you think of the format of this plenary?
Steve Richman: Even more committee time would have been great. We still have electronic work to do.
Lee Susice: Can we make the provost use powerpoint to speed him up and keep him on track.
Michael Delaney: Liked the provost’s looser format.
Art Lundahl: It’s Saturday but what can we do to have delegates stay for this morning’s business meeting? If we had resolutions to approve, we would’ve been in trouble.
Kimberley Reiser: Let’s have Provost speak earlier perhaps? Or give him more time.
Tina Good: A&S affairs committee might invite him to talk in between plenaries. I think he would be willing to do that.
Ray Petersen: Weather at Jefferson in March – is tough. If we host, the plenary would need to be early in October or in April.

Tina Good: We leave it up to the hosts. We hold our plenary when it doesn’t conflict with UFS or ACC meetings. October plenary has gotten later and later, but we avoid conflicts with other groups. Student Assembly is unable to put out their schedule earlier. They bid out their conferences.

Debbie Moeckel: We need to be aware of Academic officer’s calendar – next year they meet later.

Iris Cook: Should we sing National Anthem?

Chris Drennan: Should we support CUNY?

Tina Good: We see what’s going on in CUNY. Their UFS – combines 2 and 4 year faculty. We blogged in their support last June. We are unsure the extent to which CCs are listened to or respected by 4 years. Sandy Cooper spoke at UFS and tried to dispel these differences. We discussed an endorsement of their vote of no confidence because the faculty do have a right to protest as faculty should be determining transfer from 2 to 4 year schools. We support their rights but haven’t been able to connect with CC caucus to speak to them about CC concerns. I will try to connect with their CC leader.

Iris: has two resolutions to thank folks – First, please stand up and applaud Cheri.

Resolution for Mark Montgomery and host CCC.

Whereas.....

The town known as “reddish brown” has opened its arm and heart to us,
Bestowing its many gifts most generously – air that is crisp, a touch of frost, and a dose of warming sun.

And,

Whereas, the Inn, the Lodge and the Theatre presented charms galore:

The Inn - its hospitable comfort;
The Lodge – a festival of natural beauty;
The Theatre - a celebratory dinner of delectable treats, renewed fellowship and soothing musical fantasies

starring Mark the Magnificent;

And,

Whereas, our work was accomplished, our tasks completed, our souls nourished, and our connections renewed,

Therefore, Be it Resolved,

That the FCCC extends its deepest Thanks and Appreciation to host, multi-talented Mark Montgomery, President Larson, and Cayuga Community College for a fantastic fall Plenary in astonishing Auburn,

this October 2011.

Hurrah!
Resolution for Tina Good.

Whereas,
One is Done
Two is through
Three – Historeeee
Four – No More

But Five is Alive and Well:
Well accomplished
Well appreciated
Well attended
Well conducted
Well done
Well planned
Well thought out
Well timed

And,

Very Well presided over by our Madam President and SUNY TRUSTEE Tina Good.

Therefore, Be it Resolved, that we,

The benefactors, all FCCC colleagues express our thanks and admiration
to President and SUNY TRUSTEE Tina Good for everything GOOD at this Fall Plenary in Auburn, NY.

October 2011.

Adjourn at 10:50 AM.