The 72nd meeting of the Faculty Council of Community Colleges began on Thursday evening, October 31, 2002, with dinner and an Open Forum at the Poughkeepsie Grand Hotel, Poughkeepsie, NY. As it was Halloween, attendees were entertained by fiendishly ghoulish music and the meanderings of a Halloween rat. After dinner, President Bob Axelrod welcomed those present and asked each person to introduce her/himself and briefly review current campus highlights and concerns/issues.

Following introductions, Bob suggested a few possible topics for discussion and asked for other ideas from the group. A discussion of Distance Learning quickly became the focus of the Forum. Experiences, both positive and negative, were shared and a number of issues were raised. Among the issues considered were the following:

* Within the framework of concern for student learning, what is gained and what is sacrificed with distance learning? How important to student learning is the energy generated through face-to-face classroom encounters?
* Considering the need for effective assessment, how can faculty assure that measures of learning outcomes and other course evaluations are being completed by the student, alone, and not by someone else?
* What are the advantages and disadvantages of a hybrid approach? Does any requirement that DL students come to the campus for part of the course and/or to complete course examinations invalidate the distance learning concept?

After a very serious and lively discussion, the Forum adjourned at 9:30 p.m.

II. FRIDAY MORNING SESSION

On Friday, November 1st, the meeting moved to the Dutchess Community College campus and was called to order at 9:05 a.m. Bob Axelrod welcomed all present, with a special welcome to new delegates and liaisons. He called members’ attention to new FCCC pins, copies of revised by-laws, and updated FCCC brochures for distribution on campuses, all of which were available for pick-up. Newly revised FCCC directories were distributed, and members were asked to email Bob with any directory corrections.

It was announced that the FCCC has sustained the loss of two former members. Patrick O’Neil, delegate from Broome CC, passed away in the spring while in service, and Alan Shaw, a former Delegate and FCCC Past President from Monroe CC, passed away over the summer.
Bob read a plaque inscription in memory of Patrick O’Neil that will be displayed at Broome Community College. To commemorate these losses, this FCCC meeting was dedicated to the memories of Patrick O’Neil and Alan Shaw.

I. FCCC PRESIDENT’S REPORT

Bob reported on the following:

A. Participated in the New York Community College Trustee’s (NYCCT) Institute, October 17-18, a conference for New Trustees who participate in various workshops throughout the two days. Bob presented a workshop during the Institute’s Thursday evening dinner, entitled “Educational Issues: The Changing Nature of the Community College Mission”, which was well received.

B. Bob also served as the Facilitator of four roundtable discussions at the NYCCT Conference - Saturday, October 19. The discussions addressed faculty shortages in higher education and leadership. One of the positions he took during these discussions was that this anticipated shortage is an illusion brought about by the unwillingness of Community Colleges to hire available full-time, tenure track faculty members, thus failing to offer to those interested in teaching at the college level the opportunity to develop a secure career path.

C. Recent attendance at the General Education Assessment Review (GEAR) meeting with other FCCC members, Kimberly Reiser, Herb Merrill and Bob Jubenville. Although all assessment plans were scheduled to be in place and approved by September, 2002, out of fifty-seven SUNY colleges that have submitted plans to GEAR, only twenty-three plans have met with tentative or final approval. Within the guidelines for assessment plans, the third and fourth items are considered to be the most critical by GEAR. In response to a question about the consequences for colleges who do not submit plans or fail to address noted shortcomings, Bob responded that, in those situations, the Provost will directly contact those institutions.

Bob also noted that there is a newly formed Committee for General Education. It is called ACGE (Advisory Council on General Education) rather than PACGE (Provost’s ACGE).

D. Regarding the budget, the outlook for the coming year is not promising. Bob recommended that the FCCC establish a lobbying team for community Colleges and coordinate lobbying efforts with the Student Assembly.

