Friday October 19, 2007

I. Call to Order
President Milton Johnson called the meeting to order at 9:05 a.m.

II. Welcoming Remarks – President Milton Johnson
President Johnson welcomed all to the meeting. He mentioned how much the entire FCCC admires and appreciates the leadership of past president Kimberley Reiser. We are fortunate to have her with us as the past president to share her wisdom and advice. He welcomed Bob Axelrod as the past, past president and now a delegate for Rockland CC. Mike Steur, who could not attend this plenary, is also a past president. We will be well served with this combined experience.

President Johnson went on to discuss that we are clearly at a time of change. We have a new Governor with an ambitious agenda. We also have 3 new members of the Board of Trustees, as well as 13 new presidents by the end of 2007-08. Change can be negative, but it can also be a time of positive growth.

The Governor has outlined changes that he wants to see. A whole host of changes and directives will come from the Commission on Higher Education. FCCC participation will be vital. Our colleagues and SUNY will be looking to the FCCC to generate ideas and give input.

Welcoming Remarks – Maryann Faller, Adirondack CC delegate and Conference Coordinator
Maryann Faller welcomed everyone to her “backyard”. She thanked ACC for providing mementos and hosting the reception planned for tonight.

Welcoming Remarks – Dr. Paul Mazur, Vice President of Academic Affairs, Adirondack CC
Dr. Mazur welcomed everyone to the Adirondack region. Unfortunately the president of ACC could not be with us as he is doing ground breaking for the new building for their Regional Higher Education Center. They have been working on this initiative for the past 6 or 7 years. Plattsburg will be involved in this initiative, as well as Empire State and Paul Smith Colleges. Several other colleges have also approached ACC to discuss possible involvement.

Dr. Mazur went on to say that SUNY is a great system, and welcomed everyone to the Plenary
III. Rethinking Diversity in the Public University of the 21st Century - Dr. Pedro Caban, Vice Provost for Diversity and Educational Equity

President Johnson introduced Dr. Caban and indicated that he had asked the Vice Provost to talk to us on the topic of how we can better align our colleges with the community.

Dr. Caban began by saying that at first glance, his job description seems almost impossible. He has been asked to begin to rethink creating a more diverse system. Diversity replaces Affirmative Action. Universities have shied away from political means to increase diversity. We should look at diversity as a generic construct, but also how it manifests itself in a particular institution. There are two key components: Diversify academic resources, and then to create an array of initiatives that link diversity to academic excellence. They are intertwined. Any university that seeks to advance needs to incorporate diversity as part of their agenda. This is a moral imperative and a political necessity, but also necessary for academic excellence.

To address diversity he wants to develop a series of initiatives to attract world class scholars who can make a contribution to SUNY. We need to recruit senior scholars who are leaders in their field. The figures from institutional research are discouraging: Black are 4%, Latino are 2%. He wants to bring senior scholars and situate these individuals on different campuses throughout the state. Hopefully this will constitute a critical mass and we will engage in dialog on the benefits of diversifying. This can be done in context of Provost Palm’s calling for 1000 new faculty for the system.

He also wants to begin a graduate/undergraduate initiative: Empire State Institutional Equity Graduate Initiative. This would involve between 100 – 200 graduate students. The undergraduate initiative would entail SUNY recruiting the best students from underrepresented populations, and providing them with scholarships. We would model this effort after Myerhoff program in Maryland.

He also envisions providing resources to where faculty, graduate student, and undergraduate student populations intersect. If we are going to have successful program, approach needs to be holistic in nature. Need to create a community that brings these components together. Simultaneously we need to develop the ability of our universities to do research in diversity matters, for example how immigration affects local economies, and the consequences to local governments on demographic changes. We can use academic initiatives to create the dynamic to study these changes. We should provide direct research support to faculty who are involved in direct research, and provide rewards to campuses who have undertaken this research and funds to recognize faculty for their contributions to teaching. We can also hold best practices workshops for deans. They are particularly important in this initiative. We need to begin to create the academic foundation for an ongoing discussion and maximize the intellectual buy-in. This creates an academic draw for faculty and students. Intellectual communities will embark in discussions with other communities and will reawaken the academic environment.
The modern university cannot approach the question of diversity as if it is affirmative action. Affirmative action tries to redress historical inequities against populations. Diversity represents a range of interests: class, racism, sexism. Race and class are still major issues. In the last 10 – 15 years, there has been a significant shift in economic wealth in our society. Increasingly protected populations are becoming affected by deteriorating economy. In the real world, we can not work with some populations while ignoring others. We have a very complex state with complex problems. Rural poverty has increased. These are underserved sectors as well. How does his office become engaged? We see poverty in outlying areas in the state, where many of the CC are located. He will look to work with CCs to establish initiatives. The mandate would be broad. Conceptually it is easy to grasp. To implement, it becomes much more difficult. His office is currently funded at $300,000 including his salary. If our goal is to marginally increase some numbers (Black, Asian, Latino), could do that, but this won’t contribute to moving our university one step forward. He doesn’t see his office being involved in who to hire, etc, as long as there is an overarching commitment to improving diversity. His office is not a compliance office or affirmative action office. He views his job as an academic job – to bring together resources, and make them available to campuses. He wants to create intellectual communities that cut across campuses.

Discussion:
Milton Johnson: The governor is looking at access. Dr. Caban has submitted some white papers to the Governor’s Commission. Students of color seem to be increasing, but black males are still a major issue. Milton asked him to talk about initiatives that were proposed. Caban: Defers that to his colleague, the Vice Provost on CC. The CCs serve a number of functions that give the state university such breadth. CCs reach out in ways that other components of the system do not. One way he envisions CC: How do we increase access to CC? How do we enhance retention rates? There is a strong correlation to faculty resources that are available and retention. One student in a classroom of 70 is different than one student in a classroom of 20. This is a complicated system that he is just starting to get oriented to. In a number of years, his office will be able to work with the different challenges that CCs face. We need to be sensitive to the differences.

Milton Johnson: Can Dr. Caban be an advocate for initiatives on various campuses? Caban: Absolutely. The 1000 new faculty initiative is going to be split across the sections. SUNY is out of whack in terms of faculty student ratio with respect to other states.