E. There is a SUNY Faculty Development Initiative underway. A task force has been established which includes four members of the FCCC, four members of the UFS (University Faculty Senate), a representative of the APPCC (Association of Presidents of Public Community Colleges), various representatives from SUNY and several other administrators from our SUNY campuses.
2. WELCOMING AND ACKNOWLEDGEMENTS

Bob introduced the President of Dutchess Community College, Dr. D. David Conklin, who welcomed all meeting attendees and expressed his wishes for a very successful meeting. Bob thanked Dr. Conklin for providing a copy of the DCC Professional Development Report. This report will be used as an excellent example of professional development in a community college.

Following Dr. Conklin, the following FCCC Organizational Liaisons were introduced, and each spoke briefly.

*James McElway, Vice-President of the University Faculty Senate (UFS), representing Senate President Joe Hildreth
*Arthur Anthonisen, President, New York Community College Trustees (NYCCT)
*Carol Eaton, Association of Presidents of Public Community Colleges (APPCC) and President, Clinton Community College

Lastly, June Pierson, FCCC Meeting Coordinator and delegate from Dutchess Community College, was introduced. She gratefully acknowledged the financial contributions made by Dr. Carole Berotte Joseph, Dean of Academic Affairs, and by Dr. Joe Norton, President of the Dutchess United Educators. Together, they supported the cost of refreshments for the day’s meetings.

As there were a few extra minutes available on the agenda, Bob returned to the topic of the assessment process. During the discussion, the issue of system-wide assessment vs. campus-based and faculty driven assessment was raised. James McElway, speaking for the University Faculty Senate, emphasized the Senate’s on-going concerns about system-wide assessment and expressed an eagerness to work with the Faculty Council in continuing to advocate strongly for a campus-based, faculty driven assessment process.

3. VICE CHANCELLOR FOR COMMUNITY COLLEGES’ REPORT: Preston Pulliams, Incoming Vice-Chancellor for Community Colleges

In his remarks, Dr. Pulliams noted that Bob Brown had set an outstanding and aggressive plan for SUNY Community Colleges which includes the following: system development; improvement of local governance; promotion of recognition within SUNY; role development; academic resource development; and on-going evaluation of effectiveness. Dr. Pulliams indicated that his vision, for the next few years, will be to meet these goals. Also, he wants to see an increase in grants money coming into this sector of SUNY, a development and strengthening of the leadership pipeline for faculty, and an increase in the numbers of non-traditional faculty members at community colleges. He concluded by stating that he is looking forward to working with the Faculty Council.
III. FRIDAY AFTERNOON SESSION

Following lunch, there were meetings of FCCC Standing Committees. Individual reports of Committee work will be presented later in the meeting.

4. PRESENTATION: Peter Salins, Provost, SUNY
   Topic: State of the University: Present and Future Initiatives

Provost Salins began by saying that the constant improvement of SUNY’s currently excellent level of academic quality is a top priority. This will involve looking to each individual and unique institution within SUNY to continue development as cornerstones of excellence. The goal is to move all institutions forward. Toward that end, the Provost’s office is working to better understand each institution by expanding the use of problem solving, task-oriented groups and advisory councils, representing all sectors and constituencies of the University. In addition, he intends to establish an improved system of communication by using staff liaisons for each sector.

Current major initiatives include:
* Completion of SUNY CONNECT, an electronic integration of all System libraries. This is well underway.
* Full implementation of Assessment plans.
* General Education Program Reviews.
* Implementation of the Transfer Action Plan that is now in place, to begin to assure seamless transfer, particularly between community colleges and upper division SUNY institutions.

Other areas that are beginning to be considered include support for faculty development, teaching load issues, and a more successful alignment of K-12 preparation with the requirements for success in higher education. Provost Salins concluded with the statement, “We have a phenomenal University, and we must inform our population of this resource by using the motto: ‘Think SUNY First’.”

5. PRESENTATION: Richard Miller, Jr., Vice-Chancellor/Chief Operating Officer, SUNY
   Topic: SUNY Strategic Plan

Richard Miller began by distributing copies of “A Plan for the State University”, Version V. He reviewed the process used by the Chancellor for the development of the plan. This included the creation of a Planning Committee to develop the overall framework of Vision, Mission and Core Values for SUNY and a list of goal statements. This group was subdivided further into 10 groups, one for each of the 10 goals. Groups were charged with developing action plans and metrics for measuring progress. Throughout the process, there were opportunities for input from all sectors of the University. The final version of the plan is expected to be approved by the SUNY BOT in December or January.
After an item-by-item review of the Strategic Plan, there was general discussion and clarification of its meaning and implementation. Suggestions for minor wording changes were taken by Mr. Miller with the promise that they would be considered prior to submission of the final document.

6. **PRESENTATION: Ambassador Robert Gosende, Vice Chancellor for International Programs, SUNY**  

   **Topic: Global Awareness in Higher Education: SUNY and International Connectedness**

The focus of Ambassador Gosende’s presentation was his goal for SUNY to become much more involved in International Education. He placed special emphasis on the need to provide opportunities for study abroad for SUNY students at every level in order to begin to address the significant lack of global competency in our country. However, if students are to pursue an international educational experience, the stimulation of their interest in and planning for such experiences must begin as soon as they enter college. For many SUNY community college students, the opportunity to study abroad may never be considered as a possibility, unless they receive encouragement from faculty and help with travel costs. Since September 11, 2001, it has become even more critical that ways are found to improve global competence among students.

SUNY has established a Council of Directors for International Education, whose focus is to increase student opportunities for international experiences by efficiently and effectively sharing and combining efforts system-wide. Within the next month, a letter from the Chancellor will be sent to all Presidents, asking that each campus nominate someone to serve on this Council. Currently, there are representatives from twenty campuses on the Council. Participation in this project could offer an exceptional staff development opportunity to faculty who are interested in International Education. For any campuses wishing to become involved, SUNY will support at least one two-week training session for a campus representative at any of a number of campuses who have been successful in establishing international programs.

7. **CONFERENCE CALL: Bob Brown, Retiring Vice-Chancellor for Community Colleges**

The Council participated in a conference call to Bob Brown at his home in Florida. Several Council members, who have worked closely with Bob Brown over the last several years, expressed strong appreciation to him for his support, honesty and very hard work on behalf of the SUNY Community Colleges during his tenure as Vice-Chancellor. The group expressed special thanks for his pivotal role in gaining recognition for community colleges as a critically important part of SUNY. Best wishes were sent to Bob for a healthy and happy third retirement.
8. **REPORTS**

Betsy Grigoriu, Liaison from the Institute for Community College Development (ICCD) summarized the professional development initiatives that are being sponsored currently by the ICCD. They include:

* Great Teachers Seminar for faculty.
* Successful Teaching Conference given in the fall which is “by faculty and for faculty”, with demonstrations of creative classroom teaching.
* Summer administrative leadership workshop specifically designed for Academic Department Chairs.
* New York Leadership Academy in April.
* Professional Development for Presidents and their administrative teams.
* Workshops to help faculty develop workshops on campus.

In addition, the following programs are under development:

* Workshop for CUNY Department Chairs.
* A three-year, federally funded research project on mentoring.

For further information, please contact the website at ICCD.Cornell.edu.

**Committee Reports**

1. **Academic Affairs** – Bob Jubenville, Co-Chair

Items under discussion/consideration by the committee include:

* General Education Transfer Conference
* Possibility of an ICCD database for SUNY on-line courses.
* Faculty Survey on dual credit for high school courses. Betsy has offered to help the committee with survey development.

After the report, questions were raised about the issues of enrollment cap minimums, academic standards and academic dishonesty as possible topics for future committee consideration.

2. **Community College Relations** – Jake Holden, Co-Chair

Current committee considerations include:

* Need to increase lobbying efforts, both in person and through letters
* Outstanding accomplishments of faculty should be sent in for publication in “SUNY TODAY”.