Bob Axelrod: Everything boils down to funding. You are talking about recruitment, scholarships, scholars, etc. What type of leverage do you have? Caban: This is an interesting moment. The Governor wants to elevate system to world class status. The Commission is studying higher ed. The privates and publics are lobbying hard. His understanding is that governor has committed to funding for SUNY and CUNY. What does that mean to the office of diversity? He put in a budget request for $15 million. Compared to what other universities have invested, we are not in the same ball park. He wants to develop fundable proposals.
Steve Richman: One of important things is to increase access and ensure retention. A related issue is the ease of transferability. If we are looking to recruit, CCs are wonderful resources. He asked Dr. Caban to support the issue of ease of transferability. Caban: There is much discussion on this within SUNY. Under Provost Palm, the collaboration between various units has increased. People see their input supporting a larger mission. This is a step in the right direction. He wants to work closely with the other areas on this issue. He agrees that CC are a valuable resource.

Beverly Moore: Governor has said the loss of higher education in the prison systems is an abomination. How will this impact the diversity issue if CC become more involved in prison education? Caban: Personally he would be very committed to this. There are more black males of college age in prison than we have in college. We need to have laws that don’t penalize these people after they serve their time. The question is whether we can elevate this to a system level discussion.

Susan St. John: It seems that from a student level, there is a one way pull to get rural student into the system, but the system doesn’t recognize the value of the rural student. Is his office doing anything to recognize rural student as a valuable pool? Caban: Personally he would be very committed to this. The learning experience has to be a process in which we are both involved. He questions whether a university transforming a student and making them forget their culture is appropriate for any university.

Susan St. John: Many students try to move out after the CC, but don’t feel valued, so move back. They may end up getting several degrees from the CC.

Tom Barthel: Suppose he has a black adjunct who wants to teach a course on black culture. Can we knock on Dr. Caban’s door for the money to pay this professor? Caban: You can, but part of his mission is to get the funds to support that issue.

Kimberley Reiser: FCCC and CUNY Executive Committees have been interested in advancing the discussion of our presence in the prisons. It is very heartening to hear that he is interested in dialoging about that idea. We may create a lobbying piece, and will forward it on to him.

Bob Jubenville: From the trenches, he is a C-Step mentor, and works with 10 students from the inner city. His biggest problem is to get them to respond to him. He has tried all sorts of mechanisms to get them to interact, but so far only 3 have come to see him. C-step like STEM works on getting minorities interested in science additional help and tutoring. Is his experience atypical? Caban: He will make it a point to contact C-step people throughout the state to see what their experience has been.

Margaret Murphy: She has been successful when she meets them at a restaurant in their area.
Tina Good: Is there an initiative to increase diversity in administration? Caban: Yes. He can assure us that SUNY is sensitive to that issue. Within Provost staff, 2 of the staff are people of color. We never saw this before.

IV. Community College Office Update: Dr. Dennis Golladay, Vice Chancellor for Community College

He began by congratulating us all for finding the perfect place to hide. It was quite an adventure getting here.

He talked about what was going on with CC office in relation to the Commission on HE. Money: There has been a budget request – which FCCC supported. This includes:

- A request for $200 increase in state ed. That would finally get us to the mythical mark of 1/3 funding for CC. A nice hook would be that severely under-funded CCs would be brought up to 1/3 funding.
- A request of an increase of $200 per FTE for students in high demand high cost programs. Those high demand programs cost money. In reality, the history courses help fund high demand programs. If the Governor wants us to increase our spur for economic development they need to help us fund the high needs programs.
- A request for $150 for resource intensive courses: remedial – smaller class sizes.

The Presidents wanted to make sure that other budget streams continue. There is good news: The requests have survived so far. They are in the latest budget. If the axing comes, let it come from the hill, not from within the SUNY system.

Capital Funding: There is a tremendous need for capital funding support, not just for new projects, but also for critical maintenance. Bricks and mortar do play a role in creating a good learning environment. Many of our plants are old and haven’t received maintenance they need. The Governor asked CC to submit a 5 year capital plan. There will be no additional projects other than what is in the proposal. In the past, we have been living under a capital plan, but we have also been going to the legislature for additional funding. The Presidents certainly let SUNY know what they wanted. This is the most ambitious 5 year plan they have ever sent up the hill - 2.6 billion dollars over the next 5 years. We had to give them everything we thought we needed. Nothing has yet been approved by SUNY Board of Trustees. They did prioritize the projects according to how colleges felt they would get local support. At the top of the list are those projects that are being carried over that already have local support. They did put in some funds that would encourage Green construction projects, also for projects that might pop up unexpected. 5 year plans are fine, but things do pop up, and this is the reality. The good thing that they are hearing: governor’s spokespeople are aware of the need for more funding for CCs. They want this year to be a year for higher ed. APPCCC did advance a proposal that capital projects be funded 100% by the state. The chances of this don’t seem high. They also made a proposal that state would be responsible for 40% of operating budgets – then charge back to counties. This will probably not see the light of day.
One of major areas of concern was access – want to ensure that CC are most accessible. Affordability – the central thrust is on construction of TAP. The Presidents came forward with a bold proposal: Move Tap away from full time students and semester by semester awarding. TAP should be based on credit hour basis with cap on how many credits a student can take at CC or 4 year school - not based on number of years. Part time students would then be eligible.

**Workforce development:** Governor and SUNY are taking a large view of the workforce – takes into all levels – we are all part of the workforce.

**Transfer:** This was a major theme of CC presidents. There are a number of proposals –
- Adoption of common curriculum and common course numbering system for Gen Ed courses. This would go throughout SUNY.
- Upper limit on credits that campuses can require to complete a degree.
- State wide student friendly audit system.
- Implementation of mechanisms that would ensure and enforce transfer policies that have to do with transfer issues. Some are suggesting a voucher system similar to what is going on in Virginia. Students with a degree have a voucher to any college to which they wish to transfer. Twofold – encourages CC students to complete the degree at CC, and then to transfer within the state, preferably in the SUNY system.

One note that is not so optimistic: Comes from transfer and articulation issue. Some colleagues on 4 year campuses hold on to the idea that CC education is inferior. Seem to hold this position a priori. Those of us who have put our professional careers into the CC level realize that is a myth. We will have to work to dispel this myth.

Optimistic counter: We do have a provost at SUNY who has CC teaching experience. We have to ask her to help us dispel this myth. We have to question why having a PHD provides superior teaching than those that don’t have a PHD. We are not going to say that every CC classroom is above average, but not every 4 year college classroom is above average. If we were so bad, graduates would not come back to us and tell us that the best education they have had was at CC. We hear those stories a great deal. If we can dispel this myth than our transfer policies will be much easier.

**Discussion**
Tina Good: One of her research interests is defending the CC. There is a huge bias. She constantly asks people to back that up. Nobody challenges that until CC get upset. She wonders if we can take a more proactive approach but has had trouble finding the data that would support this point. Is that type of data available? Golladay: There are some streams of info that show CC students do as well after transfer as people who are native students. We don’t know yet on discipline by discipline basis. Some 4 year schools report back to CC, but there is nothing systemic that supports this. Not all of this data will be pretty. CC have higher drop out rates than native students. Those that do succeed do as well as native students.
Milton Johnson: Dropout rate is interesting, but there are a lot of factors that are involved with CC students.

Kimberley Reiser: She was concerned with some of the impressions she got from the Senate HE hearing. Should we use CUNY model for remediation? Both Carl McCall and Carl Hayden said yes to LaValle’s question. Does the Provosts office have position on this issue? Golladay: Because of the way our state is spread out, there may be a 4 year college closer to student than a CC. It would be absurd to request that students drive many miles just to go to a CC because they needed remediation. Many of the students who need remediation come directly to CC. This is an extremely vulnerable population. He does not believe that CC should be involved exclusively in this. That’s just a quick reaction.

Holly Armstrong: Human services have to do 5 year reviews - so system does get all that data. Oftentimes the rigor of CC is higher than the 4 year schools. We don’t get feedback of the inferiority of our CC students. We get more respect from the private colleges than from SUNY.

Jim Schofield: How can we deal with rogue CC presidents? For example, ones who ignore state regulations that say that faculty shall be part of curriculum process? Golladay: He would need to know about the situations. He can’t work with things that he doesn’t know anything about. If someone informs him of a situation, he will not divulge from whence the info came, but does needs to know that it came from a credible source.

Iris Cook: Over the last 2 years, CCs have been invited to submit distinguished service and teaching applications. 4 colleges have participated. Can his office cheerlead a greater effort to get CC to participate? We don’t even have full participation in the Chancellor Awards. Golladay: Yes, he will give his voice to this.

Barry Fischer: His has an interest in discussions on TAP. Part time TAP program is administratively hard to work with. He just came from financial aid conference, but didn’t hear any word about expanding/ changing the TAP program. Golladay: Lloyd Constantine is visiting CC campuses, and he is hearing some consistent messages. TAP is one of these. There may be a recommendation by the Commission, but it would still need to go through the legislature. There is also the idea that it cover more than tuition. While there might not be a real chance of this, the issue has at least been raised.

Milton Johnson: The capital program plan is in binders as well as Provost Palm’s Power Point presentation.

V. Academic Affairs Update: Provost Risa Palm

Changes in provost office: Provost Palm mentioned how pleased they were to hire Dr. Pedro Caban. There is a commitment of SUNY to increase diversity. She looks forward to much more activity. Anne Huot left. She was replaced by Kavita Pandit. The Office
of Academic Affairs has adopted the program of International Studies. We see international students as a source of revenue, but this is not international education. American students need to have the opportunity to expand their knowledge of international situations.

Enrollment management has moved to the provost office. Need to re-look at enrollment management, and see how they can help campuses. How can we recruit students and match students to us?

They are losing Patty Francis. They need to find someone who is interested in working with academic programs. She encouraged faculty to look at openings in the Provost’s office.

**Commission on HE:** The meetings are now closed. They had their last open meeting on Oct. 11th. The next meeting is at Nassau in November. There will be 4 hearings in December to respond to the draft. Right now they are getting down to negotiations on what they are going to recommend. She hopes they will hear that we need more faculty in SUNY at all levels. They are also talking about tuition differentials. Transfer issues will no doubt come out of the Commission. Maybe universal course numbering will be proposed, but even if not, people will be talking about it. How do we define the courses and the learning outcomes both for those teaching and receiving these students? She gave testimony on 9/11. She asked where the issue of quality of SUNY is in the discussions of the Commission. We want SUNY to be seen as one of the great systems. The question of excellence was left to provosts of SUNY and CUNY. Her position is that faculty is the # 1 most important resource.

**CUNY Compact:** CUNY has made a compact with the state – they argued that if you give CUNY 2 cents out of every 10, that CUNY will turn that into a dollars worth of work. SUNY is trying to show how much philanthropy and tuition is going into our budgets.

**Voluntary System of Accountability (VSA):** We are not participating in VSA as a system. Miami Dade has just come out with system of accountability that is getting a lot of attention from the Commission. They provide information to perspective students about the characteristics of students. There are 2 standardized tests: NESSE or CSSE and a standardized test of achievement. Right now they are favoring the CLA. This remains controversial – but some universities have adopted it. In SUNY, some schools have volunteered to be part of the initial launch: Maritime, Purchase, Albany, Buffalo State, Fredonia, Oneonta, Environmental Sciences and Forestry and Cobleskill.

**Course Redesign Initiative:** About 25 of our courses account for about ½ of CC enrollment and 35% of 4 year enrollment. This initiative will focus on large enrollment undergraduate courses. Workshops were held at Genesee and SUNY Central. Awards will go to departments that want to do course redesign in discipline. She has told the presidents that one of necessary conditions is that president must sign off that they will not take any cost savings. The cost saving must stay within the department.
**National Association of System Heads (NASH):** John Ryan committed SUNY to this initiative when he was chancellor. This is an initiative on access and success. There is a major gap in preparedness by ethnic group in the US. High income students are more likely to complete college even with low test scores. We are trying to get base line data on what is going on in SUNY. We are using Pell grant eligibility to distinguish between income levels. SUNY has had an appalling history of investing in higher education. Private institutions have a large financial incentive (Bundy aid) to take in CC students. Spitzer wants SUNY to be one of great university systems, but 2/3 of faculty in CC are part time. Academic Affairs has put in a request for 1000 new faculty. Over 64 campuses, this would not be a big deal over 2 years.

**Discussion:**

Susan St. John: Has there been discussion of whether they would be term or tenure track? Palm: I am assuming that these are tenure track. Susan: The trend is to have continuing term positions. The excuse is to give flexibility.

Johanna Halsey: Asked about competitiveness of CRI in terms of the CC who typically do not have the very large class sizes of the 4 years, and who also would not necessarily be looking to reduce the number of faculty teaching a course, but rather work to ensure a greater pass rate by the students. Palm: Carol Twigg did pitch the presentation to university presidents. The CC will be competitive in the process at SUNY.

Beverley: We have much smaller numbers of students – will we be able to compete with larger schools? Palm: Honestly the small amount of dollars will go where they can have the greatest impact.

Bob Jubenville: Academic Affairs committee will be creating a proposal for transfer that will be directed to provost. Palm: SUNY would like to get ahead of an edict by the state.