3. **Governance Committee** – Milton Johnson, Co-Chair

Committee considerations include:

* Discussion of the Position Paper on Governance, particularly the identification of best practices in relation to faculty governance, local BOT’s and county legislators.
* Inclusion of a faculty member on each community college campus Board of Trustees
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* Faculty role in evaluation of campus Presidents.

* Need to define roles of department chairs.

Following the report, June Pierson mentioned that there is a seven-member Advisory Committee to help with the development and editing of the Position Paper that needs to be revisited.

4. **Technology Committee** – Jim Schofield, Co-Chair

Following are committee announcements/requests:
* The current website for the FCCC is [www.fccc.suny.edu](http://www.fccc.suny.edu). The committee is requesting that members submit information for posting, including pictures of faculty interacting with students. Please email to Doug Jones, FCCC Webmaster, or to committee chairs for forwarding.
* Please email Directory changes to Doug. Liaisons will be added to the website.
* There is a new effort being made to determine what software is used currently within SUNY and to investigate system-wide site licensure. A survey on discipline-specific software used on individual campuses will be sent to delegates shortly after this meeting. Delegates, who cannot respond themselves, will be asked to forward the survey to someone who is knowledgeable about this issue.
* A final note, Jim Schofield is now on the CIT Committee.

5. **Student Life Committee** – Art Lundahl, Co-Chair

Following are several issues discussed by the committee:
* Dormitories on community college campuses in regard to safety and liability issues, co-curricular activities, etc. Discussion will continue in tomorrow’s committee meeting when the development of a resolution will be considered.
* Possible development of a paper on student behavior and disruption in the classroom.

A question was asked about student drinking on college-sponsored trips. In general, campus policies on alcohol are applied to college-sponsored trips. On some campuses, students must sign a statement indicating that they will not drink any alcohol while on a college trip. Even though this carries no legal weight, it serves to emphasize college policies to students. In addition, it was noted that all schools must follow NYS law in regard to drinking. After discussion, it was agreed that the college policy on drinking must be upheld for any college-sponsored travel.

The Friday session of the FCCC Meeting was adjourned at 5:05 p.m.

IV. **SATURDAY MORNING SESSION**

Prior to beginning the Special Issues Forum, Bob Axelrod opened the Saturday session with the reading of an inscription on a plaque that will be presented to Bob Brown at his upcoming retirement celebration in Albany on December 6, 2002. The inscription
expressed the sincere appreciation for all of his work on behalf of SUNY community colleges and the FCCC. Bob expressed thanks to Iris Cook, who was the author of the wording on the plaque.

I. SPECIAL ISSUES FORUM
   Topic: The Evolving Community College: A Mission at Risk

By way of introduction to the Forum topic, Bob Axelrod referred to a workshop, “Looking Back–Moving Ahead” that he attended last year, which explored the issues regarding the increasingly influential role of corporations in community colleges. Although financially appealing in this time of budget cuts, an important question remains. Will academic standards and transfer programs be compromised in order to receive corporate financial support?

Corporations are approaching community colleges, especially in the technology areas, to provide training for their employees. However, since they are paying the college to provide this service, many are demanding to have significant control over the content and focus of credit courses. The message seems to be clear that, if community colleges do not meet corporate needs, they will go elsewhere. Bob stressed the strong belief that the historically comprehensive mission of community colleges must not be eroded.

An additional issue of emerging concern is the competition for funds between non-credit and credit courses. In a time of severe fiscal restraints, the more money expended on non-credit courses, the less money will be available to support the academic endeavor represented by credit course and degree achievement. This issue should be a very real concern for community colleges.

Bob suggested that the FCCC plan and sponsor an all day conference, possibly in the spring, 2003, to include presentation of various views on these topics and ample time for serious discussion among all conference participants. In anticipation of such a conference, Bob has spoken, informally, with a number of people who would be interested in serving as presenters at such a conference.