Tom Barthel: He heard from the professional organizations in English composition: Class in freshman comp should not be bigger than 15, and no teacher should have more than 3 of these sections. He has never heard anything like this from SUNY. It seems if we had fewer students, maybe we could do a better job. Palm: CRI is being put in the hands of faculty so that they can determine how to work on this.

Bob Axelrod: He questioned the idea of a SUNY compact. Isn’t this essentially trying to get more for less? Palm: CUNY has gotten a real shot in the arm by saying that all we need is $1 out of 5, and we will come up with the rest.

Pau Basinski: How can we make gains in stature if CC are going to be seen as the work horses of the state? Palm: If students at CC are doing remedial work, maybe they need to be getting this before college. She would hate to see us become the remedial entity for the state.
Business Meeting Friday, October 19th (1 – 2:15)

I. Call to Order: 1 PM

II. Approval of Minutes from Spring 2007 Plenary
Tom would like a copy of the minutes sent electronically.

Steve Richman from Nassau CC moved to approve the minutes. Second from Iris Cook, Westchester CC.

Abstentions: 4
All others approved.

III. Old Business

IV. New Business:

A. President’s Report – Milton Johnson
Milton encouraged everyone to refer to the President’s Report, October 19, 2007 found in Tab 3 of the plenary binder. He highlighted the following areas:

- The College Board reported on the National Commission on Community Colleges and called for a Competitiveness Act. Milton found that a lot of the issues are focused on items that also come up in the NYS Commission on Higher Education.

- He asked how many delegates were aware of Emergency Alert Notification (NY Alert).

- Kim Kline, Acting President at Empire State, presented a transfer template from A.D.N. to RN (FMCC to Empire State). Academic Affairs is looking at Nursing Education issue. The CC presidents were interested in having templates created for each of their AND programs.

- **Dues Increase:** The presidents did approve a dues increase, though not from the individual campuses, but through their organization. The FCCC budget was increased by $5000.

- **SUNY BOT:** There have been issues with meeting with the situation between Spitzer and Bruno.

- **NYS Commission on Higher Education:** The FCCC Executive committee has been called in several times to address some of the issues and questions from this commission. There will be an opportunity to react to the preliminary report from the commission. Milton did address the commission. His impression was that most of the time, the commission seemed disinterested in what was being said. He still felt it
was well worth the time to say things one more time to express what the CC are seeking. The same issues came up over and over again.

- **Higher Education Legislation Impacting Community Colleges** (Tab 4). Nursing BSN is pending. Some other issues could come up, and we need to have a position on some of these. If we see an issue that we want to get behind, we need to make our positions clear. Bob Axelrod pointed out that the Academic Bill of Rights is still there. Milton says it has never gone away. Kimberley pointed out the same people keep introducing it. The issue is not gaining momentum, but they keep bringing it forth. Steve recommended that we look at the recent statement on Academic Freedom from the AAUP. Tom Barthel pointed out there were three pieces of legislation on the ratios of FT faculty. If we see both Senate and Assembly supporting the legislation, these are the ones that are most important to consider. Unless there is a supporting issue, then it is unlikely that it will go anywhere.

**Textbooks:** Milton was told that if faculty do more, they could help keep costs down. If they ordered books earlier, and asked more key questions of the publishers, it would help keep costs down. Susan: She is getting hounded by the reps saying that we just have to tell them what we want. Tom: If a textbook is in 6th edition, it is unlikely that we would still be able to order the 4th edition. Melissa: In nursing, accrediting bodies expect to see the newest editions. Using a previous edition is not even an option. Tom: There was a law change some years ago. Companies used to be able to stockpile books, but can no longer do that. Because many books have been digitized, there really is no reason why we can’t get an earlier edition at any time. Kimberley reminded people of the document that student life had completed several years ago. There was a lot of good work that went into that, and we should not reinvent the wheel. Art: If we identify in a timely way the books that we are going to reuse, bookstores can buy back used book at half price. Chris: We should try to build up some buying block power by uniting campuses who all want the same book. Anita: Publishers have regional representatives. Even though a number of colleges nearby are all using the books, regional reps are not going to want to group them together. Milt: Publishers are getting pressure. Sellers are getting pressure. Maybe the committee on Student Life can take a look at the bill to see if there is anything different in it. Tom: His bookstore is not associated with anything else. They are an independent entity. Milton asked how many people have independent vendors rather than the conglomerates. More than half of CCs had independent bookstore run through an association.

**Business & Education Cooperative:** Milton met with Business and Education Cooperative. Carpenters are looking to create an AS degree for people who are going to go into their union. They would encourage apprentices to get the AS degree. They are trying to develop a national curriculum. Milton encouraged everyone to check out a new workforce resource website at [www.nyworkforceinstitute.org](http://www.nyworkforceinstitute.org). This is an open source website.

**B. Committee Reports** (Written reports are included in Tab 3 of the Plenary Binder. The initiatives for 2007/2008 are in Tab 4)
1. **Academic Affairs (Bob Jubenville and Jim Schofield)**
   
   Academic Affairs is addressing a number of initiatives (see package Tab 4). They will not be addressing VSA after Provost Palm’s remarks.

2. **Governance (Steve Richman and Paul Basinski)**
   
   At this time, we have not made progress on having code changes. One of the major changes had to do with how we define ourselves in the code. We want language that makes us the equivalent of the UFS. We perceive some negative feedback from SUNY. The SUNY Board has been resisting this change. We are nowhere near getting these code changes in by the end of the year. Milton: Golladay did get legal advice. The hang up is on the word governance. The claim is that we are not in the same situation as the UFS.

   Steve and Paul sent out surveys to governance leaders on campuses, and asked them to update the list of governance leaders on campuses. The survey asked if current campus governance leaders wanted a workshop on governance, and how they would like such a workshop structured. They were also asked for their perspective as to how they individually perceived governance on their campuses. The first request went out about 2 weeks ago, and then a reminder about a week ago. Milton: Could you compile a list once you feel there are not any more coming in. Paul: Conference will talk about best practices – what’s working, what is not. Bob Axelrod: This has been done before – but not in a while. Campuses did not want to spend money on a second person from campus to travel. Steve: We asked if governance leaders would prefer a statewide or regional meeting. The committee believes that statewide might make more sense. Most people say that their campus would support travel for statewide conference. Doug: Could the committee come up with a half page description of what governance is? Many campuses blur the lines between governance and unions. Steve: This is on our agenda today. One of the pieces committee will consider is the definition of shared governance. We will try to help eliminate confusion. Milton: Can you also look at AAUP statement? Steve: Yes. Bob: Ask the colleges for support to be on par with state systems. Maryann: If you can put the word assessment into the proposal for funding travel, there is a good chance they would get support.

3. **Community College Relations (Iris Cook and Tom Barthel)**
   
   We want publicity for awards. In reference to the Faculty Development Task Force (item # 6 on the initiatives) Fred Hildebrand contacted Iris and there will be a meeting on November 2nd. How will we handle recommendations from the Faculty Development Task Force? There are 19 recommendations that are mostly campus based. There were a few things that SUNY was supposed to do. SUNY was supposed to put together a Faculty Development Conference. We won’t be surprised if we would be asked to contribute. Milton: We have been asked to contribute $1000. We have not responded yet.
There is discussion about a community college newsletter. We used to have that, but lost funding for it years ago. We also had a publication that shared research by CC faculty, but funding of that was also lost.

4. Student Life (Art Lundahl and Charley Boyd)
The committee will continue to pay attention to millennial students. The committee collected the practices that exist on campuses that are done to support student governance leaders. The committee will also be posting a document on Service Learning on the FCCC website. The work with international students will be on the back burner. Charlie and Art were part of a task force that examined issues of safety on campuses.

5. Information Officer (Doug Jones)
Pick up the list on back table and make sure that it is current.

C. University Wide Reports

1. Governor’s Commission on Higher Education:
The commission is in confidential mode. Pay attention to public hearings. Milton will keep us informed.

2. New York State Public Higher Education Conference Board (Kimberley Reiser)
There is a report in the back of the room on the hearings that were held yesterday (Wednesday 10/17/07). Carl Hayden and Carl McCall were interviewed by the Senate HE committee. Senator LaValle did all the questioning. Both spoke about their visions. Hayden’s theme was the need for uniform high expectations across the board. We also need to be mindful of the 0 – 12 educational system. McCall talked about the need for high standards, but also talked about accessibility, affordability and the inclusivity of HE. McCall says we need 70% FT faculty. There was a lengthy question and answer session. Kimberley highlighted a few points. Both Hayden and McCall brought up the idea that we should consider the CUNY model when considering remediation. McCall qualified with that we should examine how this is working on CUNY. Hayden will be chair of the board, and will be instrumental in how SUNY moves forward. He believes there are too many masters, and that SUNY is answerable to too many agencies and others. He also wants to move from pre-audit to post audit evaluation.

Discussion:
Milton: Some of the negative press has been about cutting programs – but the comments made were not to that effect. A theme was that CCs need to be responsive to the communities they serve. This somehow got translated into the idea of cutting programs.

Bob: Was there any discussion of our position for FCCC representation on the Board of Trustees? The Conference Board passed a strong resolution making a strong statement that we need to be there on the board. Kimberley: McCall is very much behind us. She did not bring it up at Conference Board meeting, since the focus was on trying to get the SUNY Board meeting again.
3. GEAR – (Tina Good)
Triennial review was supported as opposed to biennial review. A list has been sent out to CAO’s of campuses. Closing the loop activities are being collected. GEAR wants to know what they have put into place that addresses this. Hopefully there will be some type of conference.

Standardized mathematics test – some campus plans have been submitted with this option. There is a vendor interested in creating something.

Patty Francis is leaving. She will continue to be co-chair.

Discussion:
Tom: Why are we still doing Gear now that Candace is gone? Tina: This came out of a task force, not directly from Candace. Tom: There seems to be a cycle of interest in Gen Ed, and he thought that this cycle was over. Tina: Assessment is not going away. Having a faculty based body that is working with campuses to create plans that work soundly for faculty is very important. Important that it remains a faculty based body.

4. Faculty Development (Iris Cook)
Iris will report after Nov 2nd

5. SUNY’s Course Redesign Initiative (Johanna Halsey)
Johanna handed out a sheet with several pertinent websites. She briefly reviewed what CRI is about – increasing the productivity and effectiveness of teaching by integrating the use of technology. She, Tina and Bob Jubenville had all attended the CRI workshop held in Albany on October 5th. She expressed concern that the CRI model was not necessarily appropriate for the CCs, since one of the strengths of the CC is the close interaction of students and faculty. Our developmental students need the human contact.

Discussion:
Doug brought up the idea that eventually there would be one standardized English course for example across SUNY. Margaret: One of the ideas is to reduce the number of faculty. Tina: It was very clear in the presentation that the CRI was dependent upon contingent faculty and the dispersement of labor. Colleges will have TA’s and College assistants doing some of the work. There are mixed messages coming out. Kimberley: Suggested that academic affairs take this up and make a statement to Palm.

6. Nursing Task Force (Barbara Selvек)
The report is in the binder. The Task Force had a meeting last week. Final recommendations will be finalized and presented to the Provost in January. A white paper did go to the Governor’s Commission.

7. Working to Learn Policy Forum (Carrie Laier)
The meeting was a panel discussion. Milton said that we might want to endorse the report. He had sent a web link to the entire report (Schuyler report)
8. UFS Awards Committee (Iris Cook)
A lot of campuses said they did not hear about the awards. The announcements will now also go through campus governance. Conversations in the Disciplines: There were 17 applications. There has been no increase in funding above $30,000, though they asked for $50,000. A CC proposal did receive partial funding. Iris will continue to try to ensure that CC get considered seriously during the review of proposals.

9. UFS Governance Committee (Tom Barthel)
The committee is offering support to campuses that have disputes between the campus and the president. UFS acted as a mediator at Alfred. There is a process for this in our bylaws.

10. Student Life (Art Lundahl)
They are focusing on the positive traditions that exist on campuses. Service learning is on the agenda as well. They are also considering the cost of student medical and mental health services. It would be ideal to have counselors in place in ratio of 1 to 1000. The current ratio at state ops is 1 to 1700. We don’t have the stats on CC campuses. The ratio is probably worse for us than at the state ops.

11. UFS Undergraduate Committee (Jim Schofield)
The committee will update the guide on undergraduate assessment. They will also collaborate with student life to do a panel on service learning. They will be studying the infusion of international global issues in the curriculum. They will also be studying the SUNY guide on credit hours and contact hours. This impacts everything.

V  Good of the Order

VI  Adjournment - 2:45 PM

Saturday, October 20, 2007

Call to order – 9:05

VI. Working Together to Strengthen the University

A. SUNY SA (Don Boyce, III, President)
SA is going to be meeting next weekend. They meet twice a year and bring about 200-250 student leaders together to discuss advocacy, leadership issues, and social issues. They are looking at tuition policy: rational tuition versus differential tuition. They are also looking at articulation, and where the university should be. They are looking at diversity, and encouraging SUNY to be green. The two key focuses are advocacy and communication. They use blogs and message boards to keep the students updated.