After this introduction, the Forum was opened for discussion. Following are comments, questions, suggestions and personal views that were expressed during the group discussion:

* What happened to BOCES? Corporations should be talking to them about developing technical training courses.
* Students from corporations, who come to community colleges, often are lacking any experience in general education. These students may want only courses for job enhancement. How can we accommodate this population without losing control of course content and program requirements? And, what happens when a corporation wants students to earn a degree but refuses to support the LA degree requirements?
* Another related quality and standards issue is the hiring of increasing numbers of
adjuncts to teach liberal arts courses.

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* Degree programs and transfer programs are not for everyone. A certificate program teaches a skill that leads to better employment opportunities. If a student is sent by a corporation, takes courses, and increases his/her employability, is that not part of our comprehensive mission?
* At our school, “watered-down” courses have been developed that have the same title and course number as existing courses in transfer programs. The corporate course does not meet curriculum standards. Question: How did it get through the curriculum committee? Response: There was a lot of debate, but it did get through.
* I was approached by a company to teach their course for credit at my college with their choice of books and their syllabus. It was unacceptable. They even offered a free laptop as a teacher incentive.
* How are these courses and programs evaluated?

After discussion, Bob reiterated his interest in having a conference on this topic. It could be either spring or fall of next year. The topic would remain “The Evolving Community College: A Mission At Risk”.

2. **STANDING COMMITTEE MEETINGS**

Following the Forum, FCCC Standing Committees met together to continue work begun during yesterday’s session and to prepare resolutions, if any, for presentation to the Council in the upcoming Business Meeting.

3. **BUSINESS MEETING (conducted through a working lunch)**

Bob began by stating that the intent of listing elections on this meeting agenda was to have members begin to think about this issue. Election of officers will take place at the Spring 2003 meeting.

Prior to the UFS Liaison reports, Tom Barthel distributed copies of information about the number of full-time and part-time faculty in community colleges across the system. There was brief discussion, and Tom expressed his continuing concern about faculty development. Bob noted that the newly formed Faculty Development Task Force will be addressing this issue.

A. **Reports: FCCC Liaisons to UFS Standing Committees**

* **UFS Program Awards Committee** – Iris Cook, Liaison.

Iris reported that, during 2002, seven colleges received a total of nine awards for “Conversations in the Disciplines”. Award amounts ranged from $1,693 to $4,967. The due date to apply for this award is January 30th, and all were urged to check the UFS website for details. In addition, the Chancellor’s Award for Excellence in Teaching was awarded to a total of 85 faculty.
A survey regarding the Distinguished Professorship was distributed a number of months ago, and there was a 40% return. One of the important issues the committee is considering is whether or not community college faculty will be eligible for this award. If so, then the question of award management must be addressed, as the award carries with it monetary implications.

Two last items: a UFS sub-committee is investigating a faculty exchange program, and the Chancellor’s Award for Service is being considered by the UFS Governance Committee.

* **UFS Operations Committee** – Kathy Tomaino, Liaison

Kathy began by reporting that the committee is very concerned about the effects of a flat or reduced budget on SUNY operations, including the ability to recruit and retain qualified faculty. At the same time, it was noted that there appears to be a constant growth in full-time administrative positions, while full-time faculty positions have been and continue to be in a precipitous decline.

A second area of committee concern is the relatively new trend toward hiring faculty who do not have a minimum of a Master’s Degree. Because of the shortage of qualified adjunct personnel, teachers are being hired for their experience in one specific area of technology, art, language, etc., without a Master’s degree, and, in some cases, with only an Associate degree. This has serious implications for the maintenance of academic standards.

* **UFS Student Life Committee** – Art Lundahl, Liaison

Art referred delegates and liaisons to detailed handouts regarding this committee’s work which can be found in the meeting information packets

* **UFS Plenary Session** – Reported by Kimberley Reiser, FCCC President-Elect

Although not a Liaison report, this seemed to be an appropriate time for Kimberley to briefly review the agenda for the Fall UFS Plenary Meeting held October 18-19, 2002. For more complete information, Council members were referred to a written summary report included in the meeting information packet.