He has been serving on the Commission on HE. He has sat between LaValle and Glick, and has been encouraging them to listen to us. He reminded them of the value that we
offer to the state of NY. He is very excited about where the commission is going, and feels that student voice has not been stifled. He has not been the token student. So far the major work has been on 15 policy proposals that they have been hammering out. There are another 15 just for the CC. Some of the discussion has been on economic development – connecting the communities. How do we encourage research and small business incubation? There has been talk about P-20. How do we partner our high schools with our cc? How do we change the culture that students can go 12 years and then stop? There should be a seamless movement out of high school to college. On articulation, the discussion has focused on a common course structure so that when you leave with degree from cc, you enter 4 year school as a full junior and enter the school having met all the requirements. Currently there is a gap. The Commission is looking at this gap. He wants to encourage faculty to all get together and look at where the gaps are. He is advocating that articulation not be a legislative directive. Faculty have to get together and solve this problem. Differential tuition will most likely be for the graduate level. There are several different capital initiatives. They are trying to add up all the capital needs across SUNY. They are looking at how we can strengthen the research centers without separating the university as a whole. How do we empower them to increase research and faculty numbers? For the CCs, they are looking at how to fix the state funding problem. How do we take the county out of the picture so that CC can operate more smoothly?

Kimberley: Expressed our pleasure that he is on the commission. We don’t have too many CC folks representing us. Could he comment on the public hearings? Could he comment on the closed nature of the deliberations? She had heard there would be open meetings and there have not been. Don: There will be hearings on Nov. 15th at Nassau; Dec 5th in NYC; Dec 11th in Rochester; Dec 13th in Syracuse and Dec 18th in Binghamton.

Kimberley: What is the function of the hearings? Will there be open dialog? Don: All of the commissioners are encouraged to attend each of the hearings. Nov 15th will be the last public hearing before the report is published. The others will be comment periods on the Commission. The preliminary report is due Dec 1. This is because of budgetary issues. The big initiatives will be built into the budget process. He has read all the white papers. We can keep sending things in. All of this material gets kicked out to the Commission embers.

Steve: Who is going to be invited to the sessions? Don: In order to get on the list, there is a form on the website. He hasn’t heard of anyone having to jump through hoops to get on the list.

Kimberley: Some of the hearings are after the report is complete. What is the function? Don: The plan is that there will be some polishing and changing and small adjustments. The final report is in June. The focus will be on the small changes.

Paul: If there were one or two things we should be aware of what would they be? Are there any big changes or initiatives? Don: There is going to be a clear vision of where
SUNY is going to go for the next 20 years. There will be a stronger partnership between the privates and the publics. The privates seem to be genuinely interested in the future of HE.

Kimberley: Why was the commission originally designated as commission on public higher education, and then the focus changed? Don: The Executive Order includes both. The first “whereas” in the order talks about public and the second mentions private. Ryan wanted this to be an internal project. It turned out to be a governor’s initiative. There was no strong SUNY chancellor involved at that transitional time.

Tom: Is this just theatrics? Don: He hasn’t seen that at all. The recommendations that his committee hammered out are the ones that are in the paper.

Tina: Has there been discussion about having the CCs split from the state system? Don: Constantine is doing a great job forcing the discussion. He has looked at the California system, but hasn’t seen anything definitely pushing in this direction. SUNY likes to see itself as the single largest university system.

**B. UFS (Professor Carl Wiezalis, President)**
The Board of Trustees has not been meeting since the Senate has not ratified the Governor’s appointees. The hope is before next Friday, they are hoping to seat the new members. He has spoken to Carl Hayden. He feels very good about Carl being the chair of the Board and feels he will listen to the voice of the faculty. The Governor did not staff the commission - System has staffed the commission. They have pledged confidentiality.

**About Lloyd Constantine** – How does he fit into the whole redesign plan? No one really had a clear idea. Constantine had a portfolio provided by the governor, and was asked to meet with groups of people on each campus and see what it is they want. Carl wanted to know if this was a parallel process. Only one school had an issue with having the senator go to the meeting. Most others allowed the senator to sit in. He keeps hearing about Lloyd being provocative by comparing campuses. The Chancellor has said that this is just provocative talk, and there are no firm plans. In conversations he has had with Constantine they talked about general program work. The service piece was very attractive to Constantine. Carl would like to see all of the campuses involved in service learning. Constantine did mention that CCs were underrepresented on the Commission. His attention and thoughts are focused on CCs. Carl asked what he needed from faculty. Constantine said the Governor would be very pleased if we would support his findings of the report, and the initiatives the Governor pulled out to implement. Constantine feels that faculty will be very pleased with this report. It includes more money for faculty and more faculty lines. The Commission is very serious about moving to more full time faculty. The main reason that college presidents hire adjuncts is because of money available to them. He thought that 75 – 80% of faculty should be full time. He is talking about bodies, not just course coverage.
**Academic Freedom:** We are not far past the academic freedom issue and need to guard against this threat in the future. He has decided to put together a ethics and professional behavior commission, figuring that assaults on the academy are not over. Need to keep our house as clean as possible. Faculty senate is concerned with any policing activity. They don’t want to be police, but rather policy creators. They want to be the agency that creates policy where policy is necessary, and is advisory to anyone at the state ops. This does not just entail the ethics of faculty, but also includes student and administrators. They want to put together a clearing house. Carl thinks that this type of proactive behavior will help us in the future in terms of how we conduct ourselves as educators.

**Helping Students Succeed:** We can enhance “soft skills” – help students become better than they are. UFS has been studying that whole phenomenon. Some of that work has to come from the faculty. Students can not do this on their own. Some states have teams from education, industry, businesses and they have been working on the alignment of the educational system. NYS has not been part of these discussions. What can colleges and universities do that will help young people succeed? If there is one thing that we are responsible for, it is the alignment piece. We are not just looking for access, but also the ability to be successful. We should be examining as a university this alignment piece. What can we do to improve communication with the high schools so that they are prepared for college so they are able to successfully complete a program and graduate? Until we make the whole system seamless, we will always experience trouble. One of the things we thought we needed to do was to look at the teacher preparation programs. Elementary and high school teachers get a lot of criticism. We do need to make sure that teacher prep programs are as strong as they can be.

**Energy Symposium Convention:** They have invited presidents, provosts, deans, faculty and students in teams of 5 from each campus. They have not gotten complete subscription by all campuses. This convention will mark in dramatic ways SUNY’s movement into the sustainability campaign. SUNY has done little as a system in terms of sustainability. Faculty senate had done a white paper, but little was done with that. Chancellor more recently put out another white paper that looked very much like the UFS paper. Carl decided that with all the work that had gone into this, someone had to carry it forward, so he decided that UFS would do so. Everyone is on board with this. They wanted to have high profile people involved. Hilary Clinton and governor were going to go, but then could not. Silda Wall-Spitzer is coming. Several congressmen are attending. There are about 70 speakers over a 3 day program. If the faculty had not done this, it would not have gotten done.

**Discussion:**
Iris: When Constantine came to WCC he mentioned the interest in developing flagship campuses in SUNY. Don: Everyone would like one, but how do you pick? The question is how do we bring the flexibility they need to the 7 research institutions. Carl: He wondered why Spitzer was so interested in NC. He said there would be some suggestions on governance changes, but didn’t think the legislature would go there too quickly. If we were to split off with separate Board of Trustees, it would be a more complicated conversation.
Tom: What about all the talk about closing down or reconfiguring the hospitals? Carl: UUP saved us on this because Upstate Medical Center is the largest UUP chapter. Fortunately UUP felt that the center should remain public.

C. NYCCT (Cynthia Demarest, Executive Director)
Pataki was bound and determined to take SUNY apart. This administration is not privatizing SUNY. We have their ear, and they value SUNY. SUNY is subject to political change. SUNY is part of the fabric of NYS, and she doesn’t see changes really damaging it.

The NYCCT is a not for profit organization that does enjoy voluntary membership from the campuses. The group has gone through a great deal of flux – but there is a new commitment and investment in the organization. They are getting back in touch with the various groups. They will soon have 29/31 members. Their mission is to strengthen the CC BOT groups through information, advocacy and education. They have 2 conferences each year. They do run sessions on board - president relationships. CC boards seem to be either over involved or under involved in the management of the college. They try to help BOT members work out the delicate balance between the faculty, president, and board. The biggest focus right now is on information sharing and funneling info out to the BOT.

Discussion:
Ann: Do they ever bring in faculty reps to talk to BOT about relationships with other constituencies than the president? Cynthia: We are just beginning that conversation. The more we understand each group, the better for all of us.

Bob: Asked about the newsletter that NYCCT used to have. Each group was asked to contribute. Cynthia: The time line is to reestablish the newsletter this year. NYCCT also had a big role with Phi Theta Kappa. They host a lunch for students in this program.


D. ICCD (Barbara Viniar, Executive Director)
ICCD is a leadership development organization, funded in part by SUNY and Cornell. Their focus is on a national level, but do focus on NYS. They just signed a new MOU between SUNY and Cornell. Risa Palm has asked them to do an external program review. What’s the mission, how are they fulfilling it, are they meeting objectives, etc.

They have two new staff people. Both prior staff members went on to other opportunities. Board includes 16 college presidents, and that will expand to 20. ICCD has an advisory board – this is a working group.
SUNY leadership program – She is hoping new chancellor will have strong commitment for this.

Leadership Tools for Women was held at WCC. ICCD also held a Sustainability program in August. Current thoughts for the topic for next year: Are we still democracy’s college?

The Growing, Giving Securing Private Support for Your Community College program will help address the increasing burden put on administrators to raise money.

The Successful Teaching Conference is primarily a SUNY conference. It is held yearly. They are talking about making it regional.

Crisis Management: 1 day program. All SUNY presidents are invited as well as anyone who had been in SUNY leadership program.

ICCD also offers webinars. These focus on resource development, advocacy, etc. That info will be on website.

E. APPCC – Not represented, refer to the Vice Chancellor Report

F. Campus Profiles and Comparisons (George Anker)
Mr. Anker reviewed the financial information, and went over some aspects of the capital budget (see material in section 6). Greening of the campuses is a very hot topic. They also built in some funds that can be allocated as the needs come up. We may not be currently aware of something that may need funding in the next 5 years.

Discussion
Kimberley: It is intriguing to hear about other funding formulas and proposals. Could he share his perspective on a different type of funding formula? George: Back in the 70’s someone kept track of charge backs and took that from the county. When Constantine is going around, many presidents are identifying that charge backs are a mess. This makes it harder for students to get enrolled in a CC outside of their county.

Business Meeting Saturday, October 20th (1 – 3:00)

I. Call to Order – 12:50 PM

Change in minutes – Iris – Add Ann back in on FCCC logo

II. Old Business
Tom: Asked about Status of Archives. Milton explained that they had been logged in, and would begin to be copied.

III. New Business
A. Committee Reports

1. Academic Affairs:

There are motions of support for the Provost’s Nursing Task Force recommendations and
the Comprehensive SUNY digital Library Initiative. There is a resolution for creating a
transfer task force.

Motion Supporting the Recommendations from the Provost’s Task Force on
Nursing Education

The Academic Affairs Committee supports the following recommendations from the white
paper of the Provost’s Task Force on Nursing Education to the Governor’s Commission
on Higher Education.

*Increase capacity (faculty, instructional space, pre-requisite, course seats, and
housing) of nursing higher education programs

*Provide financial aid and loan repayment for nursing students at all educational
levels

*Promote educational career ladders for Associate Degree RNs through pre-
approved credit transfer agreements with baccalaureate programs

*Provide distance/online-learning opportunities to give maximum flexibility to
employed RNs for advancing their education

*Provide distance/online-learning opportunities to reduce geographic barriers to
graduate education

*Provide financial aid and loan repayment funding for doctorally-prepared nurse
educators

Steve Richman - Motion to Approve; Iris Cook – Seconded – Further discussion?
Barbara will be sending us the white paper that was sent to the commission, and will be
sending us the resolution.

All in Favor - Unanimous

Motion Supporting the Comprehensive SUNY Digital Library initiative

Whereas, the Governor of the State of New York through the New York State Higher
Education Commission has charged the State University of New York to be a world class
university system,

Whereas, the Comprehensive SUNY Digital Library initiative is a program to expand
access to scholarly electronic content for all students, faculty and staff in the State
University of New York, therefore,
The FCCC strongly supports the Comprehensive SUNY Digital Library initiative and the maximum amount of funding requested by the SUNYConnect Advisory Council.

Discussion:
How will this benefit CC libraries? CCs don’t have to buy in to this. If they do want to participate, this will allow them to purchase data bases and other electronic resources at a lower cost than what they have currently been spending. With the money that would be spent, a college could access 15 data bases whereas could only have accessed 1 in the past.

Tom: Not our issue with where SUNY gets the money from. It is important to support and expand information access through library.