**B. FCCC Budget Reports**

June Pierson, Past Treasurer, presented the Final Budget Report for 6/1/01-5/31/02, which had been previously distributed. After brief discussion, a motion was made to accept the report as submitted. Motion was seconded and unanimously approved.
Kimberley Reiser, current Treasurer, reviewed two current budget reports, previously distributed to the Council. The first was the 2002-2003 Budget Plan, and the second was a Summary of Expenditures to date for 2002-2003. A motion was made to accept the 2002-2003 Budget Plan as submitted. Motion was seconded and unanimously approved.

C. Standing Committee Reports Continued:

* Academic Affairs Committee – Bob Jubenville

The committee is continuing its discussion of establishing a database for distance learning courses. There were serious concerns expressed about the maintenance of database security. Bob J. encouraged FCCC delegates to contact the IT Coordinator on campuses and forward to the committee any input on this issue. The Committee will meet on January 17, 2003, in Albany.

The committee proposed a Resolution in opposition to University-wide Assessment. After some discussion, a motion was made to accept the resolution. The motion was seconded and unanimously approved. (See attached Resolution No. 1.)

* Community College Relations Committee – Iris Cook

The committee plans to meet on the following dates: January 31 and February 28, 2003.

* Governance Committee – Milton Johnson

The committee continued its discussion of the evaluation processes of college presidents, administrators and department chairs. Another topic under consideration is faculty representation on local Boards of Trustees. The position of Student Trustee was authorized in 1974, and the committee believes that there should be faculty representation as well. Committee members will continue discussion via a teleconference in early January 2003.

* Technology Committee - Jim Schofield

Web page development was a major topic of discussion. The committee agreed to work toward the establishment of a site that would feature exceptional teachers in technology. Council members were encouraged to send to Jim the names of possible nominees for inclusion on the site. A sample web page was shown with a photo of a teacher and a few paragraphs about the innovative technology that the faculty member is developing and using to enhance learning in the classroom. The Council was urged to spread the word about this program on campuses. The committee will make the final decision about who will be featured on the website. No meeting dates were established.
A second area of interest is the SUNY software initiative. It is hoped that, in the future, a system-wide agreement can be reached for the purchase of frequently used software. This could enhance, significantly, the access to software across the community college system.

* Student Life Committee – Art Lundahl

Committee members are very concerned about the deterioration of classroom behavior. There will be a conference on this topic in the near future at Onondaga Community College (tentative date: January 24, 2003). The committee believes that the issue of dormitories on community college campuses is significant enough to warrant the establishment of a SUNY Task Force to investigate and make recommendations. A Resolution recommending such a Task Force was presented for consideration by the group. After brief discussion, it was moved and seconded that the Resolution be approved. The motion carried unanimously. (See attached Resolution no. 2.) The Student Life Committee will meet on January 24, 2003, at Onondaga Community College.

Another topic of discussion was the development of the Student Opinion Survey. Currently, the survey contains ten questions about the effectiveness of the teacher in the classroom. Herb Merrill moved that the Executive Committee look at the Survey and make sure that today’s concerns are addressed. The motion was seconded and carried unanimously. Bob Axelrod will obtain copies of the student questionnaire for review by the Executive Committee at its next meeting.

D. General Discussion/Announcements

* Bob Axelrod spoke of the upcoming SUNY Assessment Conference and noted that it will focus on general education and transferability of courses as well as issues of system-wide vs. campus-based and faculty driven assessment.

* Liaisons from the Student Assembly voiced strong opinions about the issue of tuition increases in a time of significant budget pressures. They expressed a strong belief that access to public higher education in New York State will be impacted negatively should tuition fees be increased. There was general discussion of this concern among those present.