Kim: Does each campus pay to belong? Carrie understands that it will be matched funding from SUNY and existing library resources. Tom: The data base Proquest has 5 newspapers available. Some libraries may only have 1 newspaper. Some libraries may only have access to a newspaper after a particular date. If Spitzer is serious about making this the system he has in mind, then this is a necessary step.

Call the question. Unanimously approved.

Resolution Regarding Transfer

Whereas, one of the strategic goals for the 2005-2009 Community College Strategic Plan is that 100% of AA/AS graduates from community colleges who apply to transfer within SUNY are accepted at a senior SUNY institution to continue their studies, and

Whereas, over 50% of first-time full-time students in New York begin their studies at a community college, and

Whereas, it is imperative that policies and practices facilitate seamless transfer from community colleges to baccalaureate institutions as stated in several SUNY BOT resolutions, and

Whereas, according to the APPCC report to the NYS Commission on Higher Education, credits earned by students at Associate Degree granting institutions are not fully accepted by senior SUNY institutions and that there is inconsistency in accepting transfer credits and program alignment among senior institutions and,

Whereas, there is a limited capacity on the part of SUNY senior institutions to accommodate transfer students, and

Whereas, the above factors hinder effective transfer and may result in students transferring to the private sector institutions that are more likely to grant full transferability of credits, therefore,
Be it resolved that the Faculty Council of Community Colleges requests that the Chancellor create a task force, including representatives from FCCC, UFS, Student Assembly, and other stakeholders involved in transfer within the SUNY system, to work to improve transfer between community colleges and state operated campuses.

Steve Richman – Motion to Accept the Resolution; Iris Cook – Seconded

Discussion ensued and appropriate changes were made.

Steve Richman - Motion to accept the amended resolution; Barbara Selvek - Seconded
All in Favor - Unanimous

2. Governance
We did establish a robust agenda for the next few months.
1. There needs to be greater clarity on what shared governance is. We will be looking at various definitions of shared faculty governance. We will be presenting the definition to the FCCC at the next plenary.
2. We want to know what home campuses think their role in shared governance is. We want to provide clarity to them on that matter.
3. Steve and Paul will continue survey analysis to governance campus leaders. Based on surveys, we will determine the appropriate time, date and place to have a governance conference.
4. We are continuing to refine and formulate a response to SUNY’s legal response to our request for a seat on the board of trustees. The request is currently stalled, but we will take the time to formulate this response. Who might our allies be for a seat on the board? Maybe the chairs of the Higher Ed committee, or other members of the legislature. We might invite them to our next plenary.

3. Community College Relations: Iris
We will undertake the creation of an electronic newsletter. We will be sending out a letter to delegates asking them what kind of information they would like to see. We will hopefully see something in January.

The distinguished service award nominations need to be in by January 31st. We should be part of Chancellors and Distinguished Awards.

We encourage someone to put together a Conversation in the Discipline proposal. The total amount available for the awards is $30,000. We keep requesting an upgrade to $50,000. The maximum individual award is $5000. This year 8 awards were funded (not all fully).

4. Student Life: Charlie Boyd
There are 4 areas that they will be talking about:
1. Mental Health issues on campuses. We may want to eventually support UFS symposium for mental health
2. We will continue to work with UFS on service learning
3. We will look at adult enrollment. This has been declining significantly at CCs over past years, so we will be exploring that more.
4. We will explore more what can be done for student leaders on campuses.

Tom made a suggestion that students who are leaders of the student governor would receive college credit for their work.

Doug: The premier conference on technology is CIT. This is the first year that it will be held on a CC campus – Genesee May 27th. There is a call for proposals. Doug has been at all but one of these, and finds that he is always ahead of the game.

B. Budget Report:
Milton: There are still some outstanding items that they are trying to straighten out. We actually overspent the budget with a temporary secretary. The budget report is as of 10/1. Any extra will be transferred over once the final items are straightened out.

Tina: Essentially this budget is just a roll over, with some rounding up. There are some additional monies for travel and work done in between the plenaries. There is also some additional money for office expenses. There are many things that have been discussed at the plenary that there might be some type of compensation for.

Steve: Key note speaker at Spring Plenary idea was broached in Governance committee. Where would money come from? Milton: Several sources could be tapped into including the plenary fee.

Karen Marko and Joe Flynn – could be candidates for coming to talk.

Tom: He talked to Milton and Kimberley about putting aside some money to invite past presidents to attend our plenary positions. They have a wealth of knowledge about SUNY past. He would like to propose that this funding be part of the budget.

Tina: When making those suggestions, it would be good to provide with some numbers, and then she can take it to the executive committee.

Ann: Questioned what the meeting expenses were. Milton: Other expenses. Ann: Why wasn’t spring plenary on the budget? Milton: It is held on a campus. The campus is responsible for the cost of the plenary.

The budget was approved unanimously

**Good of the order**
Steve: How can we get more people to stay until the end of the plenary session. Unless there is some pressing reason to leave, people should be staying.

**Two Informal Resolutions from Iris**
Hospitality Resolution  
FCCC Fall Plenary, Silver Bay, New York  
October 20, 2007

Whereas the Bay of Silver beckoned and called to us like the sirens of yore, to come and be inspired, and

Whereas the hands of mother nature held us ever so gently as our eyes swept across her majestic hills, dotted with rainbow like raiment waiting to float down and be gone, and

Whereas the Lake of George did its magic to charm and impress us as we gathered in the boathouse setting where minds and hearts came together, and

Whereas our companions and soul mates entertained and inspired us with music, humor, stories and incredible physical feats of talent and prowess, and

Whereas we were warmed by the sun, rinsed with the rain and always refreshed with the clearest air, therefore

Be it resolved that the FCCC expresses its heartfelt thanks to hosts – Adirondack Community College, Delegate Host Maryann Faller, President Ron Haycok, Vice President Paul Mazur and Silver Bay Conference Center for a very special and unique Fall Plenary Meeting.

Resolution for the President  
FCCC Fall Plenary, Silver Bay, New York  
October 20, 2007

Whereas his many skills and talents have been amply displayed before and during this conference, and

Whereas we have each enjoyed his charismatic style of leadership, and

Whereas we are committed to following him anywhere lemmings not considered, therefore

Be it resolved that this council expresses its appreciation and admiration for such a fine and beneficial conference here at Silver Bay, Lake George NY to new President, Milton Johnson. Good job Milt!

Future Meetings:  
There are three meetings on our future agenda  
April:   CGCC  
Fall 08:  WCC  
Fall 09:  Erie and Niagra
IV. Adjournment