* Bob asked for volunteers to host the Fall and Spring (2003-2004) Meetings of the FCCC. Two Delegates responded for fall 2003 (Finger Lakes) and spring 2004 (Erie) and agreed to seek campus administrative approval to host the events. There was a question of FCCC financial support for the meetings. June Pierson emphasized that the host is responsible for making out a balanced meeting budget plan of expenses and registration fees, so that the meetings are self-sustaining. The Council has no budget to support its meetings.

* Iris Cook asked to read two resolutions of appreciation. One expresses thanks to Dutchess Community College and June Pierson for hosting this event and the other
expresses congratulation to Bob Axelrod for his continued leadership and for conducting a very successful meeting. (See attached Informal Resolutions.) Resolutions were approved by unanimous acclamation.

There being no further business, the 72nd meeting of the Faculty Council of Community Colleges was adjourned at 3:00 pm.

Respectfully Submitted,

[Signature]

June S. Pierson, Secretary
December 30, 2002

Minutes prepared from notes taken by Margaret Arthur
Faculty Council of Community Colleges  
Fall Meeting, 2002  

**ACADEMIC AFFAIRS COMMITTEE**  

**RESOLUTION**  

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**Rationale**

WHEREAS, University-wide assessment has been opposed and continues to be opposed by the Faculty Council of Community Colleges for a variety of reasons including:

University-wide assessment would ignore the uniqueness of each of the campuses and the populations they serve;

And, University-wide assessment would encourage campus comparison which, given our different Memoranda of Understanding, would lack any meaningful frame of reference;

And, University-wide assessment would erode academic freedom and result in a “teach to the test” mentality;

And, our colleagues from the University Faculty Senate have expressed their strong support for campus-based and faculty driven assessment of student learning outcomes with vigorous rejection of any system-wide assessment of General Education and other academic programs;

THEREFORE BE IT RESOLVED that the Faculty Council of Community Colleges endorses campus-based and faculty driven assessment, with subsequent sharing of assessment initiatives among campuses without comparisons among campuses by System Administration.

FURTHER BE IT RESOLVED that the FCCC continues to strongly oppose system-wide outcomes assessment of General Education and any other academic programs.  
*(Amended by FCCC Executive Committee)*

Resolution Approved by the Faculty Council of Community Colleges  
Saturday, November 2, 2002
WHEREAS, there is a sector-wide increase in dormitory and residential opportunities for community college students and

WHEREAS, this expansion raises consciousness regarding the myriad of student life concerns associated with community college residential life and

WHEREAS, emerging student populations would benefit from student success initiatives related to “whole person” growth

THEREFORE BE IT RESOLVED that the Chancellor establish a Task Force to address emerging issues related to the increase in community college housing.

Resolution Approved by the Faculty Council of Community Colleges
Saturday, November 2, 2002
Faculty Council of Community Colleges
Fall Meeting, 2002

INFORMAL RESOLUTIONS OF APPRECIATION
Written and Presented by Iris Cook, Westchester Community College

Informal Resolution Number 1:

WHEREAS, our meeting has been graced by the beautiful palette of fall, even teased by a hint of winter and held while surrounded by grand and regal treatment, and

WHEREAS, we followed our charge to “adjust, adapt, and have fun” including accomplishment, enlightenment and fellowship, and

WHEREAS, our host has tended to our every need with grace, dedication and uncommon valor,

THEREFORE BE IT RESOLVED that the FCCC thanks Duchess Community College, President D. David Conklin and super lady June Pierson for the most successful 72nd meeting of the Faculty Council of Community Colleges.

June, we applaud and appreciate all of your individual and collective deeds generously performed on our behalf.

Informal Resolution Number 2:

WHEREAS, we have once again followed him forward into our fall meeting, and

WHEREAS, he has once again challenged, stimulated informed and, yes, entertained us,

THEREFORE BE IT RESOLVED THAT the FCCC congratulates President Robert Axelrod for his dedicated leadership, his positive accomplishments and the success of this fall 2002 meeting at Dutchess Community College.

Thank you, Robert. Your good cheer and optimism are infectious.

Resolutions approved by the Faculty Council of Community Colleges
November 2, 2002